



**NOTICE No. 292/2026 – PROPP/UFMS**

UNIFIED SELECTION PROCESS FOR ADMISSION TO UFMS MASTER’S AND DOCTORAL PROGRAMS –  
UFMS MASTER’S AND DOCTORAL 2027/1

**THE FUNDAÇÃO UNIVERSIDADE FEDERAL DE MATO GROSSO DO SUL**, through its Office of the Dean for Research and Graduate Studies (Pró-Reitoria de Pesquisa e Pós-Graduação – PROPP), in the exercise of its legal powers and considering the provisions of the Regulations governing the reservation of places for admission to Undergraduate, Master’s, and Doctoral Programs and the procedures for Eligibility Verification for Reserved Places under Affirmative Action Policies, approved by UFMS COUN Resolution No. 492, of April 1, 2026; the Regulations governing *Stricto Sensu* Graduate Programs, approved by COPP/UFMS Resolution No. 1,035, of June 23, 2025; the procedures for the preparation, review, and publication of Selection Notices for *Lato Sensu* and *Stricto Sensu* Graduate Programs, approved by GAB/PROPP/UFMS Normative Instruction No. 10, of February 26, 2021; the procedures for direct admission to Doctoral Programs in *Stricto Sensu* Graduate Programs at UFMS, established by GAB/PROPP/UFMS Normative Instruction No. 18, of August 30, 2022; and the Special Program for the Training of Doctors in the field of One Health, approved by COPP/UFMS Resolution No. 1,175, of March 19, 2026, hereby announces the opening of applications for the selection process for Brazilian and foreign candidates to fill vacancies in the Master’s and Doctoral Programs of UFMS *Stricto Sensu* Graduate Programs (PPGs), for admission in the first semester of the 2027 academic year, subject to the conditions set forth in this Notice and other applicable legal provisions.

**1. PRELIMINARY PROVISIONS**

- 1.1. The Unified Selection Process for admission to UFMS Master’s and Doctoral Programs, exclusive to UFMS, shall be governed by the rules set forth in this Notice, established jointly with the Selection Committee of each UFMS *Stricto Sensu* Graduate Program, under the supervision of the Office of the Dean for Research and Graduate Studies (Pró-Reitoria de Pesquisa e Pós-Graduação – PROPP).
- 1.2. Information concerning this Notice and any updates thereto shall be published on the PROPP website (<https://propp.ufms.br/>), on the UFMS Admissions – Master’s and Doctoral Programs page (<https://link.ufms.br/ingresso-mestrado-e-doutorado>), and on the websites of each Graduate Program (Annex I).
- 1.3. Questions regarding this Notice may be addressed by e-mail to [ingresso.pos@ufms.br](mailto:ingresso.pos@ufms.br). Questions specific to each program and its assessments may be addressed to the e-mail addresses of the respective Graduate Programs (Annex I).
- 1.4. The list of faculty members serving as advisors affiliated with the Research Areas, as well as other specific information regarding each Program, may be found on the website of each Graduate Program (Annex I).
- 1.5. The selection processes of *Stricto Sensu* Graduate Programs offered through the National Network (Rede Nacional) are **not** governed by this Notice. Such processes are governed by their respective Networks and may be accessed at the electronic addresses provided in Annex II.
- 1.6. The selection process for admission to the Master’s and Doctoral Programs is intended for Brazilian and foreign candidates who hold a degree meeting the educational requirements for admission to the respective Program, as set forth in Annex IV.
- 1.7. The expenses related to participation in the Selection Process, as well as access to digital communication equipment, accommodation, meals, and transportation, shall be borne by the candidate, who shall not be entitled to reimbursement of such expenses by UFMS.
- 1.8. For all purposes of this Notice, the official time of the State of Mato Grosso do Sul shall apply.
- 1.9. The following documents are included as annexes to this Notice:
  - a) Annex I – Graduate Programs exclusive to UFMS;
  - b) Annex II – Graduate Programs within the National Network with UFMS;



- c) Annex III – Master’s and Doctoral vacancies;
  - d) Annex IV – Specific requirements of each Program;
  - e) Annex V – Direct Admission to Doctoral Programs and Special One Health Program;
  - f) Annex VI – Schedule of assessments for the selection process of each Program;
  - g) Annex VII – Specific Knowledge Examination (PE);
  - h) Annex VIII – Preliminary Project Assessment (AP);
  - i) Annex IX – Preliminary Project Defense (DP);
  - j) Annex X – Other Assessments;
  - k) Annex XI – Curriculum Vitae Assessment (AC);
  - l) Annex XII – Request for Special Accommodation;
  - m) Annex XIII – Medical Report for Candidates Self-Identifying as Persons with Disabilities;
  - n) Annex XIV – Self-Declaration of a person who completed all of their secondary education in a public school, a Black or Brown person (PP), an Indigenous person, a Quilombola person, a person with a disability (PcD), or a person in economic vulnerability;
  - o) Annex XV – Guidelines for Participation in the Verification Committee for the Verification of the Truthfulness of the Self-Declaration of Black or Brown Candidates;
  - p) Annex XVI – Administrative Appeal Request Form;
  - q) Annex XVII – Self-Declaration that there is no Curriculum Vitae to be Scored; and
  - r) Annex XVIII – Request for Access to Assessment Materials.
- 1.10. The candidate is responsible for providing a correct e-mail address at the time of application and for regularly monitoring their inbox, including their spam or junk mail folder.
- 1.11. Candidates shall be solely responsible for familiarizing themselves with the rules and conditions set forth in this Notice, as well as for monitoring publications, the announcement of results, and other related acts on the PROPP website (<https://propp.ufms.br/>), on the UFMS Admissions – Master’s and Doctoral Programs page (<https://link.ufms.br/ingresso-mestrado-e-doutorado>), and on the websites of each Graduate Program (Annex I).

## 2. SCHEDULE

2.1. This Notice shall follow the schedule of phases set forth below:

| DATE                     | ACTIVITY                                                                                                                                                          | LOCATION OR ELECTRONIC ADDRESS                                                                |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <b>APPLICATION PHASE</b> |                                                                                                                                                                   |                                                                                               |
| Aug 13,2026              | Publication and dissemination of the Unified Notice                                                                                                               | <a href="https://propp.ufms.br/">https://propp.ufms.br/</a>                                   |
| Aug 14 to May 10, 2026   | Application period                                                                                                                                                | <a href="https://ingresso.ufms.br/mestradoedoutorado">ingresso.ufms.br/mestradoedoutorado</a> |
| May 16,2026              | Preliminary publication of the list of applicants                                                                                                                 | <a href="https://propp.ufms.br/">https://propp.ufms.br/</a>                                   |
| Oct 19 to 20, 2026       | Period for filing administrative appeals against the preliminary results of applicants                                                                            | <a href="https://link.ufms.br/recursos-psu">https://link.ufms.br/recursos-psu</a>             |
| 10/23/2026               | Publication of the approved applications                                                                                                                          | <a href="https://propp.ufms.br/">https://propp.ufms.br/</a>                                   |
| <b>SELECTION PHASE</b>   |                                                                                                                                                                   |                                                                                               |
| Oct 26 to Nov 19, 2026   | Period for conducting the Merit Assessment Stage – administration of the examinations for each Program, according to the specific schedules set forth in Annex VI | As set forth in Annex VI. Publications on the Programs’ websites.                             |
| Nov 9 to 27, 2026        | Period for conducting the Curriculum Vitae Assessment (AC)                                                                                                        | As set forth in Annex VI. Publications on the Programs’ websites.                             |
| Oct XX, 2026             | Unified Foreign Language Examination                                                                                                                              | <a href="https://prova.ufms.br/">https://prova.ufms.br/</a>                                   |



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|-------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| By Dec 4, 2026          | Approval of the Selection Results by PROPP                                                                               | <a href="https://propp.ufms.br/">https://propp.ufms.br/</a>                               |
| <b>ENROLLMENT PHASE</b> |                                                                                                                          |                                                                                           |
| By Jan 29, 2027         | Expected date for the 1st call for enrollment                                                                            | <a href="https://propp.ufms.br/">https://propp.ufms.br/</a>                               |
| By Feb 1, 2027          | Expected start of the enrollment period for incoming students and Verification Committee assessment of self-declarations | <a href="https://matriculaonline.ufms.br/matricula">matriculaonline.ufms.br/matricula</a> |
| March XX, 2027          | Start of the 2027/1 academic term                                                                                        |                                                                                           |

### 3. VACANCIES AND PREREQUISITES

- 3.1. The number of vacancies available in each Program is set forth in Annex III of this Notice.
- 3.2. Direct admission to Doctoral Programs may be permitted, in accordance with the rules established by the Office of the Dean for Research and Graduate Studies (Pró-Reitoria de Pesquisa e Pós-Graduação – PROPP) and those set forth by the respective Graduate Program (PPG) in Annex V of this Notice.
- 3.3. The specific vacancies available under the UFMS Qualifica Program and for partner institutions are set forth in Annex III of this Notice.
- 3.4. The total number of vacancies offered under this Notice is categorized into the following admission modalities: General Admission, Affirmative Action, UFMS Qualifica, IFMS Qualifica, and Special One Health Program, as shown in the table below:

| Admission Modality                       | Vacancies   |
|------------------------------------------|-------------|
| General Admission and Affirmative Action | XXXX        |
| UFMS Qualifica                           | XXX         |
| IFMS Qualifica                           | XX          |
| Special One Health Program               | XX          |
| <b>Total</b>                             | <b>XXXX</b> |

- 3.5. Any vacancies that remain unfilled shall automatically be made available for the purpose of calling candidates on the waiting list.
- 3.6. **Candidates for Master's Programs who are in the final year/semester of their undergraduate program, as well as candidates for Doctoral Programs who are enrolled in a Master's Program, shall, if approved in the Selection Process, submit their complete academic transcript, degree certificate, or equivalent document only at the time of enrollment.**
- 3.7. Graduates of Medical Residency, Multiprofessional Residency, and Residency Programs in a Health Professional Field may apply for direct admission to Doctoral vacancies in health-related fields linked to the UFMS Special One Health Program, in accordance with the vacancies offered by each Program, as set forth in Annex III, and the selection criteria set forth in Annex V of this Notice.

### 4. VACANCIES RESERVED FOR AFFIRMATIVE ACTION



- 4.1. Vacancies shall be reserved for persons who completed all of their secondary education in public schools, Black persons who self-identify as Black (*preto* or *pardo* – PP), Indigenous persons, Quilombola persons, persons with disabilities (PcD), and persons experiencing economic vulnerability, provided that they are approved and ranked in the Selection Process, in accordance with Resolution No. 492-COUN/UFMS, of April 1, 2026.
- 4.2. Twenty percent (20%) of the vacancies offered by each Program shall be reserved for affirmative action, as set forth in Annex III.
- 4.3. If the calculation of the number of reserved vacancies results in a fraction, the number shall be rounded up to the next whole number.
- 4.4. The Regulatory Standards for Verification of Eligibility for Admission through Vacancies Reserved for Affirmative Action shall comply with the provisions of Resolution No. 492-COUN/UFMS, of April 1, 2026.
- 4.5. Candidates applying for affirmative-action vacancies who obtain a final score of 6.00 or higher shall be included both in the general ranking and in the affirmative-action ranking.
- 4.6. A candidate whose self-declaration is not confirmed through the verification procedure shall compete for vacancies under the general admission category.
- 4.7. A candidate who submits a false self-declaration, as established through an administrative procedure conducted by the hetero-identification committee pursuant to the sole paragraph of Article 2 of Law No. 12,990 of 2014, shall not be eligible to compete for the vacancies referred to in Item 4.1 and shall be eliminated from the Selection Process.
- 4.8. In the event that a candidate approved for a reserved vacancy withdraws, the vacancy shall be filled by the next candidate on the waiting list for reserved vacancies who completed all of their secondary education in a public school or who is a Black person self-identifying as *black* or *brown* (PP), an Indigenous person, a Quilombola person, a person with a disability (PcD), or a person experiencing economic vulnerability. Such vacancies shall be transferred to the general admission category only if there is no registered and approved candidate eligible for the reserved vacancies.

#### **5. VACANCIES RESERVED FOR PERSONS WHO COMPLETED ALL OF THEIR SECONDARY EDUCATION IN PUBLIC SCHOOLS, INDIGENOUS PERSONS, QUILOMBOLA PERSONS, AND PERSONS EXPERIENCING ECONOMIC VULNERABILITY**

- 5.1. Candidates who completed all of their secondary education in public schools, Indigenous candidates, Quilombola candidates, and candidates experiencing economic vulnerability who are approved shall complete and submit a self-declaration, in accordance with Annex XIV of this Notice, together with the supporting documents required under Item 17.12. The documentation shall be reviewed by the Program's administrative office, in accordance with the schedule published in the Notice calling candidates for enrollment.
- 5.2. Completion of secondary education in a public school shall be demonstrated by submission of the secondary school academic transcript.
- 5.3. An Indigenous candidate, if called for enrollment in an affirmative-action vacancy, shall prove their status by submitting the documentation listed in Item 17.12, subsection V.
- 5.4. Economic vulnerability shall be demonstrated through proof of self-declared income by submitting a registration certificate with digital authentication from the Cadastro Único para Programas Sociais (CadÚnico).
- 5.5. A Quilombola candidate, if called for enrollment in an affirmative-action vacancy, shall prove their status by submitting the documentation listed in Item 17.12, subsection IX.



## 6. VACANCIES RESERVED FOR BLACK OR BROWN PERSONS

- 6.1. Candidates who self-identify as Black (*preto*) or Brown (*pardo*), if approved, shall complete and submit a self-declaration, in accordance with Annex XIV of this Notice, together with the supporting documents required under Item 17.12, subsection IV. Such documentation shall be reviewed by a Verification Committee for the Verification of the Truthfulness of the Self-Declaration, established by UFMS, in accordance with the schedule set forth in the Notice calling candidates for enrollment.
- 6.2. Candidates who self-identify as Black or Brown, if called for enrollment in an affirmative-action vacancy, shall submit a photograph and video, in accordance with Annex XV of this Notice, for verification and authorization to enroll.
- 6.3. The Verification Committee for the Verification of the Truthfulness of the Self-Declaration shall assess the phenotypic characteristics associated with Black or Brown persons, namely: brown or black skin color, curly or coiled hair texture, a broad nose, and thick, brownish lips.
- 6.4. The Verification Committee for the Verification of the Truthfulness of the Self-Declaration shall issue an opinion, which shall be published in an official Notice.
- 6.5. Hetero-identification assessments conducted by any institution other than UFMS shall not be accepted.
- 6.6. If a candidate has already been assessed by a Verification Committee for the Verification of the Truthfulness of the Self-Declaration established by UFMS, a new verification shall not be required, and the previous result shall remain valid, even if the application was previously denied.
- 6.7. Confirmation of the truthfulness of the self-declaration by the Verification Committee established by UFMS shall be a mandatory condition for enrollment to be completed.
- 6.8. If a candidate's application is denied by the Verification Committee for the Verification of the Truthfulness of the Self-Declaration, the candidate may file an administrative appeal, which shall be reviewed asynchronously on the basis of the submitted video and photograph, or in person, in accordance with the Notice calling candidates for enrollment.
- 6.9. A candidate who chooses to file an appeal in person shall appear at the time, place, and date established by the administrative appeals committee for the assessment of the Verification of the Truthfulness of the Self-Declaration, as published in the Notice calling candidates for enrollment.
- 6.10. Failure to prove the applicable status shall result in denial by the Verification Committee, automatic forfeiture of the affirmative-action vacancy sought by the candidate, and application of the provisions of Item 4.6.
- 6.11. All assessment criteria applied by the Verification Committee for the Verification of the Truthfulness of the Self-Declaration shall comply with Resolution No. 492-COUN/UFMS, of April 1, 2026.
- 6.12. Vacancies not filled by candidates eliminated under the criteria established in Item 6.1 shall be made available for the calling of the next candidates ranked in the Final Results list for vacancies reserved by law. Such candidates shall also be required to undergo verification by the Verification Committee for the Verification of the Truthfulness of the Self-Declaration.

## 7. VACANCIES RESERVED FOR PERSONS WITH DISABILITIES

- 7.1. Candidates who self-identify as persons with disabilities (PcD), if called for enrollment in an affirmative-action vacancy, shall complete and submit a self-declaration, in accordance with



- Annex XIV of this Notice, together with the supporting documents required under Item 17.12, subsection VI. Such documents shall be reviewed by a Verification Committee for the Verification of the Truthfulness of the Self-Declaration, established by UFMS, in accordance with the schedule published in the Notice calling candidates for enrollment.
- 7.2. The status of a person with a disability (PcD) shall be demonstrated by submission of a medical report (Annex XIII) attesting to the type, degree, or level of the disability, with an express reference to the corresponding code of the current International Classification of Diseases (ICD), as well as the probable cause of the disability, in accordance with Decree No. 9,508, of December 24, 2018. The report must have been issued less than one hundred and eighty (180) days prior to the date on which applications for the Selection Process opened.
  - 7.3. The Verification Committee for the Verification of the Truthfulness of the Self-Declaration may request additional documentation, including examinations demonstrating the disability, specialized reports, a National Disability Identification Card, and other documents, pursuant to Article 3, subsection IV, of Decree No. 9,508, of December 24, 2018.
  - 7.4. The medical report or disability assessment report must identify the candidate and attest to the type and degree or level of the disability, as well as the candidate's functional limitations and need for accommodations. It must also include the date and place of issuance, the signature and legible stamp identifying the physician or healthcare professional who issued the report, together with their registration number with the respective Regional Professional Council, based on the model provided in Annex XIII.
  - 7.5. In the case of irreversible impairments constituting a permanent disability, the medical report or disability assessment report shall have indefinite validity, regardless of its date of issuance, provided that the document is legible, characterizes the disability, identifies the candidate, and attests to the type and degree or level of the disability, as well as the candidate's functional limitations and need for accommodations.
  - 7.6. In the case of persons with Autism Spectrum Disorder, the medical report or disability assessment report shall have indefinite validity, regardless of its date of issuance.
  - 7.7. Other documents may be submitted for the purpose of proving the truthfulness of the candidate's self-declaration of disability.
  - 7.8. Failure to submit the required documentation within the enrollment deadline, or denial of the documentation described in Item 7.1 of this Notice, shall result in automatic forfeiture of the affirmative-action vacancy sought by the candidate.
  - 7.9. If a candidate's application is denied by the Verification Committee for the Verification of the Truthfulness of the Self-Declaration, the candidate may file an administrative appeal, which shall be reviewed online, in accordance with the Notice calling candidates for enrollment.
  - 7.10. Failure to prove the applicable status shall result in denial by the Verification Committee, automatic forfeiture of the affirmative-action vacancy sought by the candidate, and application of the provisions of Item 4.6.
  - 7.11. All assessment criteria applied by the Verification Committee for the Verification of the Truthfulness of the Self-Declaration shall comply with Resolution No. 492-COUN/UFMS, of April 1, 2026.
  - 7.12. Confirmation of the Verification of the Truthfulness of the Self-Declaration by the Verification Committee established by UFMS shall be a mandatory condition for enrollment to be completed.
  - 7.13. The Verification Committee for the Verification of the Truthfulness of the Self-Declaration shall issue an opinion, which shall be published in an official Notice.



- 7.14. Vacancies not filled by candidates eliminated under the criteria established in Item 7.1 of this Notice shall be made available for the calling of the next candidates ranked in the Final Results list for vacancies reserved by law. Such candidates shall also be required to undergo verification by the Verification Committee for the Verification of the Truthfulness of the Self-Declaration.

## 8. APPLICATIONS

- 8.1. No application fee shall be charged for the Selection Process for the Master's and Doctoral Programs under this Notice.
- 8.2. Applications shall be submitted exclusively online, during the period specified in the Schedule, at [ingresso.ufms.br/mestradoedoutorado](https://ingresso.ufms.br/mestradoedoutorado), by completing the application form and complying with the specific requirements of each Program linked to the Graduate Program, as set forth in Annex IV of this Notice.
- 8.3. Each candidate may apply to only one Master's or Doctoral Program among the vacancies offered under this Notice.
- 8.3.1. If a candidate submits applications to more than one Program, only the most recently submitted application shall be considered valid.
- 8.4. In accordance with the requirements and information set forth in Annex VIII, regardless of the candidate's educational background or undergraduate or Master's degree, the candidate shall link their proposed preliminary research project to one of the areas of concentration/research lines of the Graduate Program to which they are applying.
- 8.5. To submit an application, the candidate shall complete the following steps:
- access [ingresso.ufms.br/mestradoedoutorado](https://ingresso.ufms.br/mestradoedoutorado);
  - select the "Inscrições" (Applications) link;
  - click on the "Processo Seletivo Unificado de Mestrado e Doutorado da UFMS 2027/1" (UFMS Unified Master's and Doctoral Selection Process 2027/1);
  - select the desired Program;
  - complete the "Ficha de Inscrição" (Application Form);
  - indicate the vacancy admission modality: "ampla concorrência" (general admission), "ação afirmativa" (affirmative action), or Qualifica Program (select the partner institution);
  - attach the specific documents required by the intended Graduate Program, as set forth in Annex IV; and
  - click on "Finalizar Inscrição" (Finalize Application).
- 8.6. The candidate shall mandatorily attach to the Application Form all documents required pursuant to Annex IV.
- 8.7. Applications that are not finalized in the [ingresso.ufms.br/mestradoedoutorado](https://ingresso.ufms.br/mestradoedoutorado) system shall not be considered for purposes of approval or denial.
- 8.8. After finalizing the application, a candidate who needs to change any application information may, during the application period, in accordance with the schedule set forth in Item 2 of this Notice, revert the application status by clicking on "Ações" (Actions) and then "Reverter status" (Revert Status). After making the necessary changes, the candidate shall finalize the application again within the application period.
- 8.9. By finalizing the application, the candidate acknowledges and agrees to the rules governing the Unified Selection Process established in this Notice.
- 8.10. Documents submitted by any means other than the [ingresso.ufms.br/mestradoedoutorado](https://ingresso.ufms.br/mestradoedoutorado) system, or submitted after the application period established in this Notice, shall not be accepted, even if they comply with the Specific Information applicable to each PPG.



- 8.11. After the application period has ended, under no circumstances may the type of vacancy for which the candidate applied be changed.
- 8.12. A candidate's application shall be denied if any of the mandatory documents specified in Item 1 of Annex IV is not attached.
- 8.13. A candidate shall be considered enrolled in the Selection Process only after complying with all instructions set forth in this Notice and being listed in the Notice approving the applications.
- 8.14. The candidate shall provide a valid e-mail address at the time of application, which shall be used by UFMS as a means of communication for information regarding the Selection Process.
- 8.15. UFMS shall not be held responsible for applications that are not received due to technical problems involving computers, communication failures, congestion of communication lines, power outages, or other technical or weather-related factors that prevent data transmission.
- 8.16. A candidate approved for a vacancy under the UFMS Qualifica Program acknowledges, upon submitting the application, that such admission does not entail full-time leave of absence, per diem allowances, or travel expenses paid by UFMS for participation in the Program.

## **9. SPECIAL ACCOMMODATIONS OR SPECIAL CONDITIONS FOR TAKING EXAMINATIONS**

- 9.1. A candidate who requires special accommodations shall request the necessary type of accommodation for the Selection Process at the time of online application, by submitting the Request for Special Accommodation (Annex XII) and the medical report (Annex XIII), with an express reference to the corresponding code of the International Classification of Diseases (ICD) supporting the request. If necessary, the candidate may also request additional time, limited to sixty (60) minutes, to complete the examinations, pursuant to Article 30, subsection V, of Law No. 13,146, of July 6, 2015.
- 9.2. The procedure described in Subitem 9.1 shall be used for the adoption of assessment criteria for the written examination, taking into account the linguistic characteristics of persons with disabilities in their command of the written form of the Portuguese language, pursuant to Article 30, subsection VI, of Law No. 13,146, of July 6, 2015.
- 9.3. Mothers shall be guaranteed the right to breastfeed their children up to six (6) months of age during examinations. A breastfeeding candidate who needs to breastfeed shall bring an accompanying person aged eighteen (18) or older, who shall remain in a designated area and be responsible for the child while the mother is absent to take the assessments. Under no circumstances may there be any communication between the candidate and the accompanying person regarding questions concerning the assessments.
- 9.4. A candidate shall not be permitted to take the examination if she does not bring an accompanying person to be responsible for the child.
- 9.5. For assessments lasting more than two (2) hours, the candidate may leave the examination room once every two (2) hours, for up to thirty (30) minutes, and the time spent breastfeeding shall be compensated for during the examination for an equivalent period, pursuant to Article 4, § 2, of Law No. 13,872, of September 17, 2019.
- 9.6. Requests for special accommodations shall be accommodated within UFMS's technical capabilities and shall be subject to assessment and a favorable opinion by the Selection Committee of the Program's Academic Council.
- 9.7. The candidate shall be aware that the information provided regarding the condition giving rise to the request for special accommodations must be accurate and truthful, under penalty of liability for an offense against public faith and elimination from the Selection Process.



- 9.8. Pursuant to Article 27 of Decree No. 3,298, of December 20, 1999, failure by a candidate with special needs to comply with the provisions of Subitem 9.1 shall release UFMS from the obligation to provide the requested special accommodations.

## 10. STAGES OF THE SELECTION PROCESS

- 10.1. The Selection Process shall be conducted by a Selection Committee established by the head of the Sectoral Administrative Unit responsible for the Graduate Program (PPG).
- 10.2. The Program's Selection Committee shall be composed of members of the Program's Academic Council or faculty members accredited by the Program.
- 10.3. The stages of the Selection Process are as follows:
- I – Application Approval Stage**, under the responsibility and management of the Office of the Dean for Research and Graduate Studies (Pró-Reitoria de Pesquisa e Pós-Graduação – PROPP);
  - II – Project/Candidate Merit Assessment Stage, of a ranking nature**, under the management and responsibility of the Program's Selection Committee, during the period established in Item 2 of this Notice, in accordance with Annexes V, VI, VII, VIII, and IX; and
  - III – Curriculum Vitae Assessment Stage, of a ranking nature**, with the assessment under the management and responsibility of the Graduate Program, during the period established in Item 2 of this Notice, in accordance with Annex XI.
- 10.4. Stages II and III shall be supervised by the Office of the Dean for Research and Graduate Studies– PROPP.

## 11. LANGUAGE EXAMINATION

- 11.1. **The Language Examination (English or Spanish for Brazilian candidates, as defined by the PPG in Annex IV, or Portuguese for foreign candidates from non-Portuguese-speaking countries)** shall be administered online through the UFMS “Extensão e Capacitação” (Extension and Training) Virtual Learning Environment (AVA), by the team of the PROJELE-UFMS Institutional Extension Program, in accordance with the Schedule established in Item 2 of this Notice and the guidelines below:
- a) The Language Examination **is not an eliminatory component** of the Selection Process for admission to a *Stricto Sensu* Graduate Program, in accordance with the rules of this Selection Notice; however, it is a mandatory requirement for enrolled students, pursuant to the regulations governing UFMS Master's and Doctoral Programs.
  - b) The examination shall consist of a foreign-language test containing ten (10) multiple-choice questions, with a duration of two (2) hours. It shall be administered online and graded on a scale from 0.00 (zero) to 10.00 (ten).
  - c) Examinations may be taken in both languages only by candidates applying to Programs that require proficiency in two languages, English and Spanish, as set forth in Annex IV.
  - d) The candidate shall access the UFMS “Extensão e Capacitação” (Extension and Training) AVA through the link provided during the period and in accordance with the guidelines published on the PROPP website, so as to have the opportunity to become familiar with the system.
  - e) The Language Examination shall be available on the UFMS “Extension and Training” AVA between 8:00 a.m. and 10:00 p.m., in accordance with the schedule set forth in Item 2.
  - f) The candidate shall complete the examination by 10:00 p.m. on the date on which the examination is administered.



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- g) On the examination date, the candidate shall have access to a computer (desktop or laptop). The candidate shall be responsible for the equipment, internet connection, and suitable environment.
  - h) The candidate may not access other Internet pages, use any other application/software, or use any electronic device other than the computer. In addition, the candidate may not access books, printed materials, calculators, or any other supporting material.
  - i) The Selection Committee of the Program's Academic Council and the Office of the Dean for Research and Graduate Studies (PROPP) shall not be held responsible for examinations that cannot be taken due to technical problems involving computers, incorrect login credentials, communication failures, congestion of communication lines, power outages, or other technical or weather-related factors that prevent data transmission.
- 11.2. If approved in the Selection Process, a candidate who has not taken the examination or who has not obtained a score of 7.00 (seven) may retake the Language Examination during the period of the Program or within the deadline established in the Program Regulations, or may submit proof of proficiency in the required language, as specified in Annex IV, either at the time of enrollment or during the period of the Program, within the deadline established in the Program Regulations, subject to the minimum requirements set forth in the table below:

| English                                                                          |                              |               |                                                                                                                                                                                                                    |
|----------------------------------------------------------------------------------|------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Examination                                                                      | Score                        | Validity      | Remarks                                                                                                                                                                                                            |
| TOEFL iBT (Internet-Based Testing)                                               | Minimum of 71 points         | 2 years       | MyBest scores for TOEFL iBT will be accepted                                                                                                                                                                       |
| TOEFL ITP (Institutional Testing Program)                                        | Minimum of 527 points        | 2 years       | —                                                                                                                                                                                                                  |
| IELTS (International English Language Test System)                               | Minimum of 6.0               | 2 years       | A minimum score of 5.0 is required in each band (Listening, Reading, Writing, and Speaking)                                                                                                                        |
| Cambridge Certificate                                                            | Minimum level B2             | No expiration | The FCE (B2) First, CAE/C1 Advanced, or CPE/C2 Proficiency certificates will be accepted                                                                                                                           |
| Spanish                                                                          |                              |               |                                                                                                                                                                                                                    |
| Examination                                                                      | Score                        | Validity      | Remarks                                                                                                                                                                                                            |
| DELE (Diplomas de Español como Lengua Extranjera), issued by Instituto Cervantes | Minimum B2                   | No expiration | —                                                                                                                                                                                                                  |
| SIELE (Servicio Internacional de Evaluación de la Lengua Española)               | Minimum B2 in all components | 5 years       | The candidate must take the complete examination (Listening Comprehension; Reading Comprehension; Written Expression and Interaction; Oral Expression and Interaction). Partial examinations will not be accepted. |

- 11.3. The Language Examination may not be taken on a date or at a time other than those specified in this Notice.
- 11.4. No certificate of proficiency shall be issued for the foreign-language examinations.



## 12. MERIT ASSESSMENT STAGE (AM)

12.1. Each Graduate Program shall conduct the Merit Assessment Stage in accordance with the schedule set forth in Annex VI of this Notice. **This stage shall be eliminatory.**

12.2. **The Merit Assessment Stage** of the Selection Process, under the responsibility of the Selection Committee, may include all or some of the **assessment methods** listed below, at the discretion of each Program, as provided in Annex VI of this Notice. Candidates shall be ranked according to the sum of the scores assigned in all assessment stages:

**I – Specific Knowledge Examination (PE)**, covering topics and/or a basic bibliography specified by each PPG. The examination may be administered remotely or in person, at the time, place, or electronic address specified by the PPG in Annex VII. If the examination is administered through the UFMS “Extension and Training” AVA, it shall be accessed through <https://prova.ufms.br/>, under “Provas de Conhecimentos Específicos - Mestrado e Doutorado - 2027/1” (Specific Knowledge Examinations – Master’s and Doctoral Programs – 2027/1);

**II – Preliminary Project Assessment (AP)**, based on objective assessment criteria established by the Academic Councils of each PPG in Annex VIII;

**III – Preliminary Project Defense (DP)**, based on objective assessment criteria established by the Academic Councils of each PPG. The defense may be conducted remotely or in person, in accordance with Annex IX, according to a defense schedule for each candidate to be published on the Program’s website;

**IV – Preliminary Project Assessment and Defense (ADP)**, consisting of a combination of the assessments referred to in Items II and III, resulting in a single score, based on objective assessment criteria established by the Academic Councils of each PPG in Annex X. The defense may be conducted remotely or in person, also in accordance with Annex X, according to a defense schedule for each candidate to be published on the Program’s website;

**V – Academic Transcript Assessment (AH)**, consisting of the assessment of the candidate’s undergraduate academic transcript according to objective criteria established by the Academic Councils of each PPG in Annex X; and

**VI – Use of scores from national examinations in the relevant field**, as provided in Annex X.

12.3. **The Curriculum Vitae Assessment**, which is ranking-based, shall be conducted in accordance with Item 13 of this Notice.

12.4. The preliminary research project constitutes one of the stages of the assessment process; however, its implementation upon admission to the Master’s or Doctoral Program is not guaranteed.

12.5. The answer keys for the **Specific Knowledge** Examinations shall be published on the Graduate Program (PPG) website and forwarded to PROPP after the candidates have taken the examinations.

12.6. The assessment forms for preliminary research projects, preliminary project defense assessments, examinations administered, curricula submitted, and video recordings of preliminary project defenses, for both approved and unsuccessful candidates, shall be retained for up to one year following the approval of the final result of the Selection Process.

12.7. Candidates may request access to the files referred to in Item 12.6 by means of the request form provided in Annex XVIII.

12.8. A request for access to the files referred to in Item 12.6 shall not entitle the candidate to an additional appeal period.

12.9. Specific information for each Program regarding:



- 12.9.1. the required educational qualifications, proficiency requirements, and mandatory documents for application is set forth in Annex IV of this Notice;
- 12.9.2. information concerning Direct Admission to the Doctoral Program, when applicable, and the Special One Health Program is set forth in Annex V of this Notice;
- 12.9.3. the schedule of assessments for the Merit Assessment Stage is set forth in Annex VI of this Notice;
- 12.9.4. the Specific Knowledge Examination (PE), when applicable, is set forth in Annex VII of this Notice;
- 12.9.5. the guidelines for preparing the preliminary research project and the criteria for the Preliminary Project Assessment (AP), when applicable, are set forth in Annex VIII of this Notice;
- 12.9.6. the criteria for assessing the Preliminary Research Project Defense (DP), when applicable, are set forth in Annex IX of this Notice; and
- 12.9.7. the criteria for other assessments referred to in Items “d,” “e,” and “f,” namely, the Preliminary Project Assessment and Defense (ADP), Academic Transcript Assessment (AH), and national examinations in the relevant field – ANPAD Test (TA), when applicable, are set forth in Annex X of this Notice.
- 12.10. Candidates shall only be permitted to take the assessments on the respective dates and at the times specified in this Notice.
- 12.11. Candidates shall be entirely responsible for providing the technological resources required to participate in the assessment stages.
- 12.12. Candidates shall take the Specific Knowledge Examination and the Preliminary Project Defense in the format and at the location specified in Annexes VII and IX, respectively. They may not be conducted in a format or at a location other than those specified.
- 12.13. Failure by a candidate to appear or to complete the activities on the dates, at the times, and in the formats specified shall constitute withdrawal from the Selection Process and shall result in the candidate’s elimination.
- 12.14. A candidate who fails to appear for the Specific Knowledge Examination, when applicable, shall not be called to participate in the Preliminary Project Defense, when applicable.
- 12.15. The Graduate Program’s Selection Committee and the Office of the Dean for Research and Graduate Studies shall not be held responsible for assessments that cannot be completed due to technical problems involving computers, communication failures, congestion of communication lines, power outages, or other technical or weather-related factors that prevent data transmission.
- 12.16. The absence of mandatory documents or the existence of irregularities in the files containing mandatory documents specified in Annex IV and uploaded to the [ingresso.ufms.br/mestradoedoutorado](https://ingresso.ufms.br/mestradoedoutorado) system, at any time, shall result in the candidate’s elimination from the Selection Process.
- 12.17. The scheduled start time of the assessments may, due to force majeure, be delayed for justifiable reasons, without affecting the duration of the assessment.

### **13. CURRICULUM VITAE ASSESSMENT (AC)**

- 13.1. **The Curriculum Vitae Assessment, which is ranking-based,** shall be conducted based on the assessment of:



- 13.1.1. the candidate's *Currículo Lattes*, generated through the CNPq Lattes Platform (<http://lattes.cnpq.br/>), in the case of Brazilian candidates, or the Curriculum Vitae in the case of foreign candidates;
- 13.1.2. the candidate's Curriculum Lattes Scoring Table, in accordance with Annex XI, completed for the last five years (2021 to 2026); and
- 13.1.3. digital copies of the supporting documents specified in the Scoring Table. Items for which supporting documentation is not provided shall not be considered for assessment purposes.
- 13.2. **Candidates who took maternity or adoption leave during the assessment period shall also have their scientific, technological, and/or artistic production from the two preceding years considered, in accordance with the Sou Mulher UFMS Program.** To have this production included in the Curriculum Vitae Assessment, candidates in this situation must indicate the **maternity or adoption leave** in their Curriculum Vitae and attach the relevant supporting documents, listed in the Curriculum Vitae Scoring Table, for the additional period.
- 13.3. If a candidate has no curriculum vitae items to be scored, they shall submit a **self-declaration stating that there is no curriculum vitae to be scored**, in accordance with the template provided in Annex XVII.
  - 13.3.1. The self-declaration referred to in Item 13.3 shall be uploaded to the system at the time of application, in the fields designated for the Curriculum Vitae Scoring Table and the digital copies of the supporting documents specified in the Scoring Table.
- 13.4. Submission of the documentation referred subitem a) of 13.1 is mandatory for all candidates, regardless of whether the self-declaration referred to in Item 13.3 is submitted.
- 13.5. The Curriculum Vitae Scoring Table shall be completed with the information specified in Annex XI and signed by the candidate.
- 13.6. Documents referred to in Subitems a, b and c, of item 13,1, shall not be accepted if submitted outside the application period or by any means other than the [ingresso.ufms.br/mestradoedoutorado](http://ingresso.ufms.br/mestradoedoutorado) system.
- 13.7. Candidates who fail to submit the documents referred to in Subitems a, b and c, item 13.1, in accordance with the provisions of this Notice shall have their applications denied.
- 13.8. The Graduate Program's Selection Committee and the Office of the Dean for Research and Graduate Studies shall not be held responsible for any instability affecting the CNPq Lattes Platform or for failure to submit documents within the period and through the means specified in this Notice due to technical problems involving computers, communication failures, congestion of communication lines, power outages, or other technical or weather-related factors that prevent data transmission.
- 13.9. The information and criteria for the Curriculum Vitae Assessment (AC) are set forth in Annex XI of this Notice.
- 13.10. The score awarded in the Curriculum Vitae Assessment shall be added to the score obtained in the Merit Assessment Stage, in accordance with the formula specified in Item 14.4 of this Notice.

#### 14. FINAL RESULTS

- 14.1. Upon completion of the Merit Assessment Stage (AM), each PPG shall submit to the Office of the Dean for Research and Graduate Studies (PROPP) the results of all assessments administered and the selection results, with scores ranging from 0.00 to 10.00, duly substantiated by the Selection Committee, in accordance with the rules established in this Notice.



- 14.2. Assessment scores that are not expressed on a scale from 0.00 to 10.00 shall be normalized, that is, converted to the 0.00-to-10.00 scale for publication of the final results.
- 14.3. Following the administrative appeal period, the Selection Committee of each PPG shall inform PROPP of the partial results of each assessment and the final selection results in accordance with the provisions of this Notice.
- 14.4. Candidates who obtain a score of 6.00 (six) or higher in the Merit Assessment Stage (AM) shall be considered approved for purposes of ranking on the Main List, inclusion on the Waiting List, and regular calls for enrollment.
- 14.5. Candidates who obtain a score of 5.00 (five) or higher and less than 6.00 (six) in the Merit Assessment Stage (AM) shall be considered eligible for inclusion on the Supplementary List.
- 14.6. The Final Score (PF) shall consist of the score obtained in the Merit Assessment Stage (AM) and the score obtained in the Curriculum Vitae Assessment (AC), and shall be expressed on a scale of 5.00–20.00, according to the following formula:
- $$PF = AM + AC$$
- 14.7. The final score shall be published by the Office of the Dean for Research and Graduate Studies (PROPP) for approval of the selection results and the calling of candidates for enrollment.
- 14.8. The final scores and rankings shall be published in the Notice approving the selection results, to be issued by the Office of the Dean for Research and Graduate Studies (PROPP).

## 15. ADMINISTRATIVE APPEALS

- 15.1. Candidates may file an appeal against the preliminary results of the applications, the Language Examination, the assessments comprising the Merit Assessment Stage (AM), the Curriculum Vitae Assessment (AC), and the Final Score (PF), using the specific form provided in Annex XVI, within the deadlines established in the schedules set forth in Item 2 and Annex VI.
- 15.2. During the appeals stage, candidates may not supplement, update, or replace documents required at the time of application.
- 15.3. Appeals against the preliminary application results shall be submitted using the form available at <https://link.ufms.br/recursos-psu>.
- 15.4. Appeals against the preliminary results of the Language Examination shall be submitted using the form available at <https://link.ufms.br/recursos-psu>, which shall be made available in the Notice announcing the preliminary results of the Language Examination.
- 15.5. With regard to the Merit **Assessment Stage (AM)**, **only one appeal per stage/assessment and per candidate** shall be permitted. Appeals shall be submitted through the [ingresso.ufms.br/mestradoedoutorado](https://ingresso.ufms.br/mestradoedoutorado) system.
- 15.6. With regard to the Curriculum Vitae Assessment, **only one appeal** against the Curriculum Vitae Assessment score (AC) per candidate shall be permitted. Appeals shall be submitted through [ingresso.ufms.br/mestradoedoutorado](https://ingresso.ufms.br/mestradoedoutorado).
- 15.7. With regard to the Final Score, **only one appeal** per candidate shall be permitted. Appeals shall be submitted through [ingresso.ufms.br/mestradoedoutorado](https://ingresso.ufms.br/mestradoedoutorado).
- 15.8. No appeal shall be admissible against the Notice approving the Selection Results.
- 15.9. Appeals submitted outside the deadlines established in the schedules set forth in Item 2 and Annex VI for each assessment shall not be considered.

## 16. RANKING AND APPROVAL OF RESULTS

- 16.1. Pursuant to Section 14, two separate ranking lists shall be established:



- 16.1.1. Main List: Candidates considered approved with a score of 6.00 (six) or higher in the Merit Assessment Stage (AM), pursuant to Item 14.4, shall be ranked in descending order of the Final Score set forth in Item 14.6.
- 16.1.2. Supplementary List: Candidates with a score of 5.00 (five) or higher and less than 6.00 (six) in the Merit Assessment Stage (AM), pursuant to Item 14.5, shall be ranked in descending order of the Final Score set forth in Item 14.6.
- 16.2. Candidates included on the Main List shall have absolute priority in ranking and calls for enrollment over candidates included on the Supplementary List, regardless of the Final Score obtained pursuant to Item 14.6.
- 16.3. In the event of a tie in the Final Score, preference shall be given to the candidate who:
  - 16.3.1. has the higher Curriculum Vitae Assessment score;
  - 16.3.2. is sixty (60) years of age or older by the last day of the application period, pursuant to Article 27, sole paragraph, of Law No. 10,741 of 2003 (Statute of Older Persons), with preference among such candidates given to the older candidate;
  - 16.3.3. is older, in the case of candidates who do not fall under item “b” above.
- 16.4. In addition to the General Admission list, a list of candidates approved under Affirmative Action shall also be approved, in accordance with the vacancy reservations established in Annex III of this Notice.
- 16.5. A general ranking list shall be published, taking into account the Final Score (PF) of each approved candidate, applying the tie-breaking criteria set forth in Item 16.3 of this Notice and observing the vacancy reservations established in Annex III of this Notice.
- 16.6. After decisions have been issued on the appeals filed, the final result of the Selection Process shall be approved by PROPP through an official Notice, published in the UFMS Official Bulletin and made available on the Program’s and PROPP’s websites, in accordance with the dates set forth in Item 2.
- 16.7. Candidates shall be ranked according to their Final Score (PF), based on the number of vacancies available in each PPG. Candidates ranked beyond the number of available vacancies shall be placed on the waiting list.

## **17. CALL FOR ENROLLMENT**

- 17.1. Candidates approved within the number of vacancies specified in Annexes III and IV of this Notice shall be called exclusively through official Notices to complete their enrollment on the dates, at the times, and at the locations specified in the respective Notices of Call for Enrollment, made available at <https://propp.ufms.br/>.
- 17.2. Candidates on the Supplementary List may be called beginning with the second call and only after the Main List has been completely exhausted, subject to the availability of unfilled vacancies in the Program.
- 17.3. Each candidate may enroll in only one Master’s or Doctoral Program, corresponding to the Program for which their application was approved, they were approved in the Selection Process, and they were called for enrollment.
- 17.4. A candidate who chooses to compete for vacancies under General Admission shall be ranked only within the General Admission system.
- 17.5. A candidate who chooses to compete under the Affirmative Action modality shall simultaneously compete for General Admission vacancies, according to their ranking.



- 17.6. Candidates shall be called in accordance with their ranking and the number of vacancies available under both admission modalities, within the limits of the vacancies specified in Annexes III and IV of this Notice.
- 17.7. Vacancies under the General Admission modality shall be filled in accordance with the ranking order within that modality.
- 17.8. Vacancies under the Affirmative Action modality shall be filled by candidates who were not called under the General Admission modality, in accordance with the ranking order within the Affirmative Action modality.
- 17.9. All approved candidates shall complete enrollment through the PROSSIGA system at <https://matriculaonline.ufms.br/matricula>, select their courses in accordance with the dates and guidelines specified in the Notices of Call for Enrollment, and complete the Socioeconomic Profile in the Academic System (Siscad).
- 17.10. The administrative office of each PPG may require candidates to present the original documents at the time of enrollment for authentication purposes.
- 17.11. The general documents required for and mandatory to complete and finalize online enrollment at UFMS are:

**I. FOR CANDIDATES OF BRAZILIAN NATIONALITY:**

- a) Official Identification Document;
- b) Individual Taxpayer Registration (Cartão do Cadastro de Pessoa Física - CPF) Card, if the CPF number is not recorded on the Official Identification Document;
- c) Military Reservist Certificate or other document proving compliance with military obligations, for male candidates aged eighteen or older;
- d) Proof of Electoral Compliance issued directly through the website of the Electoral Court, for candidates aged eighteen or older;
- e) Birth or Marriage Certificate;
- f) Recent digital 3x4 cm (or 5x7 cm) front-facing photograph that allows the candidate to be identified; and
- g) Diploma and academic transcript, or equivalent document, from a course authorized or recognized by the Brazilian Ministry of Education (MEC), according to the educational qualifications required for the Course specified in Annex IV, bearing an apostille if issued in a country that is a signatory to the Hague Convention, or authenticated by the competent consular authority if issued in a non-signatory country.

**II. FOR FOREIGN CANDIDATES:**

- a) Official Identification Document, which may be a Passport or National Migratory Registration Card (CRNM);
  - b) Brazilian Individual Taxpayer Registration (Cartão do Cadastro de Pessoa Física - CPF) Card;
  - c) Birth or Marriage Certificate, bearing an apostille if issued in a country that is a signatory to the Hague Convention, or authenticated by the competent consular authority if issued in a non-signatory country; and
  - d) Diploma and academic transcript, or equivalent document, according to the educational qualifications required for the Course specified in Annex IV, bearing an apostille if issued in a country that is a signatory to the Hague Convention, or authenticated by the competent consular authority if issued in a non-signatory country.
- 17.12. The specific documents required for enrollment under each admission modality are:



**I. GENERAL ADMISSION CANDIDATES**

- Submit all general documents listed in Item 17.11.
- 

**II. QUALIFICA IFMS AND UFMS PROGRAM CANDIDATES**

- a) Submit all general documents listed in Item 17.11; and
- b) Submit a statement issued by the department responsible for Human Resources Management as proof of institutional affiliation.

**III. SPECIAL ONE HEALTH PROGRAM CANDIDATES**

- a) Submit all general documents listed in Item 17.11;
- b) Medical Residency, Multidisciplinary Residency, or Residency in a Professional Health Area Certificate.

**IV. CANDIDATES SELF-DECLARING AS BLACK OR BROWN**

- a) Submit all general documents listed in Item 17.11;
- b) Signed self-declaration as Black or Brown, available in Annex XIV of this Notice; and
- c) Photographic record and video recording of the candidate, in accordance with the guidelines set forth in Annex XV.

**V. CANDIDATES SELF-DECLARING AS INDIGENOUS**

- a) Submit all general documents listed in Item 17.11;
- b) Signed Indigenous self-declaration, available in Annex XIV of this Notice; and
- c) One of the following documents:
  - Administrative Indigenous Birth Registration (RANI);
  - Administrative Indigenous Marriage Registration (RACI);
  - Civil Birth Registration Certificate containing ethnic identification;
  - Identity Card (RG) containing ethnic identification; or
  - Statement from an Indigenous leader certifying the candidate's belonging to the Indigenous people and/or community.

**VI. CANDIDATES WITH DISABILITIES**

- a) Submit all general documents listed in Item 17.11; and
- b) Self-declaration of Person with Disability (PcD) (Annex XIV); and
- c) Original medical report (Annex XIII) certifying the type, degree, or level of disability, with express reference to the corresponding code of the current International Classification of Diseases (ICD), as well as the probable cause of the disability, in accordance with applicable legislation. The report must have been issued less than one hundred and eighty days prior to the opening date of the application period.

**VII. CANDIDATES SELF-DECLARING AS PERSONS WHO COMPLETED THEIR ENTIRE SECONDARY EDUCATION IN A PUBLIC SCHOOL**

- a) Submit all general documents listed in Item 17.11;
- b) Signed self-declaration as a person who completed their entire secondary education in a public school, available in Annex XIV of this Notice; and
- c) Secondary School Academic Transcript.



#### VIII. CANDIDATES SELF-DECLARING AS PERSONS IN ECONOMIC VULNERABILITY

- a) Submit all general documents listed in Item 17.11;
- b) Signed self-declaration as a person in economic vulnerability, available in Annex XIV of this Notice; and
- c) Summary Sheet of the registration certificate for the Single Registry for Social Programs (CadÚnico).

#### IX. CANDIDATES SELF-DECLARING AS QUILOMBOLA

- a) Submit all general documents listed in Item 17.11;
- b) Signed Quilombola self-declaration, available in Annex XIV of this Notice; and
- c) One of the following documents:
  - Statement certifying ethnic-racial belonging and residence, signed by the leader of the organization/association of the candidate's respective community; or
  - Certificate of Membership in a Remaining Quilombo Community, available through the Gov.br System.

- 17.13. A candidate who fails to submit the documentation required for enrollment listed in Items 17.11 and 17.12 within the period specified for document submission in the Notice of Call for Enrollment shall have their enrollment application denied.
- 17.14. For Brazilian candidates, only the **Master's Degree** Diploma may, if it cannot be submitted within the deadline established in the schedules specified in the respective Notices of Call for Enrollment, be temporarily replaced by a Declaration of Pending Documentation at the time of enrollment.
- 17.15. For foreign candidates, only the **CPF and diplomas may**, if they cannot be submitted within the deadlines established in the schedules specified in the respective Notices of Call for Enrollment, be temporarily replaced by a Declaration of Pending Documentation at the time of enrollment. **Diplomas must bear an apostille if issued in a country that is a signatory to the Hague Convention, or be authenticated by the competent consular authority if issued in a non-signatory country.**
- 17.16. A candidate who submits a Declaration of Pending Documentation pursuant to Items 17.14 and 17.15 at the time of enrollment confirmation undertakes to provide the outstanding document to the Academic Office of the Program within **thirty (30) calendar days** from the date of signature of the declaration, as a condition for the finalization of their enrollment.
- 17.17. If the candidate **fails to submit** the document replaced by the Declaration of Pending Documentation within the period stipulated in Item 17.16, the enrollment shall be canceled.
- 17.18. Exceptionally, for foreign candidates from countries experiencing war, armed conflict, severe institutional instability, or humanitarian disaster that prevents the issuance, authentication, or submission of the original document by the competent authorities of the country of origin, the submission of a Declaration of Pending Documentation without a specified deadline for regularization may be authorized, subject to documented review and justification. In such cases, enrollment may be finalized on a conditional basis, with the issuance and registration of the diploma remaining subject to the subsequent submission of the original outstanding document or an equivalent document accepted by UFMS.

#### 18. REVOCATION, ANNULMENT, AND CHALLENGE OF THE NOTICE

- 18.1. At any time, this Notice may be revoked or annulled, in whole or in part, either by unilateral decision of UFMS or due to public interest, government decrees, or legal requirements, by means of a duly reasoned decision, without giving rise to any right to compensation or claims of any nature whatsoever.
- 18.2. Any person who, having accepted the terms of this Notice without objection, subsequently raises, after the adjudication, any alleged flaws or irregularities that may have affected its



- validity shall forfeit the right to challenge the terms of this Notice before UFMS. In such cases, such communication shall not be considered an appeal.
- 18.3. A candidate who agrees to the conditions set forth in this Notice may not allege any defect or irregularity, and submission of an application to participate in the Selection Process shall be deemed irrevocable acceptance of the conditions established herein.
- 18.4. A challenge to this Notice shall be submitted to PROPP by e-mail at [gab.propp@ufms.br](mailto:gab.propp@ufms.br) within two business days of the publication of this Notice.

## 19. RESERVATION CLAUSE AND ADDITIONAL INFORMATION

- 19.1. A candidate shall be eliminated from the Selection Process, without prejudice to any applicable criminal penalties, for circumventing or attempting to circumvent any of the rules established in this Notice or in other documents related to the Selection Process, notices, or instructions to candidates, as well as for treating any person involved in the selection process improperly or discourteously.
- 19.2. The provisions of this Notice may be subject to changes, updates, or additions, which shall be communicated through a Notice or Announcement to be published.
- 19.3. In the event that an approved candidate withdraws, candidates approved on the waiting list may be called in accordance with their ranking in the Selection Process.
- 19.4.
- 19.5. UFMS reserves the right not to fill the vacancies provided for if the number of qualified candidates is lower than the number of vacancies. If the number of qualified candidates exceeds the number of vacancies, a waiting list shall be established.
- 19.6. A candidate who is completing an undergraduate and/or Master's degree, depending on the requirements applicable to the Program, shall be disqualified and excluded from the Selection Process if they fail to present proof of completion of the degree at the time of enrollment.
- 19.7. Enrolled students shall keep their personal information, contact details, and address up to date until completion of their studies through the user area of the UFMS Graduate Studies Portal.
- 19.8. Students selected for admission shall not be permitted to suspend their enrollment during the first academic semester.
- 19.9. Approval in the Selection Process **does not guarantee the award of a scholarship**, which shall depend on the quotas allocated to the Program by funding agencies, in accordance with the regulations in force.
- 19.10. A candidate who has been approved and called for enrollment may participate in scholarship selection processes only after their enrollment has been finalized.
- 19.11. A candidate who agrees to the conditions set forth in this Notice may not allege any defect or irregularity, and submission of their proposal shall be deemed irrevocable acceptance of the conditions established herein.

Campo Grande, July XX, 2026

FABRÍCIO DE OLIVEIRA FRAZÍLIO  
Dean of Research and Graduate Studies



Servicio Público Federal  
Ministerio de Educación  
**Fundación Universidad Federal de Mato Grosso do Sul**  
AVISO PÚBLICO Nº 292/2026 - PROPP/UFMS



**Annex I**  
(NOTICE No. 292/2026-PROPP/UFMS)

**UFMS-EXCLUSIVE GRADUATE PROGRAMS**

| Graduate Program                     | City            | Graduate Program Website                                                                                    | Graduate Program E-mail                                                      |
|--------------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Administration                       | Campo Grande    | <a href="https://ppgad.ufms.br">https://ppgad.ufms.br</a>                                                   | <a href="mailto:ppgad.propp@ufms.br">ppgad.propp@ufms.br</a>                 |
| Agronomy                             | Chapadão do Sul | <a href="https://ppgagronomiacpcs.ufms.br">https://ppgagronomiacpcs.ufms.br</a>                             | <a href="mailto:ppga.cpcs@ufms.br">ppga.cpcs@ufms.br</a>                     |
| Social Anthropology                  | Campo Grande    | <a href="https://ppgas.ufms.br">https://ppgas.ufms.br</a>                                                   | <a href="mailto:ppgas.fach@ufms.br">ppgas.fach@ufms.br</a>                   |
| Architecture and Urbanism            | Campo Grande    | <a href="https://posau-faeng.ufms.br">https://posau-faeng.ufms.br</a>                                       | <a href="mailto:posau.faeng@ufms.br">posau.faeng@ufms.br</a>                 |
| Animal Biology                       | Campo Grande    | <a href="https://ppgbioanimal.ufms.br">https://ppgbioanimal.ufms.br</a>                                     | <a href="mailto:bioanimal.inbio@ufms.br">bioanimal.inbio@ufms.br</a>         |
| Plant Biology                        | Campo Grande    | <a href="https://ppgbiovegetal.ufms.br">https://ppgbiovegetal.ufms.br</a>                                   | <a href="mailto:biovegetal.inbio@ufms.br">biovegetal.inbio@ufms.br</a>       |
| Biotechnology                        | Campo Grande    | <a href="https://ppgbiotecnologia.ufms.br">https://ppgbiotecnologia.ufms.br</a>                             | <a href="mailto:ppgbiotec.facfan@ufms.br">ppgbiotec.facfan@ufms.br</a>       |
| Animal Science                       | Campo Grande    | <a href="https://ppgcianimal.ufms.br">https://ppgcianimal.ufms.br</a>                                       | <a href="mailto:cianimal.famez@ufms.br">cianimal.famez@ufms.br</a>           |
| Computer Science                     | Campo Grande    | <a href="https://www.facom.ufms.br/ppgcc">https://www.facom.ufms.br/ppgcc</a>                               | <a href="mailto:ppg.facom@ufms.br">ppg.facom@ufms.br</a>                     |
| Materials Science                    | Campo Grande    | <a href="https://ppgcm.ufms.br">https://ppgcm.ufms.br</a>                                                   | <a href="mailto:secpgcm.infi@ufms.br">secpgcm.infi@ufms.br</a>               |
| Accounting                           | Campo Grande    | <a href="https://ppgcc.ufms.br">https://ppgcc.ufms.br</a>                                                   | <a href="mailto:ppgcc.esan@ufms.br">ppgcc.esan@ufms.br</a>                   |
| Movement Sciences                    | Campo Grande    | <a href="https://ppgcmov.ufms.br">https://ppgcmov.ufms.br</a>                                               | <a href="mailto:ppgcmov.inisa@ufms.br">ppgcmov.inisa@ufms.br</a>             |
| Pharmaceutical Sciences              | Campo Grande    | <a href="https://ppgfarmacia.ufms.br">https://ppgfarmacia.ufms.br</a>                                       | <a href="mailto:ppgfarmacia.facfan@ufms.br">ppgfarmacia.facfan@ufms.br</a>   |
| Veterinary Sciences                  | Campo Grande    | <a href="https://ppgcivet.ufms.br">https://ppgcivet.ufms.br</a>                                             | <a href="mailto:civet.famez@ufms.br">civet.famez@ufms.br</a>                 |
| Applied Computing                    | Campo Grande    | <a href="https://www.facom.ufms.br/mestradoprofissional">https://www.facom.ufms.br/mestradoprofissional</a> | <a href="mailto:ppg.facom@ufms.br">ppg.facom@ufms.br</a>                     |
| Communication                        | Campo Grande    | <a href="https://ppgcom.ufms.br">https://ppgcom.ufms.br</a>                                                 | <a href="mailto:ppgcom.faalc@ufms.br">ppgcom.faalc@ufms.br</a>               |
| Law*                                 | Campo Grande    | <a href="https://ppgd.ufms.br">https://ppgd.ufms.br</a>                                                     | <a href="mailto:ppgd.fadir@ufms.br">ppgd.fadir@ufms.br</a>                   |
| Infectious and Parasitic Diseases    | Campo Grande    | <a href="https://ppgdip.ufms.br">https://ppgdip.ufms.br</a>                                                 | <a href="mailto:posdip.famed@ufms.br">posdip.famed@ufms.br</a>               |
| Ecology and Conservation             | Campo Grande    | <a href="https://ppgec.ufms.br">https://ppgec.ufms.br</a>                                                   | <a href="mailto:ecologia.inbio@ufms.br">ecologia.inbio@ufms.br</a>           |
| Education                            | Campo Grande    | <a href="https://ppgedu.ufms.br">https://ppgedu.ufms.br</a>                                                 | <a href="mailto:ppgedu.faed@ufms.br">ppgedu.faed@ufms.br</a>                 |
| Education                            | Corumbá         | <a href="https://ppgecpan.ufms.br">https://ppgecpan.ufms.br</a>                                             | <a href="mailto:ppge.cpan@ufms.br">ppge.cpan@ufms.br</a>                     |
| Education                            | Naviraí         | <a href="https://ppgep-cpnv.ufms.br">https://ppgep-cpnv.ufms.br</a>                                         | <a href="mailto:ppgep.cpnv@ufms.br">ppgep.cpnv@ufms.br</a>                   |
| Education                            | Três Lagoas     | <a href="https://ppgeducacaocptl.ufms.br">https://ppgeducacaocptl.ufms.br</a>                               | <a href="mailto:ppgedu.cptl@ufms.br">ppgedu.cptl@ufms.br</a>                 |
| Mathematics Education                | Campo Grande    | <a href="https://ppgedumat.ufms.br">https://ppgedumat.ufms.br</a>                                           | <a href="mailto:edumat.inma@ufms.br">edumat.inma@ufms.br</a>                 |
| Energy Efficiency and Sustainability | Campo Grande    | <a href="https://ppgees.ufms.br">https://ppgees.ufms.br</a>                                                 | <a href="mailto:ppgees.faeng@ufms.br">ppgees.faeng@ufms.br</a>               |
| Nursing                              | Campo Grande    | <a href="https://ppgenfermagem.ufms.br">https://ppgenfermagem.ufms.br</a>                                   | <a href="mailto:ppgenfermagem.inisa@ufms.br">ppgenfermagem.inisa@ufms.br</a> |
| Nursing                              | Três Lagoas     | <a href="https://ppgenfermagemcptl.ufms.br">https://ppgenfermagemcptl.ufms.br</a>                           | <a href="mailto:ppgenfermagem.cptl@ufms.br">ppgenfermagem.cptl@ufms.br</a>   |
| Production Engineering               | Campo Grande    | <a href="https://ppgep-faeng.ufms.br">https://ppgep-faeng.ufms.br</a>                                       | <a href="mailto:ppgep.faeng@ufms.br">ppgep.faeng@ufms.br</a>                 |
| Electrical Engineering               | Campo Grande    | <a href="https://ppgee.ufms.br">https://ppgee.ufms.br</a>                                                   | <a href="mailto:mestrado.eletrica@ufms.br">mestrado.eletrica@ufms.br</a>     |
| Science Education                    | Campo Grande    | <a href="https://ppec.ufms.br">https://ppec.ufms.br</a>                                                     | <a href="mailto:ppgeciencias.infi@ufms.br">ppgeciencias.infi@ufms.br</a>     |



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|                                                   |                     |                                                                                 |                                                                          |
|---------------------------------------------------|---------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Cultural Studies                                  | <b>Aquidauana</b>   | <a href="https://ppgcultcpaq.ufms.br">https://ppgcultcpaq.ufms.br</a>           | <a href="mailto:ppgcult.cpaq@ufms.br">ppgcult.cpaq@ufms.br</a>           |
| Language Studies                                  | <b>Campo Grande</b> | <a href="https://ppgel.ufms.br">https://ppgel.ufms.br</a>                       | <a href="mailto:ppgel.faalc@ufms.br">ppgel.faalc@ufms.br</a>             |
| Border Studies                                    | <b>Corumbá</b>      | <a href="https://ppgefcpa.ufms.br">https://ppgefcpa.ufms.br</a>                 | <a href="mailto:ppgef.cpa@ufms.br">ppgef.cpa@ufms.br</a>                 |
| Philosophy                                        | <b>Campo Grande</b> | <a href="https://ppgfil-fach.ufms.br">https://ppgfil-fach.ufms.br</a>           | <a href="mailto:ppgfil.fach@ufms.br">ppgfil.fach@ufms.br</a>             |
| Geography                                         | <b>Aquidauana</b>   | <a href="https://ppggeografiacpaq.ufms.br">https://ppggeografiacpaq.ufms.br</a> | <a href="mailto:secppgg.cpaq@ufms.br">secppgg.cpaq@ufms.br</a>           |
| Geography                                         | <b>Três Lagoas</b>  | <a href="https://ppggeografiacptl.ufms.br">https://ppggeografiacptl.ufms.br</a> | <a href="mailto:ppggegeo.cptl@ufms.br">ppggegeo.cptl@ufms.br</a>         |
| Languages and Literature                          | <b>Três Lagoas</b>  | <a href="https://cptl.ufms.br/ppgletras">https://cptl.ufms.br/ppgletras</a>     | <a href="mailto:secppgletras.cptl@ufms.br">secppgletras.cptl@ufms.br</a> |
| Psychology                                        | <b>Campo Grande</b> | <a href="https://ppgpsico.ufms.br">https://ppgpsico.ufms.br</a>                 | <a href="mailto:ppgpsico.fach@ufms.br">ppgpsico.fach@ufms.br</a>         |
| Chemistry                                         | <b>Campo Grande</b> | <a href="https://ppgquimica.ufms.br">https://ppgquimica.ufms.br</a>             | <a href="mailto:pgquimica.inqui@ufms.br">pgquimica.inqui@ufms.br</a>     |
| Natural Resources                                 | <b>Campo Grande</b> | <a href="https://ppgrn.ufms.br">https://ppgrn.ufms.br</a>                       | <a href="mailto:pgrn.faeng@ufms.br">pgrn.faeng@ufms.br</a>               |
| Family Health                                     | <b>Campo Grande</b> | <a href="https://ppgsf.ufms.br">https://ppgsf.ufms.br</a>                       | <a href="mailto:ppgsf.inisa@ufms.br">ppgsf.inisa@ufms.br</a>             |
| Health and Development in the Central-West Region | <b>Campo Grande</b> | <a href="https://saudecentroeste.ufms.br">https://saudecentroeste.ufms.br</a>   | <a href="mailto:saudecoeste.famed@ufms.br">saudecoeste.famed@ufms.br</a> |
| Environmental Technologies                        | <b>Campo Grande</b> | <a href="https://ppgta.ufms.br">https://ppgta.ufms.br</a>                       | <a href="mailto:pgta.faeng@ufms.br">pgta.faeng@ufms.br</a>               |

\*The PPG in Law admits students in the second semester of the year, and the selection process for the PPG in Law will take place through the Unified Notice in the second semester.



**Annex II**  
(NOTICE No. 292/2026-PROPP/UFMS)

**NATIONAL NETWORK GRADUATE PROGRAMS WITH UFMS NOT GOVERNED BY THIS NOTICE**

For greater transparency regarding the selection processes of the *Stricto Sensu* Graduate Programs offered through National Networks in partnership with UFMS, which are not governed by this NOTICE, the list of programs is provided below.

Candidates wishing to enroll in one of the *Stricto Sensu* Graduate Programs offered through the National Network listed below must access the relevant webpage and monitor it for the publication of the national notice.

| National Network Graduate Program                       | City         | Webpage                                                                                                                                                             | Expected Publication of the Notice for Admission in 2027 | Expected Number of Places Available for Admission in 2027 |
|---------------------------------------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------|
| Public Administration in the National Network - Profiap | Campo Grande | <a href="https://profiap.org.br/">https://profiap.org.br/</a>                                                                                                       | October/2026                                             | 25                                                        |
| Arts – Prof-Artes                                       | Campo Grande | <a href="https://www.udesc.br/ceart/profartes">https://www.udesc.br/ceart/profartes</a>                                                                             | August/2026                                              | 19                                                        |
| Biochemistry and Molecular Biology - PMBqBM             | Campo Grande | <a href="https://posgraduacao.ufms.br/portal">https://posgraduacao.ufms.br/portal</a> e <a href="https://www2.sbbq.org.br/siad/">https://www2.sbbq.org.br/siad/</a> | September/2026                                           | 10 - Master<br>9 - Doctoral                               |
| Computer Science Education - ProfComp                   | Campo Grande | <a href="https://www.profcomp.com.br/mestrado-profcomp">https://www.profcomp.com.br/mestrado-profcomp</a>                                                           | October/2026                                             | 20                                                        |
| Philosophy - Prof-Filo                                  | Campo Grande | <a href="http://www.humanas.ufpr.br/portal/prof-filo/">http://www.humanas.ufpr.br/portal/prof-filo/</a>                                                             | September/2026                                           | 12                                                        |
| Languages - ProfLetras                                  | Três Lagoas  | <a href="https://profletras.ufrn.br/">https://profletras.ufrn.br/</a>                                                                                               | August/2026                                              | 10                                                        |
| Mathematics in the National Network - ProfMat           | Três Lagoas  | <a href="https://profmat-sbm.org.br/">https://profmat-sbm.org.br/</a>                                                                                               | September/2026                                           | 20                                                        |
| Mathematics in the National Network - ProfMAT           | Campo Grande | <a href="https://profmat-sbm.org.br/">https://profmat-sbm.org.br/</a>                                                                                               | September /2026                                          | 15                                                        |
| Chemistry in the National Network - ProQui              | Campo Grande | <a href="https://profqui.iq.ufrj.br/">https://profqui.iq.ufrj.br/</a>                                                                                               | August/2026                                              | 12                                                        |



Annex III  
(NOTICE No. 292/2026-PROPP/UFMS)

**PLACES AVAILABLE BY MASTER'S AND DOCTORAL PROGRAM**

- The assignment of candidates approved for admission, after enrollment, to their respective supervisors will be carried out at the discretion of the Graduate Program Committee and in accordance with the availability of the program's faculty members.
- Legend:**  
**AC:** Open Competition  
**AA:** Affirmative Action  
**UFMS:** Qualifica UFMS Program  
**IFMS:** Qualifica IFMS Program
- Places Available:

**3.1 MASTER'S DEGREE**

| Graduate Program          | City            | Area of Concentration / Research Line                                                                                               | AC | AA | UFMS <sup>1</sup> | IFMS <sup>2</sup> | Total |
|---------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------|----|----|-------------------|-------------------|-------|
| Administration            | Campo Grande    | Competitiveness in Agribusiness<br>Agribusiness and Its<br>Socio-Environmental Aspects                                              | 16 | 4  | 2                 | 2                 | 24    |
| Agronomy                  | Chapadão do Sul | Digital Agriculture<br>Soil Management<br>Agricultural Production Systems                                                           | 13 | 4  | 2                 | 0                 | 19    |
| Social Anthropology       | Campo Grande    | Area of Concentration: Anthropology                                                                                                 | 5  | 4  | 2                 | 1                 | 22    |
|                           |                 | Research Line: Identity, Culture, and Power                                                                                         |    |    |                   |                   |       |
|                           |                 | Research Line: Traditional Peoples and Communities, Flows, and Borders                                                              | 5  |    |                   |                   |       |
|                           |                 | Area of Concentration: Archaeology                                                                                                  | 5  |    |                   |                   |       |
|                           |                 | Research Line: Archaeology: Material Culture, Heritage, and Environments                                                            |    |    |                   |                   |       |
| Architecture and Urbanism | Campo Grande    | Environmental Comfort and Construction Technology<br>Foundations and Practices of Architecture, Urbanism, and Design                | 7  | 2  | 2                 | 1                 | 12    |
| Animal Biology            | Campo Grande    | Systematics and Evolution<br>Natural History<br>Experimental and Applied Zoology                                                    | 10 | 3  | 2                 | 0                 | 15    |
| Plant Biology             | Campo Grande    | Ecology, Conservation, and Use of Plant Resources<br>Physiology and Phytochemistry<br>Systematics and Diversity of Plants and Fungi | 14 | 4  | 2                 | 0                 | 20    |
| Biotechnology             | Campo Grande    | Research Line: Biotechnology Applied to the Development of Products, Processes, and Services                                        | 4  | 2  | 2                 | 1                 | 13    |



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| Graduate Program        | City         | Area of Concentration / Research Line                                                                                                                                                                                                                                       | AC | AA | UFMS <sup>1</sup> | IFMS <sup>2</sup> | Total |
|-------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|-------------------|-------------------|-------|
|                         |              | Research Line: Biotechnology Applied to Human and Animal Health                                                                                                                                                                                                             | 4  |    |                   |                   |       |
| Animal Science          | Campo Grande | Aquaculture, Production, and Nutrition of Non-Ruminants<br>Ruminant Production and Nutrition<br>Forage Science and Pastures                                                                                                                                                 | 22 | 6  | 2                 | 0                 | 30    |
| Computer Science        | Campo Grande | Computing Methods and Techniques<br>Fundamentals of Computing<br>Computing Systems                                                                                                                                                                                          | 24 | 6  | 2                 | 2                 | 34    |
| Materials Science       | Campo Grande | MATERIALS APPLIED TO HEALTH<br>MATERIALS AND METHODS FOR ENVIRONMENTAL REMEDIATION AND CONTROL<br>MATERIALS, SENSORS, AND ENERGY THEORY, INSTRUMENTATION, AND COMPUTATIONAL SIMULATION IN MATERIALS                                                                         | 12 | 3  | 2                 | 0                 | 17    |
| Accounting              | Campo Grande | Financial Accounting and Finance<br>Management Control                                                                                                                                                                                                                      | 14 | 4  | 2                 | 1                 | 21    |
| Movement Sciences       | Campo Grande | Line 1: Prophylactic and Therapeutic Aspects of Physical Activity under Different Health Conditions<br>Line 2: Assessment Processes and Intervention Models Applied to Physical and Sports Performance                                                                      | 18 | 5  | 2                 | 0                 | 25    |
| Pharmaceutical Sciences | Campo Grande | Investigation of Therapeutic Targets, Epidemiological and Preclinical Studies<br>Prospecting, Synthesis, Quality Control, and Technological Development of Pharmaceutical Products                                                                                          | 16 | 4  | 2                 | 0                 | 22    |
| Veterinary Sciences     | Campo Grande | Animal Medicine, Surgery, and Pathology                                                                                                                                                                                                                                     | 5  | 5  | 2                 | 0                 | 24    |
|                         |              | Preventive Veterinary Medicine                                                                                                                                                                                                                                              | 7  |    |                   |                   |       |
|                         |              | Reproduction and Conservation of Genetic Material                                                                                                                                                                                                                           | 5  |    |                   |                   |       |
| Applied Computing       | Campo Grande | Distributed Applications<br>Software Engineering<br>Embedded Systems and Robotics<br>Computing Systems Applied to Public Services<br>Computing Systems Applied to Infrastructure<br>Computing Systems Applied to Education<br>Medical Informatics<br>Biomedical Engineering | 20 | 5  | 2                 | 2                 | 29    |
| Communication           | Campo Grande | Media, Identity, and Regionality<br>Languages, Processes, and Products<br>Media                                                                                                                                                                                             | 8  | 2  | 2                 | 1                 | 13    |



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| Graduate Program                     | City         | Area of Concentration / Research Line                                                                                                                                                                                                                                                                                                              | AC | AA | UFMS <sup>1</sup> | IFMS <sup>2</sup> | Total |
|--------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|-------------------|-------------------|-------|
| Infectious and Parasitic Diseases    | Campo Grande | Laboratory and Epidemiological Aspects of Fungal, Bacterial, and Viral Infections<br>Assessment of Cellular and Humoral Immune Responses<br>Clinical Aspects and Epidemiology of Infectious and Parasitic Diseases<br>Ecoepidemiology of Vectors of Public Health and Parasitological Importance<br>Studies on Leishmaniasis in Mato Grosso do Sul | 17 | 5  | 2                 | 0                 | 24    |
| Ecology and Conservation             | Campo Grande | Adaptive Ecology and Life History<br>Community and Population Ecology<br>Ecosystem Ecology<br>Applied Ecology                                                                                                                                                                                                                                      | 12 | 3  | 2                 | 0                 | 17    |
| Education                            | Campo Grande | State, Policies, and Education<br>Differences and Educational Experiences<br>Educational Processes and Practices                                                                                                                                                                                                                                   | 20 | 6  | 2                 | 2                 | 30    |
| Education                            | Corumbá      | Educational Policies and Practices and Social Exclusion/Inclusion<br>Educational Practices and Teacher/Educator Education in Formal and Non-Formal Educational Settings<br>Gender and Sexualities, Culture, Education, and Health                                                                                                                  | 10 | 3  | 2                 | 2                 | 17    |
| Education                            | Naviraí      | Teacher Education, Foundations, and Pedagogical Practices<br>Diversity and School and Social Inclusion                                                                                                                                                                                                                                             | 7  | 2  | 2                 | 1                 | 12    |
| Education                            | Três Lagoas  | EDUCATION, CHILDHOODS, AND DIVERSITIES<br>TEACHER EDUCATION AND PUBLIC POLICIES                                                                                                                                                                                                                                                                    | 19 | 5  | 2                 | 2                 | 28    |
| Mathematics Education                | Campo Grande | Mathematics Teaching and Learning<br>Teacher Education and Curriculum<br>History, Philosophy, and Mathematics Education<br>Technology and Mathematics Education                                                                                                                                                                                    | 12 | 3  | 2                 | 1                 | 18    |
| Energy Efficiency and Sustainability | Campo Grande | Energy and Production Systems<br>Buildings and Environmental Comfort<br>Management and Production of the Built Environment                                                                                                                                                                                                                         | 17 | 5  | 2                 | 0                 | 24    |
| Nursing                              | Campo Grande | Health and Nursing Care<br>Health, Education, and Nursing Policies and Practices                                                                                                                                                                                                                                                                   | 11 | 3  | 2                 | 1                 | 17    |
| Nursing                              | Três Lagoas  | Nursing and Health Care: Analysis of Practice and Education<br>Public Health: Knowledge, Policies, and Practices in Nursing and Health                                                                                                                                                                                                             | 11 | 3  | 2                 | 0                 | 16    |



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| Graduate Program       | City         | Area of Concentration / Research Line                                                                                                                                                   | AC | AA | UFMS <sup>1</sup> | IFMS <sup>2</sup> | Total |
|------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|-------------------|-------------------|-------|
| Production Engineering | Campo Grande | Optimization of Production Systems<br>Process Planning and Management                                                                                                                   | 12 | 3  | 2                 | 0                 | 17    |
| Electrical Engineering | Campo Grande | Electronic Power Processing<br>Decision-Making Systems Based on Soft Computing                                                                                                          | 17 | 5  | 2                 | 1                 | 25    |
| Science Education      | Campo Grande | Environmental Education                                                                                                                                                                 | 4  | 3  | 2                 | 1                 | 18    |
|                        |              | Science Teacher Education                                                                                                                                                               | 4  |    |                   |                   |       |
|                        |              | The Construction of Knowledge in Science                                                                                                                                                | 4  |    |                   |                   |       |
| Cultural Studies       | Aquidauana   | Differences & Otherness<br>Subjects & Languages                                                                                                                                         | 20 | 6  | 2                 | 2                 | 30    |
| Language Studies       | Campo Grande | Languages, Discourses, and Critical Language Education                                                                                                                                  | 4  | 7  | 2                 | 1                 | 34    |
|                        |              | Linguistic and Semiotic Studies                                                                                                                                                         | 6  |    |                   |                   |       |
|                        |              | Comparative and Cultural Studies                                                                                                                                                        | 8  |    |                   |                   |       |
|                        |              | Literary and Interarts Studies                                                                                                                                                          | 6  |    |                   |                   |       |
| Border Studies         | Corumbá      | Political Strategies, Human Mobility, and Territorial Development<br>Health, Education, and Work                                                                                        | 13 | 4  | 2                 | 2                 | 21    |
| Philosophy             | Campo Grande | Epistemology and Philosophy of Science                                                                                                                                                  | 9  | 4  | 2                 | 1                 | 21    |
|                        |              | Ethics and Political Philosophy                                                                                                                                                         | 5  |    |                   |                   |       |
| Geography              | Aquidauana   | Natural Dynamics and Socio-Environmental Analysis<br>Space, Teaching, and Representation                                                                                                | 12 | 4  | 2                 | 1                 | 19    |
| Geography              | Três Lagoas  | Environmental Dynamics and Planning<br>Territorial Dynamics in Urban and Rural Areas                                                                                                    | 12 | 4  | 2                 | 1                 | 19    |
| Languages              | Três Lagoas  | Literary Studies                                                                                                                                                                        | 17 | 10 | 2                 | 1                 | 51    |
|                        |              | Linguistic Studies                                                                                                                                                                      | 21 |    |                   |                   |       |
| Psychology             | Campo Grande | Psychological Processes: Theoretical and Methodological Foundations                                                                                                                     | 12 | 8  | 2                 | 0                 | 39    |
|                        |              | Psychological Processes and Their Sociocultural Dimensions                                                                                                                              | 17 |    |                   |                   |       |
| Chemistry              | Campo Grande | Environmental Energy<br>Analytical Methodologies and Sustainability<br>Inorganic Chemistry and Functional Materials<br>Organic Synthesis and Natural Products: Methods and Applications | 10 | 3  | 2                 | 0                 | 15    |
| Natural Resources      | Campo Grande | Integrated Analysis and Geotechnologies<br>Bioeconomy                                                                                                                                   | 16 | 4  | 2                 | 0                 | 22    |



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| Graduate Program                                  | City         | Area of Concentration / Research Line                                                                                                                                                                                                                                                                                               | AC  | AA  | UFMS <sup>1</sup> | IFMS <sup>2</sup> | Total |
|---------------------------------------------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-------------------|-------------------|-------|
|                                                   |              | Nature and Society                                                                                                                                                                                                                                                                                                                  |     |     |                   |                   |       |
| Family Health                                     | Campo Grande | Evaluation of Public Policies in Primary Health Care<br>Local Diagnoses and Family Health Care                                                                                                                                                                                                                                      | 14  | 4   | 2                 | 1                 | 21    |
| Health and Development in the Central-West Region | Campo Grande | Health-Disease Processes, Therapies, Rehabilitation, and Physical Activity<br>Comprehensive Health, Policies, and Assistive Health Technologies<br>Biodiversity, Metabolism, Nutrition, and Health Applications<br>Biomedical Engineering, Biomaterials, and Advanced Therapies<br>Clinical Studies, Preclinical Models, and Health | 20  | 6   | 2                 | 0                 | 28    |
| Environmental Technologies                        | Campo Grande | Diagnosis and Assessment of Environmental Impacts                                                                                                                                                                                                                                                                                   | 6   | 3   | 2                 | 0                 | 17    |
|                                                   |              | Water Resources                                                                                                                                                                                                                                                                                                                     | 3   |     |                   |                   |       |
|                                                   |              | Pollution Control Technologies                                                                                                                                                                                                                                                                                                      | 3   |     |                   |                   |       |
| Total                                             |              |                                                                                                                                                                                                                                                                                                                                     | 645 | 179 | 84                | 32                | 940   |

<sup>1</sup> The positions available under the Qualifica UFMS Program are exclusively for active UFMS employees, who must provide proof of their employment relationship at the time of enrollment, in accordance with item 17.12, II.

<sup>2</sup> The positions available under the Qualifica IFMS Program are exclusively for active IFMS employees, who must provide proof of their employment relationship at the time of enrollment, in accordance with item 17.12, II.

### 3.2 DOCTORAL

| GRADUATE PROGRAM | CITY            | AREA OF CONCENTRATION/ RESEARCH LINE                                                                                                | AC | AA | UFMS <sup>1</sup> | IFMS <sup>2</sup> | Special One Health Program <sup>3</sup> | Total |
|------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------|----|----|-------------------|-------------------|-----------------------------------------|-------|
| Administration   | Campo Grande    | Competitiveness in Agribusiness<br>Agribusiness and Its Socio-Environmental Aspects                                                 | 10 | 3  | 2                 | 2                 | -                                       | 17    |
| Agronomy         | Chapadão do Sul | Digital Agriculture<br>Soil Management<br>Agricultural Production Systems                                                           | 11 | 3  | 2                 | 1                 | -                                       | 17    |
| Animal Biology   | Campo Grande    | Systematics and Evolution<br>Natural History<br>Experimental and Applied Zoology                                                    | 10 | 3  | 2                 | 1                 | -                                       | 16    |
| Plant Biology    | Campo Grande    | Ecology, Conservation, and Use of Plant Resources<br>Physiology and Phytochemistry<br>Systematics and Diversity of Plants and Fungi | 14 | 4  | 2                 | 1                 | -                                       | 21    |
| Biotechnology    | Campo Grande    | Biotechnology Applied to the Development of Products, Processes, and Services                                                       | 3  | 2  | 2                 | 0                 | -                                       | 12    |



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| GRADUATE PROGRAM                  | CITY         | AREA OF CONCENTRATION/ RESEARCH LINE                                                                                                                                                                                                                                                                                                               | AC | AA | UFMS <sup>1</sup> | IFMS <sup>2</sup> | Special One Health Program <sup>3</sup> | Total |
|-----------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|-------------------|-------------------|-----------------------------------------|-------|
|                                   |              | Biotechnology Applied to Human and Animal Health                                                                                                                                                                                                                                                                                                   | 5  |    |                   |                   |                                         |       |
| Animal Science                    | Campo Grande | Aquaculture, Production, and Nutrition of Non-Ruminants<br>Ruminant Production and Nutrition<br>Forage Science and Pastures                                                                                                                                                                                                                        | 17 | 5  | 2                 | 1                 | -                                       | 25    |
| Computer Science                  | Campo Grande | Computing Methods and Techniques<br>Fundamentals of Computing<br>Computing Systems                                                                                                                                                                                                                                                                 | 15 | 3  | 2                 | 2                 | -                                       | 22    |
| Materials Science                 | Campo Grande | MATERIALS APPLIED TO HEALTH<br>MATERIALS AND METHODS FOR ENVIRONMENTAL REMEDIATION AND CONTROL<br>MATERIALS, SENSORS, AND ENERGY THEORY, INSTRUMENTATION, AND COMPUTATIONAL SIMULATION IN MATERIALS                                                                                                                                                | 8  | 2  | 2                 | 1                 | -                                       | 13    |
| Pharmaceutical Sciences           | Campo Grande | Investigation of Therapeutic Targets, Epidemiological and Preclinical Studies<br>Prospecting, Synthesis, Quality Control, and Technological Development of Pharmaceutical Products                                                                                                                                                                 | 12 | 3  | 2                 | 1                 | -                                       | 18    |
| Veterinary Sciences               | Campo Grande | Animal Medicine, Surgery, and Pathology                                                                                                                                                                                                                                                                                                            | 3  | 3  | 2                 | 0                 | 1                                       | 17    |
|                                   |              | Preventive Veterinary Medicine                                                                                                                                                                                                                                                                                                                     | 4  |    |                   |                   |                                         |       |
|                                   |              | Reproduction and Conservation of Genetic Material                                                                                                                                                                                                                                                                                                  | 4  |    |                   |                   |                                         |       |
| Communication                     | Campo Grande | Media, Identity, and Regionality<br>Media Languages, Processes, and Products                                                                                                                                                                                                                                                                       | 4  | 2  | 2                 | 1                 | -                                       | 9     |
| Infectious and Parasitic Diseases | Campo Grande | Laboratory and Epidemiological Aspects of Fungal, Bacterial, and Viral Infections<br>Assessment of Cellular and Humoral Immune Responses<br>Clinical Aspects and Epidemiology of Infectious and Parasitic Diseases<br>Ecoepidemiology of Vectors of Public Health and Parasitological Importance<br>Studies on Leishmaniasis in Mato Grosso do Sul | 12 | 3  | 2                 | 1                 | 3                                       | 21    |
| Ecology and Conservation          | Campo Grande | Adaptive Ecology and Life History<br>Community and Population Ecology<br>Ecosystem Ecology<br>Applied Ecology                                                                                                                                                                                                                                      | 12 | 3  | 2                 | 2                 | -                                       | 19    |
| Education                         | Campo Grande | State, Policies, and Education<br>Differences and Educational Experiences                                                                                                                                                                                                                                                                          | 15 | 5  | 2                 | 3                 | -                                       | 25    |



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| GRADUATE PROGRAM                                  | CITY         | AREA OF CONCENTRATION/ RESEARCH LINE                                                                                                                                                                                              | AC | AA | UFMS <sup>1</sup> | IFMS <sup>2</sup> | Special One Health Program <sup>3</sup> | Total |
|---------------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|-------------------|-------------------|-----------------------------------------|-------|
|                                                   |              | Educational Processes and Practices                                                                                                                                                                                               |    |    |                   |                   |                                         |       |
| Education                                         | Corumbá      | Educational Policies and Practices and Social Exclusion/Inclusion<br>Educational Practices and Teacher/Educator Education in Formal and Non-Formal Educational Settings<br>Gender and Sexualities, Culture, Education, and Health | 8  | 2  | 2                 | 2                 | -                                       | 14    |
| Mathematics Education                             | Campo Grande | Mathematics Teaching and Learning<br>Teacher Education and Curriculum<br>History, Philosophy, and Mathematics Education<br>Technology and Mathematics Education                                                                   | 9  | 2  | 2                 | 2                 | -                                       | 15    |
| Science Education                                 | Campo Grande | Environmental Education                                                                                                                                                                                                           | 4  | 3  | 2                 | 2                 | -                                       | 19    |
|                                                   |              | Science Teacher Education                                                                                                                                                                                                         | 4  |    |                   |                   |                                         |       |
|                                                   |              | The Construction of Knowledge in Science                                                                                                                                                                                          | 4  |    |                   |                   |                                         |       |
| Language Studies                                  | Campo Grande | Languages, Discourses, and Critical Language Education                                                                                                                                                                            | 4  | 5  | 2                 | 1                 | -                                       | 24    |
|                                                   |              | Linguistic and Semiotic Studies                                                                                                                                                                                                   | 4  |    |                   |                   |                                         |       |
|                                                   |              | Comparative and Cultural Studies                                                                                                                                                                                                  | 4  |    |                   |                   |                                         |       |
|                                                   |              | Literary and Interarts Studies                                                                                                                                                                                                    | 4  |    |                   |                   |                                         |       |
| Border Studies                                    | Corumbá      | Political Strategies, Human Mobility, and Territorial Development<br>Health, Education, and Work                                                                                                                                  | 7  | 2  | 2                 | 2                 | -                                       | 13    |
| Geography                                         | Três Lagoas  | Environmental Dynamics and Planning<br>Territorial Dynamics in Urban and Rural Areas                                                                                                                                              | 6  | 2  | 2                 | 1                 | -                                       | 11    |
| Languages                                         | Três Lagoas  | Literary Studies                                                                                                                                                                                                                  | 9  | 6  | 2                 | 2                 | -                                       | 31    |
|                                                   |              | Linguistic Studies                                                                                                                                                                                                                | 12 |    |                   |                   |                                         |       |
| Chemistry                                         | Campo Grande | Environmental Energy<br>Analytical Methodologies and Sustainability<br>Inorganic Chemistry and Functional Materials<br>Organic Synthesis and Natural Products: Methods and Applications                                           | 10 | 3  | 2                 | 0                 | -                                       | 15    |
| Natural Resources                                 | Campo Grande | Integrated Analysis and Geotechnologies<br>Bioeconomy<br>Nature and Society                                                                                                                                                       | 10 | 2  | 2                 | 2                 | -                                       | 16    |
| Health and Development in the Central-West Region | Campo Grande | Health-Disease Processes, Therapies, Rehabilitation, and Physical Activity<br>Comprehensive Health, Policies, and Assistive Health Technologies                                                                                   | 24 | 6  | 2                 | 1                 | 6                                       | 39    |



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| GRADUATE PROGRAM           | CITY         | AREA OF CONCENTRATION/ RESEARCH LINE                                                                                                                                             | AC  | AA | UFMS <sup>1</sup> | IFMS <sup>2</sup> | Special One Health Program <sup>3</sup> | Total |
|----------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|-------------------|-------------------|-----------------------------------------|-------|
|                            |              | Biodiversity, Metabolism, Nutrition, and Health Applications<br>Biomedical Engineering, Biomaterials, and Advanced Therapies<br>Clinical Studies, Preclinical Models, and Health |     |    |                   |                   |                                         |       |
| Environmental Technologies | Campo Grande | Diagnosis and Assessment of Environmental Impacts                                                                                                                                | 2   | 2  | 2                 | 1                 | -                                       | 10    |
|                            |              | Water Resources                                                                                                                                                                  | 1   |    |                   |                   |                                         |       |
|                            |              | Pollution Control Technologies                                                                                                                                                   | 2   |    |                   |                   |                                         |       |
| Total                      |              |                                                                                                                                                                                  | 287 | 79 | 50                | 33                | 10                                      | 459   |

<sup>1</sup> The positions available under the Qualifica UFMS Program are exclusively for active UFMS employees, who must provide proof of their employment relationship at the time of enrollment, in accordance with item 17.12, II.

<sup>2</sup> The positions available under the Qualifica IFMS Program are exclusively for active IFMS employees, who must provide proof of their employment relationship at the time of enrollment, in accordance with item 17.12, II.

<sup>3</sup> The positions available under the Special One Health Program are exclusively for graduates of Medical Residency, Multidisciplinary Residency, and Residency Programs in Health Professional Areas recognized by the Ministry of Education, who must provide proof of their degree at the time of enrollment, in accordance with item 17.12, III.



Annex IV  
(NOTICE No. 292/2026-PROPP/UFMS)

**SPECIFIC REQUIREMENTS FOR EACH PROGRAM**

1. **All applicants** must attach the following **mandatory documents** at the time of application:
  - a) The applicant's Lattes Curriculum Vitae, generated through the CNPq Lattes Platform (<http://lattes.cnpq.br/>), in the case of Brazilian applicants, or a *Curriculum Vitae* for foreign applicants;
  - b) The applicant's Lattes Curriculum Scoring Table, in accordance with Annex XI, completed for the last five years (2021 to 2026);
  - c) Digital copies of the supporting documents indicated in the Scoring Table. Items without supporting documentation will not be considered for evaluation purposes; and
  - d) The documents listed in the column "**Specific and Mandatory Documentation Required for Application**" in the table under item 4 of this Annex, corresponding to the intended program.
2. Foreign applicants from non-Portuguese-speaking countries will be required to demonstrate Portuguese language proficiency, as established in item 11.1 of the general section of the Notice.
3. Questions regarding the information contained in this Annex may be clarified by contacting the email address of the Graduate Program (PPG) provided in Annex I of this Notice.
4. Specific requirements for each program:

| GRADUATE PROGRAM          | CITY            | LEVEL | SPECIFIC DOCUMENTATION REQUIRED FOR APPLICATION         | FOREIGN LANGUAGE PROFICIENCY | EDUCATIONAL QUALIFICATION REQUIRED FOR ENROLLMENT IN THE PROGRAM                                   |
|---------------------------|-----------------|-------|---------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------|
| Administration            | Campo Grande    | M     | d) Research Pre-Proposal.<br>e) ANPAD Test Certificate. | English                      | Undergraduate Degree Diploma.                                                                      |
|                           |                 | D     | d) Research Pre-Proposal.<br>e) ANPAD Test Certificate. | English                      | Undergraduate Degree Diploma and Master's Degree Diploma.                                          |
| Agronomy                  | Chapadão do Sul | M     | d) Research Pre-Proposal.                               | English                      | Undergraduate Degree Diploma.                                                                      |
|                           |                 | D     | d) Research Pre-Proposal.                               | Spanish                      | Undergraduate Degree Diploma and Master's Degree Diploma.                                          |
| Social Anthropology       | Campo Grande    | M     | d) Research Pre-Proposal.                               | English ou Spanish           | Undergraduate Degree Diploma.                                                                      |
| Architecture and Urbanism | Campo Grande    | M     | d) Research Pre-Proposal.                               | English                      | Undergraduate Degree Diploma in Architecture and Urbanism and/or related fields.                   |
| Animal Biology            | Campo Grande    | M     | d) Research Pre-Proposal.                               | English                      | Undergraduate Degree Diploma.                                                                      |
|                           |                 | D     | d) Research Pre-Proposal.                               | English                      | Undergraduate Degree Diploma and Master's Degree Diploma.                                          |
| Plant Biology             | Campo Grande    | M     | d) Research Pre-Proposal.                               | English                      | Undergraduate Degree Diploma in Plant Biology or related fields.                                   |
|                           |                 | D     | d) Research Pre-Proposal.                               | English                      | Undergraduate Degree Diploma in Biological Sciences or related fields and Master's Degree Diploma. |



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| GRADUATE PROGRAM        | CITY         | LEVEL | SPECIFIC DOCUMENTATION REQUIRED FOR APPLICATION   | FOREIGN LANGUAGE PROFICIENCY | EDUCATIONAL QUALIFICATION REQUIRED FOR ENROLLMENT IN THE PROGRAM                                                                                                                                                                                                                                                                                                      |
|-------------------------|--------------|-------|---------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                         |              |       |                                                   |                              | -<br>For applicants to the <b>Direct PhD Program</b> : Undergraduate Degree Diploma in Biological Sciences or related fields.                                                                                                                                                                                                                                         |
| Biotechnology           | Campo Grande | M     | d) Research Pre-Proposal.                         | English                      | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                         |
|                         |              | D     | d) Research Pre-Proposal.                         | English                      | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                                                                                                                                                                                                                                             |
| Animal Science          | Campo Grande | M     | -                                                 | English ou Spanish           | Undergraduate Degree Diploma in Animal Science, Veterinary Medicine, Agronomy, and/or programs in the broad field of Agricultural Sciences and/or related fields.                                                                                                                                                                                                     |
|                         |              | D     | d) Research Pre-Proposal.                         | English ou Spanish           | Undergraduate Degree Diploma in Animal Science, Veterinary Medicine, Agronomy, and/or programs in the broad field of Agricultural Sciences and/or related fields; and Master's Degree Diploma in Animal Science, Animal Production, Animal Science, Veterinary Medicine, Agronomy, and/or programs in the broad field of Agricultural Sciences and/or related fields. |
| Computer Science        | Campo Grande | M     | d) Academic Transcript.                           | English                      | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                         |
|                         |              | D     | d) Research Pre-proposal; e) Academic Transcript. | English                      | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                                                                                                                                                                                                                                             |
| Materials Science       | Campo Grande | M     | d) Research Pre-Proposal.                         | English                      | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                         |
|                         |              | D     | d) Research Pre-Proposal.                         | English                      | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                                                                                                                                                                                                                                             |
| Accounting              | Campo Grande | M     | d) Research Pre-Proposal.                         | English ou Spanish           | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                         |
| Movement Sciences       | Campo Grande | M     | d) Research Pre-Proposal.                         | English                      | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                         |
| Pharmaceutical Sciences | Campo Grande | M     | d) Research Pre-Proposal.                         | English                      | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                         |
|                         |              | D     | d) Research Pre-Proposal.                         | English                      | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                                                                                                                                                                                                                                             |
| Veterinary Sciences     | Campo Grande | M     | d) Research Pre-Proposal.                         | English                      | <b>Undergraduate Degree Diploma in Agricultural Sciences or Biological and Health Sciences.</b>                                                                                                                                                                                                                                                                       |



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| GRADUATE PROGRAM                  | CITY         | LEVEL | SPECIFIC DOCUMENTATION REQUIRED FOR APPLICATION | FOREIGN LANGUAGE PROFICIENCY    | EDUCATIONAL QUALIFICATION REQUIRED FOR ENROLLMENT IN THE PROGRAM                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------|--------------|-------|-------------------------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                   |              | D     | d) Research Pre-Proposal.                       | English                         | Undergraduate Degree Diploma and Master's Degree Diploma in Agricultural Sciences or Biological and Health Sciences.<br><b>For applicants to the Special One Health Program:</b> Undergraduate Degree Diploma in Agricultural Sciences or Biological and Health Sciences and a Certificate of Completion of a Multidisciplinary Residency Program or a Residency Program in a Health Professional Area. |
| Applied Computing                 | Campo Grande | M     | d) Research Pre-Proposal.                       | English ou Spanish              | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                                                           |
| Communication                     | Campo Grande | M     | d) Research Pre-Proposal.                       | English ou Spanish <sup>1</sup> | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                                                           |
|                                   |              | D     | d) Research Pre-Proposal.                       | English ou Spanish <sup>1</sup> | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                                                                                                                                                                                                                                                                               |
| Infectious and Parasitic Diseases | Campo Grande | M     | d) Research Pre-Proposal.                       | English                         | Undergraduate Degree Diploma in Health Sciences or fields compatible with the research proposal.                                                                                                                                                                                                                                                                                                        |
|                                   |              | D     | d) Research Pre-Proposal.                       | English                         | Undergraduate Degree Diploma in Health Sciences or fields compatible with the research proposal and Master's Degree Diploma.<br>For applicants to the Special One Health Program: Undergraduate Degree Diploma in Health Sciences or fields compatible with the research proposal and a Certificate of Completion of a Medical Residency Program or a Residency Program in a Health Professional Area.  |
| Ecology and Conservation          | Campo Grande | M     | d) Research Pre-Proposal.                       | English                         | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                                                           |
|                                   |              | D     | d) Research Pre-Proposal.                       | English                         | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                                                                                                                                                                                                                                                                               |
| Education                         | Campo Grande | M     | d) Research Pre-Proposal.                       | English ou Spanish <sup>2</sup> | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                                                           |
|                                   |              | D     | d) Research Pre-Proposal.                       | English ou Spanish <sup>2</sup> | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                                                                                                                                                                                                                                                                               |
| Education                         | Corumbá      | M     | d) Research Pre-Proposal.                       | English ou Spanish              | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                                                           |
|                                   |              | D     | d) Research                                     | English ou                      | Undergraduate Degree Diploma                                                                                                                                                                                                                                                                                                                                                                            |



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| GRADUATE PROGRAM                     | CITY         | LEVEL | SPECIFIC DOCUMENTATION REQUIRED FOR APPLICATION | FOREIGN LANGUAGE PROFICIENCY | EDUCATIONAL QUALIFICATION REQUIRED FOR ENROLLMENT IN THE PROGRAM                                                                                                                                                                       |
|--------------------------------------|--------------|-------|-------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                      |              |       | Pre-Proposal.                                   | Spanish                      | and Master's Degree Diploma.                                                                                                                                                                                                           |
| Education                            | Naviraí      | M     | d) Research Pre-Proposal.                       | English and Spanish          | Undergraduate Degree and current active employment in the field of Education.                                                                                                                                                          |
| Education                            | Três Lagoas  | M     | d) Research Pre-Proposal.                       | English or Spanish           | Undergraduate Degree Diploma.                                                                                                                                                                                                          |
| Mathematics Education                | Campo Grande | M     | d) Research Pre-Proposal.                       | English or Spanish           | Undergraduate Degree Diploma in Mathematics (Teaching Degree or Bachelor's Degree) or Pedagogy (Teaching Degree).                                                                                                                      |
|                                      |              | D     | d) Research Pre-Proposal.                       | English or Spanish           | Undergraduate Degree Diploma in Mathematics (Teaching Degree or Bachelor's Degree) or Pedagogy (Teaching Degree) and Master's Degree Diploma.                                                                                          |
| Energy Efficiency and Sustainability | Campo Grande | M     | d) Research Pre-Proposal.                       | English                      | Undergraduate Degree Diploma in Civil Engineering, Environmental Engineering, Electrical Engineering, Mechanical Engineering, Production Engineering, Architecture and Urbanism, or related fields.                                    |
| Nursing                              | Campo Grande | M     | d) Research Pre-Proposal.                       | English                      | Undergraduate Degree Diploma in Nursing.                                                                                                                                                                                               |
| Nursing                              | Três Lagoas  | M     | d) Research Pre-Proposal.                       | English                      | Undergraduate Degree Diploma in Nursing.                                                                                                                                                                                               |
| Production Engineering               | Campo Grande | M     | d) Research Pre-Proposal.                       | English                      | Undergraduate Degree Diploma.                                                                                                                                                                                                          |
| Electrical Engineering               | Campo Grande | M     | d) Research Pre-Proposal.                       | English                      | Undergraduate Degree Diploma in Electrical Engineering, Electronics Engineering, Mechatronics Engineering, Control and Automation Engineering, Computer Engineering, Information Systems, Mathematics, Physics, and/or related fields. |
| Science Education                    | Campo Grande | M     | d) Research Pre-Proposal.                       | English or Spanish           | Undergraduate Degree Diploma.                                                                                                                                                                                                          |
|                                      |              | D     | d) Research Pre-Proposal.                       | English and Spanish          | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                                                                                                              |
| Cultural Studies                     | Aquidauana   | M     | d) Research Pre-Proposal.                       | English or Spanish           | Undergraduate Degree Diploma.                                                                                                                                                                                                          |
| Language Studies                     | Campo Grande | M     | d) Research Pre-Proposal.                       | English or Spanish           | Undergraduate Degree Diploma.                                                                                                                                                                                                          |
|                                      |              | D     | d) Research Pre-Proposal.                       | English or Spanish           | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                                                                                                              |



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| GRADUATE PROGRAM                                  | CITY         | LEVEL | SPECIFIC DOCUMENTATION REQUIRED FOR APPLICATION | FOREIGN LANGUAGE PROFICIENCY                                                                                                     | EDUCATIONAL QUALIFICATION REQUIRED FOR ENROLLMENT IN THE PROGRAM                                                                                    |
|---------------------------------------------------|--------------|-------|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Border Studies                                    | Corumbá      | M     | d) Research Pre-Proposal.                       | English or Spanish                                                                                                               | Undergraduate Degree Diploma.                                                                                                                       |
|                                                   |              | D     | d) Research Pre-Proposal.                       | English or Spanish <sup>1</sup>                                                                                                  | Undergraduate Degree Diploma and Master's Degree Diploma.<br>- <b>For applicants to the Direct PhD Program:</b> Undergraduate Degree Diploma.       |
| Philosophy                                        | Campo Grande | M     | d) Research Pre-Proposal.                       | English or Spanish <sup>2</sup>                                                                                                  | Undergraduate Degree Diploma                                                                                                                        |
| Geography                                         | Aquidauana   | M     | d) Research Pre-Proposal.                       | English or Spanish                                                                                                               | Undergraduate Degree Diploma.                                                                                                                       |
| Geography                                         | Três Lagoas  | M     | d) Research Pre-Proposal.                       | English or Spanish                                                                                                               | Undergraduate Degree Diploma.                                                                                                                       |
|                                                   |              | D     | d) Research Pre-Proposal.                       | English and Spanish                                                                                                              | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                           |
| Languages                                         | Três Lagoas  | M     | d) Research Pre-Proposal.                       | English and Spanish                                                                                                              | Undergraduate Degree Diploma in Languages and related fields.                                                                                       |
|                                                   |              | D     | d) Research Pre-Proposal.                       | English and Spanish                                                                                                              | Undergraduate Degree Diploma in Languages and related fields and Master's Degree Diploma in Languages, Linguistics, Literature, and related fields. |
| Psychology                                        | Campo Grande | M     | -                                               | English or Spanish                                                                                                               | Undergraduate Degree Diploma in Psychology or in the Humanities, Applied Social Sciences, or Health Sciences.                                       |
| Chemistry                                         | Campo Grande | M     | -                                               | English                                                                                                                          | Undergraduate Degree Diploma.                                                                                                                       |
|                                                   |              | D     | -                                               | English                                                                                                                          | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                           |
| Natural Resources                                 | Campo Grande | M     | d) Research Pre-Proposal.                       | English                                                                                                                          | Undergraduate Degree Diploma                                                                                                                        |
|                                                   |              | D     | d) Research Pre-Proposal.                       | English                                                                                                                          | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                           |
| Family Health                                     | Campo Grande | M     | d) Research Pre-Proposal.                       | The language proficiency test will not be required, in accordance with the Regulations of the Graduate Program in Family Health. | Undergraduate Degree Diploma in Health Sciences or Related fields.                                                                                  |
| Health and Development in the Central-West Region | Campo Grande | M     | d) Research Pre-Proposal.                       | English                                                                                                                          | Undergraduate Degree Diploma.                                                                                                                       |



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| GRADUATE PROGRAM           | CITY         | LEVEL | SPECIFIC DOCUMENTATION REQUIRED FOR APPLICATION | FOREIGN LANGUAGE PROFICIENCY | EDUCATIONAL QUALIFICATION REQUIRED FOR ENROLLMENT IN THE PROGRAM                                                                                                                                                                                                                                                                                                          |
|----------------------------|--------------|-------|-------------------------------------------------|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            |              | D     | d) Research Pre-Proposal.                       | English                      | Undergraduate Degree Diploma and Master's Degree Diploma.<br>- For applicants to the <b>Direct PhD Program</b> : Undergraduate Degree Diploma.<br>- For applicants to the <b>Special One Health Program</b> : Undergraduate Degree Diploma and a Certificate of Completion of a Multidisciplinary Residency Program or a Residency Program in a Health Professional Area. |
| Environmental Technologies | Campo Grande | M     | d) Research Pre-Proposal.                       | English                      | Undergraduate Degree Diploma.                                                                                                                                                                                                                                                                                                                                             |
|                            |              | D     | d) Research Pre-Proposal.                       | English                      | Undergraduate Degree Diploma and Master's Degree Diploma.                                                                                                                                                                                                                                                                                                                 |

<sup>1</sup> For the PhD programs in Communication and Border Studies, proficiency in English or Spanish will be required, provided that it is in a language different from the one for which proficiency was demonstrated for the Master's degree.

<sup>2</sup> The regulations of the Philosophy and Education (Campo Grande) programs also accept proof of proficiency in the following languages: French, Italian, or German. Proof of proficiency in these languages may be submitted after enrollment, in accordance with the respective Program regulations.



Annex V  
(NOTICE No. 292/2026-PROPP/UFMS)

**DIRECT PhD PROGRAM AND SPECIAL ONE HEALTH PROGRAM**

1. Questions regarding the information contained in this Annex may be clarified by contacting the email address of the Graduate Program (PPG) provided in Annex I of this NOTICE.
2. Only the doctoral programs listed in the table under item 5 of this Annex admit applicants to the Direct PhD Program or the Special One Health Program.
3. Applicants interested in the Direct PhD Program may apply for positions under the General Admission, Affirmative Action, and Qualifica Program categories, in accordance with the selection criteria provided in the table under item 5 of this Annex.
4. Applicants interested in the Special One Health Program will compete for positions specifically designated for the Special One Health Program and must select this admission category at the time of application, in accordance with the selection criteria provided in the table under item 5 of this Annex.
5. Table of selection criteria by program for admission to the Direct PhD Program or the Special One Health Program.

| Graduate program                  | City         | Selection Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plant Biology                     | Campo Grande | <p><b>Direct PhD Program</b></p> <p>a) Hold a certificate of completion/degree from an Undergraduate Program in Biological Sciences or a related field, duly recognized by the Brazilian Ministry of Education (MEC).</p> <p>b) Have published, within the last ten years, as an author or co-author, at least one article in a scientific journal classified as B1 or higher in the CAPES Biodiversity area. The CAPES Qualis classification for the 2017–2020 four-year period will be considered.</p> <p>c) Obtain a score of 7.0 or higher in the Research Pre-Proposal Evaluation conducted by the Selection Committee.</p> <p>d) Obtain a score of 7.0 or higher in the Research Pre-Proposal Defense conducted by the Selection Committee.</p> |
| Veterinary Sciences               | Campo Grande | <p><b>Special One Health Program</b></p> <p>Hold a Certificate of Completion of a Health Residency Program recognized by the MEC.</p> <p>Obtain a score of 7.0 or higher in the REVIEW of the research pre-proposal by ad hoc reviewers appointed by the Selection Committee. Obtain a score of 7.0 or higher in the evaluation by a committee appointed by the Selection Committee during the RESEARCH PRE-PROPOSAL DEFENSE. Have published, within the last five years (2021–2026), as an author or co-author, at least one article in a scientific journal classified as Qualis A1 to A4. Obtain a raw score above 50 in the curriculum evaluation.</p>                                                                                            |
| Infectious and Parasitic Diseases | Campo Grande | <p><b>Direct PhD Program</b></p> <p>Have published a scientific article in a journal with an impact factor according to the Journal Citation Reports (JCR) (<math>\geq 1.3</math>) and be the first author of the publication.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                   |              | <p><b>Special One Health Program</b></p> <p>No specific criteria.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |



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| Graduate program                                         | City         | Selection Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Border Studies</b>                                    | Corumbá      | <p><b>Direct PhD Program</b></p> <p>a) Have participated in at least one scientific event, with a presentation and publication of a full paper during the undergraduate program (Documentation: proof of participation and acceptance/publication of the paper);</p> <p>b) Applicants who have published articles in A1, A2, or A3 scientific journals between 2021 and 2025 are exempt from the previous requirement (Documentation: digital copy of the article's first page + publication link);</p> <p>c) Have participated in Undergraduate Scientific Research activities for at least two complete annual periods (24 months) during the undergraduate program (Documentation: certificate corresponding to each period, accompanied by an institutional document attesting to participation in the scientific research program).</p> |
| <b>Health and Development of the Central-West Region</b> | Campo Grande | <p><b>Direct PhD Program</b></p> <p>The applicant must have published one (1) scientific article as first author in a journal with an impact factor greater than or equal to 2.0 (<math>\geq 2.0</math>), according to the Journal Citation Reports (JCR), <b>or</b> have published two (2) scientific articles in journals with an impact factor equal to or greater than 1.50 (<math>\geq 1.50</math>), according to the JCR, being the first author of at least one (1) of the articles.</p>                                                                                                                                                                                                                                                                                                                                              |
|                                                          |              | <p><b>Special One Health Program</b></p> <p>The applicant must have published one (1) scientific article as first author in a journal with an impact factor greater than or equal to 2.0 (<math>\geq 2.0</math>), according to the Journal Citation Reports (JCR), <b>or</b> have published two (2) scientific articles in journals with an impact factor equal to or greater than 1.50 (<math>\geq 1.50</math>), according to the JCR, being the first author of at least one (1) of the articles.</p>                                                                                                                                                                                                                                                                                                                                      |



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Annex VI  
(NOTICE No. 292/2026-PROPP/UFMS)

**SCHEDULE OF EVALUATIONS FOR THE SELECTION PROCESS IN EACH PROGRAM**

1. Questions regarding the evaluations and information contained in this Annex may be clarified by contacting the email address of the Graduate Program (PPG) provided in Annex I of this NOTICE.
2. Applicants must follow the publication of the results scheduled in this Annex, as well as any additional information, on the website of the Graduate Program (PPG) provided in Annex I of this NOTICE.
3. Information regarding the evaluations can be found in the general section of this NOTICE and in the annex specified in the table below.

| Acronym | Evaluation                                   | Annex      |
|---------|----------------------------------------------|------------|
| PE      | Specific Knowledge Examination               | Annex VII  |
| AP      | Research Pre-Proposal Evaluation             | Annex VIII |
| DP      | Research Pre-Proposal Defense                | Annex IX   |
| ADP     | Research Pre-Proposal Evaluation and Defense | Annex X    |
| AH      | Academic Transcript Evaluation               | Annex X    |
| TA      | ANPAD Test                                   | Annex X    |
| AC      | Curriculum Evaluation                        | Annex XI   |

4. Evaluation Schedule:

| Graduate Program    | City            | Evaluation | Evaluation Date (day/month/year) | Preliminary Evaluation Results on the PPG Website (day/month/year) | Appeal Period for Evaluation Results (day/month/year) | Final Evaluation Results and Appeals on the PPG Website (day/month/year) | Formula for Calculating AM |
|---------------------|-----------------|------------|----------------------------------|--------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------|----------------------------|
| Administration      | Campo Grande    | TA         | 26/10 to 13/11/2026              | 16/11/2026                                                         | 17 to 18/11/2026                                      | 19/11/2026                                                               | $AM=(4TA+3AP+3DP)/10$      |
|                     |                 | AP         | 26/10 to 13/11/2026              |                                                                    |                                                       |                                                                          |                            |
|                     |                 | DP         | 26/10 to 06/11/2026              |                                                                    |                                                       |                                                                          |                            |
|                     |                 | AC         | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Agronomy            | Chapadão do Sul | AP         | 26 to 27/10/2026                 | 03/11/2026                                                         | 04 to 05/11/2026                                      | 06/11/2026                                                               | $AM=(AP+5DP)/6$            |
|                     |                 | DP         | 28 to 29/10/2026                 |                                                                    |                                                       |                                                                          |                            |
|                     |                 | AC         | 09 to 12/11/2026                 | 13/11/2026                                                         | 16 to 17/11/2026                                      | 18/11/2026                                                               | See Annex XI               |
| Social Anthropology | Campo Grande    | PE         | 26/10/2026                       | 05/11/2026                                                         | 06 to 10/11/2026                                      | 11/11/2026                                                               | $AM=(5PE+2AP+3DP)/10$      |
|                     |                 | AP         | 28/10/2026                       |                                                                    |                                                       |                                                                          |                            |



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| Graduate Program        | City         | Evaluation      | Evaluation Date (day/month/year) | Preliminary Evaluation Results on the PPG Website (day/month/year) | Appeal Period for Evaluation Results (day/month/year) | Final Evaluation Results and Appeals on the PPG Website (day/month/year) | Formula for Calculating AM                |
|-------------------------|--------------|-----------------|----------------------------------|--------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------|
|                         |              | DP              | 03 to 04/11/2026                 |                                                                    |                                                       |                                                                          |                                           |
|                         |              | AC              | 12/11/2026                       | 13/11/2026                                                         | 16 to 17/11/2026                                      | 18/11/2026                                                               | See Annex XI                              |
| Architecture and Urbani | Campo Grande | PE              | 27/10/2026                       | 10/11/2026                                                         | 11 to 13/11/2026                                      | 16/11/2026                                                               | $AM = (2PE + AP + DP) / 4$                |
|                         |              | AP              | 30/10/2026                       |                                                                    |                                                       |                                                                          |                                           |
|                         |              | DP              | 09/11/2026                       |                                                                    |                                                       |                                                                          |                                           |
|                         |              | AC              | 17/11/2026                       | 18/11/2026                                                         | 19 to 23/11/2026                                      | 24/11/2026                                                               | See Annex XI                              |
| Animal Biology          | Campo Grande | AP              | 26/10 to 06/11/2026              | 09/11/2026                                                         | 10 to 11/11/2026                                      | 12/11/2026                                                               | $AM = (AP + 2DP) / 3$                     |
|                         |              | DP              | 26/10 to 06/11/2026              |                                                                    |                                                       |                                                                          |                                           |
|                         |              | AC              | 16 to 19/11/2026                 | 23/11/2026                                                         | 24 to 25/11/2026                                      | 27/11/2026                                                               | See Annex XI                              |
| Plant Biology           | Campo Grande | AP              | 26/10 to 03/11/2026              | 13/11/2026                                                         | 16 to 17/11/2026                                      | 19/11/2026                                                               | $AM = (AP + DP) / 2$                      |
|                         |              | DP              | 03 to 10/11/2026                 |                                                                    |                                                       |                                                                          |                                           |
|                         |              | AC              | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI                              |
| Biotechnology           | Campo Grande | AP              | 03 to 06/11/2026                 | 16/11/2026                                                         | 17 to 18/11/2026                                      | 19/11/2026                                                               | $AM = (4AP + 6DP) / 10$                   |
|                         |              | DP              | 09 to 13/11/2026                 |                                                                    |                                                       |                                                                          |                                           |
|                         |              | AC              | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI                              |
| Animal Science          | Campo Grande | PE              | 28/10/2026                       | 10/11/2026                                                         | 11 to 12/11/2026                                      | 13/11/2026                                                               | Masters: $AM = PE$                        |
|                         |              | AP <sup>1</sup> | 26/10 to 09/11/2026              |                                                                    |                                                       |                                                                          | Doctoral:<br>$AM = (2PE + AP + 7DP) / 10$ |
|                         |              | DP <sup>1</sup> | 26/10 to 09/11/2027              |                                                                    |                                                       |                                                                          |                                           |
|                         |              | AC              | 16 to 20/11/2026                 | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI                              |
| Computer Science        | Campo Grande | AH              | 26/10 to 12/11/2026              | 13/11/2026                                                         | 16 to 17/11/2026                                      | 19/11/2026                                                               | Masters: $AM = AH$                        |
|                         |              | AP <sup>1</sup> | 26/10 to 12/11/2026              |                                                                    |                                                       |                                                                          | Doctoral:<br>$AM = (4AH + 6AP) / 10$      |



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|-------------------------|--------------|------------|----------------------------------|--------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------|----------------------------|
|                         |              | AC         | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Materials Science       | Campo Grande | AP         | 29/10/2026                       | 30/10/2026                                                         | 03 to 04/11/2026                                      | 05/11/2026                                                               | AM=AP                      |
|                         |              | AC         | 10/11/2026                       | 11/11/2026                                                         | 12 to 16/11/2026                                      | 17/11/2026                                                               | See Annex XI               |
| Accounting              | Campo Grande | PE         | 04/11/2026                       | 12/11/2026                                                         | 13 to 16/11/2026                                      | 18/11/2026                                                               | AM=(4PE+3AP+3DP)/10        |
|                         |              | AP         | 26/10 to 03/11/2026              |                                                                    |                                                       |                                                                          |                            |
|                         |              | DP         | 26/10 to 11/11/2026              |                                                                    |                                                       |                                                                          |                            |
|                         |              | AC         | 19/11/2026                       | 23/11/2026                                                         | 24 to 25/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Movement Sciences       | Campo Grande | ADP        | 04 to 09/11/2026                 | 10/11/2026                                                         | 11 to 12/11/2026                                      | 13/11/2026                                                               | AM=ADP                     |
|                         |              | AC         | 16/11/2026                       | 17/11/2026                                                         | 18 to 19/11/2026                                      | 23/11/2026                                                               | See Annex XI               |
| Pharmaceutical Sciences | Campo Grande | AP         | 10/11/2026                       | 16/11/2026                                                         | 17 to 18/11/2026                                      | 19/11/2026                                                               | AM=(AP+DP)/2               |
|                         |              | DP         | 11 to 13/11/2026                 |                                                                    |                                                       |                                                                          |                            |
|                         |              | AC         | 23 /11/2026                      | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Veterinary Sciences     | Campo Grande | AP         | 26/10 to 13/11/2026              | 16/11/2026                                                         | 17 to 18/11/2026                                      | 19/11/2026                                                               | AM=(4AP+6DP)/10            |
|                         |              | DP         | 26/10 to 13/11/2026              |                                                                    |                                                       |                                                                          |                            |
|                         |              | AC         | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Applied Computing       | Campo Grande | AP         | 26 to 30/10/2026                 | 03/11/2026                                                         | 04 to 05/11/2026                                      | 06/11/2026                                                               | AM=AP                      |
|                         |              | AC         | 09 to 23/11/2026                 | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Communication           | Campo Grande | PE         | 27/10/2026                       | 16/11/2026                                                         | 17 to 18/11/2026                                      | 19/11/2026                                                               | AM=(4PE+3AP+3DP)/10        |
|                         |              | AP         | 28/10 to 09/11/2026              |                                                                    |                                                       |                                                                          |                            |
|                         |              | DP         | 10 to 13/11/2026                 |                                                                    |                                                       |                                                                          |                            |
|                         |              | AC         | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |



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|-----------------------------------|--------------|-----------------|----------------------------------|--------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------|
| Infectious and Parasitic Diseases | Campo Grande | AP              | 26/10 to 11/11/2026              | 12/11/2026                                                         | 13 to 17/11/2026                                      | 19/11/2026                                                               | AM=AP                           |
|                                   |              | AC              | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI                    |
| Ecology and Conservation          | Campo Grande | PE <sup>2</sup> | 09/11/2026                       | 16/11/2026                                                         | 17 to 18/11/2026                                      | 19/11/2026                                                               | Masters:<br>AM=(5PE+AP+4DP)/10  |
|                                   |              | AP              | 09 to 13/11/2026                 |                                                                    |                                                       |                                                                          | Doctoral:<br>AM=(3AP+6DP)/9     |
|                                   |              | DP              | 10 to 13/11/2026                 |                                                                    |                                                       |                                                                          |                                 |
|                                   |              | AC              | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI                    |
| Education                         | Campo Grande | PE              | 26/10/2026                       | 16/11/2026                                                         | 17 to 18/11/2026                                      | 19/11/2026                                                               | AM=(PE+ADP)/2                   |
|                                   |              | ADP             | 03 to 12/11/2026                 |                                                                    |                                                       |                                                                          |                                 |
|                                   |              | AC              | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI                    |
| Education                         | Corumbá      | PE              | 26/10/2026                       | 13/11/2026                                                         | 16 to 17/11/2026                                      | 19/11/2026                                                               | AM=(3PE+AP+3DP)/7               |
|                                   |              | AP              | 26/10 to 12/11/2026              |                                                                    |                                                       |                                                                          |                                 |
|                                   |              | DP              | 26/10 to 12/11/2026              |                                                                    |                                                       |                                                                          |                                 |
|                                   |              | AC              | 23/11/2026                       | 24/11/2026                                                         | 25 e 26/11/2026                                       | 27/11/2026                                                               | See Annex XI                    |
| Education                         | Naviraí      | PE              | 27/10/2026                       | 12/11/2026                                                         | 13 to 16/11/2026                                      | 19/11/2026                                                               | AM=(4PE+6ADP)/10                |
|                                   |              | ADP             | 03 to 06/11/2026                 |                                                                    |                                                       |                                                                          |                                 |
|                                   |              | AC              | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI                    |
| Education                         | Três Lagoas  | AP              | 26/10 to 12/11/2026              | 13/11/2026                                                         | 16 to 17/11/2026                                      | 19/11/2026                                                               | AM=(3AP+7DP)/10                 |
|                                   |              | DP              | 26/10 to 12/11/2026              |                                                                    |                                                       |                                                                          |                                 |
|                                   |              | AC              | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI                    |
| Mathematics Education             | Campo Grande | PE <sup>2</sup> | 26/10/2026                       | 03/11/2026                                                         | 04 to 05/11/2026                                      | 06/11/2026                                                               | Masters:<br>AM=(3PE+3AP+4DP)/10 |
|                                   |              | AP              | 27/10/2026                       |                                                                    |                                                       |                                                                          | Doctoral:<br>AM=(3AP+7DP)/10    |
|                                   |              | DP              | 29 to 30/10/2026                 |                                                                    |                                                       |                                                                          |                                 |



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|--------------------------------------|--------------|------------|----------------------------------|--------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------|----------------------------|
|                                      |              | AC         | 09 to 13/11/2026                 | 16/11/2026                                                         | 17 to 18/11/2026                                      | 19/11/2026                                                               | See Annex XI               |
| Energy Efficiency and Sustainability | Campo Grande | PE         | 27/10/2026                       | 03/11/2026                                                         | 04 to 05/11/2026                                      | 06/11/2026                                                               | $AM=(3PE+3AP+4DP)/10$      |
|                                      |              | AP         | 28/10/2026                       |                                                                    |                                                       |                                                                          |                            |
|                                      |              | DP         | 29 to 30/10/2026                 |                                                                    |                                                       |                                                                          |                            |
|                                      |              | AC         | 09/11/2026                       | 10/11/2026                                                         | 11 to 12/11/2026                                      | 13/11/2026                                                               | See Annex XI               |
| Nursing                              | Campo Grande | PE         | 26/10/2026                       | 11/11/2026                                                         | 12 to 13/11/2026                                      | 17/11/2026                                                               | $AM=(4PE+3AP+3DP)/10$      |
|                                      |              | AP         | 27 to 30/10/2026                 |                                                                    |                                                       |                                                                          |                            |
|                                      |              | DP         | 03 to 10/11/2026                 |                                                                    |                                                       |                                                                          |                            |
|                                      |              | AC         | 18 to 23/11/2026                 | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Nursing                              | Três Lagoas  | PE         | 26/10/2026                       | 09/11/2026                                                         | 10 to 11/11/2026                                      | 13/11/2026                                                               | $AM=(PE+AP+DP)/3$          |
|                                      |              | AP         | 30/10/2026                       |                                                                    |                                                       |                                                                          |                            |
|                                      |              | DP         | 04 to 05/11/2026                 |                                                                    |                                                       |                                                                          |                            |
|                                      |              | AC         | 16 to 18/11/2026                 | 19/11/2026                                                         | 23 to 24/11/2026                                      | 26/11/2026                                                               | See Annex XI               |
| Production Engineering               | Campo Grande | AP         | 26 to 30/10/2026                 | 09/11/2026                                                         | 10 to 12/11/2026                                      | 13/11/2026                                                               | $AM=(4AP+6DP)/10$          |
|                                      |              | DP         | 03 to 05/11/2026                 |                                                                    |                                                       |                                                                          |                            |
|                                      |              | AC         | 16 to 20/11/2026                 | 23/11/2026                                                         | 24 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Electrical Engineering               | Campo Grande | AP         | 28 to 29/10/2026                 | 13/11/2026                                                         | 16 to 17/11/2026                                      | 18/11/2026                                                               | $AM=(4AP+6DP)/10$          |
|                                      |              | DP         | 09 to 12/11/2026                 |                                                                    |                                                       |                                                                          |                            |
|                                      |              | AC         | 19 to 23/11/2026                 | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Science Education                    | Campo Grande | AP         | 26/10 to 04/11/2027              | 06/11/2026                                                         | 09 to 11/11/2026                                      | 16/11/2026                                                               | $AM=(3AP+7DP)/10$          |
|                                      |              | DP         | 26/10 to 05/11/2027              |                                                                    |                                                       |                                                                          |                            |
|                                      |              | AC         | 17 to 19/11/2026                 | 23/11/2026                                                         | 24 to 25/11/2026                                      | 27/11/2026                                                               | See Annex XI               |



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|------------------|--------------|------------|----------------------------------|--------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------|
| Cultural Studies | Aquidauana   | AP         | 26 to 30/10/2026                 | 10/11/2026                                                         | 11 to 12/11/2026                                      | 16/11/2026                                                               | $AM = (AP + 2DP) / 3$         |
|                  |              | DP         | 26 to 30/10/2026                 |                                                                    |                                                       |                                                                          |                               |
|                  |              | AC         | 17/11/2026                       | 18/11/2026                                                         | 19 to 23/11/2026                                      | 24/11/2026                                                               | See Annex XI                  |
| Language Studies | Campo Grande | PE         | 26/10/2026                       | 10/11/2026                                                         | 11 to 13/11/2026                                      | 19/11/2026                                                               | $AM = (3PE + 3AP + 4DP) / 10$ |
|                  |              | AP         | 30/10 to 03/11/2026              |                                                                    |                                                       |                                                                          |                               |
|                  |              | DP         | 04 to 06/11/2026                 |                                                                    |                                                       |                                                                          |                               |
|                  |              | AC         | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI                  |
| Border Studies   | Corumbá      | PE         | 26/10/2026                       | 11/11/2026                                                         | 12 to 13/11/2026                                      | 16/11/2026                                                               | $AM = (2PE + 5AP + 3DP) / 10$ |
|                  |              | AP         | 27 to 30/10/2026                 |                                                                    |                                                       |                                                                          |                               |
|                  |              | DP         | 03 to 06/11/2026                 |                                                                    |                                                       |                                                                          |                               |
|                  |              | AC         | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI                  |
| Philosophy       | Campo Grande | AP         | 26 to 30/10/2026                 | 09/11/2026                                                         | 10 to 11/11/2026                                      | 13/11/2026                                                               | $AM = (6AP + 4DP) / 10$       |
|                  |              | DP         | 03 to 06/11/2026                 |                                                                    |                                                       |                                                                          |                               |
|                  |              | AC         | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI                  |
| Geography        | Aquidauana   | AP         | 26 to 27/10/2026                 | 06/11/2026                                                         | 09 to 10/11/2026                                      | 13/11/2026                                                               | $AM = (2AP + 4DP) / 6$        |
|                  |              | DP         | 26/10 to 04/11/2026              |                                                                    |                                                       |                                                                          |                               |
|                  |              | AC         | 16 to 17/11/2026                 | 18/11/2026                                                         | 19 to 23/11/2026                                      | 24/11/2026                                                               | See Annex XI                  |
| Geography        | Três Lagoas  | PE         | 26/10/2026                       | 03/11/2026                                                         | 04 to 05/11/2026                                      | 06/11/2026                                                               | $AM = (PE + 2AP + DP) / 4$    |
|                  |              | AP         | 27/10/2026                       |                                                                    |                                                       |                                                                          |                               |
|                  |              | DP         | 29/10/2026                       |                                                                    |                                                       |                                                                          |                               |
|                  |              | AC         | 09/11/2026                       | 12/11/2026                                                         | 13 to 16/11/2026                                      | 17/11/2026                                                               | See Annex XI                  |
| Languages        | Três Lagoas  | PE         | 26/10/2026                       | 16/11/2026                                                         | 17 to 18/11/2026                                      | 19/11/2026                                                               | $AM = (PE + AP + DP) / 3$     |



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| Graduate Program                                  | City         | Evaluation | Evaluation Date (day/month/year) | Preliminary Evaluation Results on the PPG Website (day/month/year) | Appeal Period for Evaluation Results (day/month/year) | Final Evaluation Results and Appeals on the PPG Website (day/month/year) | Formula for Calculating AM |
|---------------------------------------------------|--------------|------------|----------------------------------|--------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------|----------------------------|
|                                                   |              | AP         | 04 to 06/11/2026                 |                                                                    |                                                       |                                                                          |                            |
|                                                   |              | DP         | 09 to 13/11/2026                 |                                                                    |                                                       |                                                                          |                            |
|                                                   |              | AC         | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Psychology                                        | Campo Grande | PE         | 30/10/2026                       | 11/11/2026                                                         | 12 to 13/11/2026                                      | 18/11/2026                                                               | $AM=(7PE+3AO)/10$          |
|                                                   |              | AO         | 05, 06 e 09/11/2026              |                                                                    |                                                       |                                                                          |                            |
|                                                   |              | AC         | 19/11/2026                       | 23/11/2026                                                         | 24 to 25/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Chemistry                                         | Campo Grande | PE         | 03/11/2026                       | 09/11/2026                                                         | 10 to 11/11/2026                                      | 16/11/2026                                                               | $AM=PE$                    |
|                                                   |              | AC         | 17 to 23/11/2026                 | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Natural Resources                                 | Campo Grande | AP         | 26 to 28/10/2026                 | 11/11/2026                                                         | 12 to 13/11/2026                                      | 17/11/2026                                                               | $AM=(AP+DP)/2$             |
|                                                   |              | DP         | 29/10 to 06/11/2026              |                                                                    |                                                       |                                                                          |                            |
|                                                   |              | AC         | 18 to 19/11/2026                 | 23/11/2026                                                         | 24 to 25/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Family Health                                     | Campo Grande | AP         | 26, 27, 29 to 30/10/2026         | 04/11/2026                                                         | 05 to 06/11/2026                                      | 09/11/2026                                                               | $AM=(AP+DP)/2$             |
|                                                   |              | DP         | 26, 27, 29 to 30/10/2026         |                                                                    |                                                       |                                                                          |                            |
|                                                   |              | AC         | 16 to 23/11/2026                 | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Health and Development in the Central-West Region | Campo Grande | AP         | 26/10 to 10/11/2026              | 11/11/2026                                                         | 12 to 13/11/2026                                      | 19/11/2026                                                               | $AM=AP$                    |
|                                                   |              | AC         | 23/11/2026                       | 24/11/2026                                                         | 24 to 25/11/2026                                      | 27/11/2026                                                               | See Annex XI               |
| Environmental Technologies                        | Campo Grande | AP         | 03 to 09/11/2026                 | 16/11/2026                                                         | 17 to 18/11/2026                                      | 19/11/2026                                                               | $AM=(2AP+3DP)/5$           |
|                                                   |              | DP         | 09 to 13/11/2026                 |                                                                    |                                                       |                                                                          |                            |
|                                                   |              | AC         | 23/11/2026                       | 24/11/2026                                                         | 25 to 26/11/2026                                      | 27/11/2026                                                               | See Annex XI               |



Annex VII  
(NOTICE No. 292/2026-PROPP/UFMS)

**SPECIFIC KNOWLEDGE EXAMINATION (PE)**

1. Questions regarding the evaluations and information contained in this Annex may be clarified by contacting the email address of the Graduate Program (PPG) provided in Annex I of this Notice.
2. The Specific Knowledge Examinations (PE) will be held on the date specified in the schedule in Annex VI of this Notice.
3. The Specific Knowledge Examinations (PE) shall be administered in the format specified in the table under item 11 of this Annex. Applicants may not choose the format in which the evaluation will be administered.
4. For programs in which the PE will be conducted remotely, applicants must check the instructions for accessing the UFMS Virtual Learning Environment (AVA) “Extension and Training” on the program’s webpage provided in Annex I of this Notice.
  - 4.1. On the day of the examination, the applicant must have a computer (desktop or laptop). The equipment, internet connection, and suitable environment shall be the applicant’s responsibility.
  - 4.2. The applicant may not access other internet pages, use any other application/software, or use any electronic device other than the computer. In addition, access to books, printed materials, calculators, or any other support materials is prohibited.
  - 4.3. No interference or participation by other persons will be permitted during the evaluation. Failure to comply will result in disqualification from the selection process.
5. For programs in which the PE will be conducted in person, applicants must check the call notice for the PE, including information regarding the examination location, on the program’s webpage provided in Annex I of this Notice.
6. Candidates must complete the examination by the time specified in the table in Item 11.
7. Applicants who request a bilingual examination (Brazilian Sign Language-Libras / Portuguese) will receive the examination translated into Libras via video but must complete the examination in written Portuguese, in accordance with the general rules of this Notice, on the same day and at the same time as the other applicants.
8. When grading examinations taken by applicants requiring special accommodations, the Selection Committee shall comply with the provisions established in this Notice.
9. The Selection Committee and the Office of the Dean Office for Research and Graduate Studies shall not be held responsible for evaluations that cannot be completed due to technical problems with computers, communication failures, communication network congestion, power outages, or other technical or weather-related factors that prevent data transmission.
10. Programs not listed in the table under item 11 of this Annex will not have a Specific Knowledge Examination (PE).
11. The specific PE information for each program is provided below.

| Social Anthropology                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   | Campo Grande |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------|
| Format                                                                                                                                                                                                                                                                                                                                                                                                                                                       | In-Person         |              |
| Time                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 8 a.m. to 11 a.m. |              |
| Duration                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3h                |              |
| Syllabus or Bibliography                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |              |
| ABU-LUGHOD, Lila; REGO, Francisco Cleiton Vieira Silva do; DURAZZO, Leandro. A Escrita contra a cultura. Equatorial – Revista do Programa de Pós-Graduação em Social Anthropology, [S. l.], v. 5, n. 8, p. 193–226, 2018.<br>CARNEIRO DA CUNHA, Manuela. Cultura com aspas e outros ensaios. São Paulo: Cosac Naify, 2009. (Capítulo 19)<br>INGOLD, Tim. Estar vivo: ensaios sobre movimento, conhecimento e descrição. Petrópolis, RJ: Editora Vozes, 2015. |                   |              |



(Parte I).

MILLER, Daniel (Org.). Materiality. Durham: Duke University Press, 2005. (Introduction)

SOUZA, Camila Diogo de; DIAS, Carolina Kesser Barcellos. Arqueologia e antropologia da agência. Revista de Arqueologia, v. 35, n. 2, p. 208–226, 2022.

**Architecture and Urbanism**

**Campo Grande**

Format In-Person

Time 8:30 a.m. to 12 p.m.

Duration 3h30min

**Syllabus or Bibliography**

Common to Both Research Lines:

LAWSON, Bryan. Como arquitetos e designers pensam. 1. ed. São Paulo: Oficina de Textos, 2011. 1 recurso online.

LEFEBVRE, Henri. O direito a cidade. São Paulo: Centauro, 2001. 145 p.

MONTANER, Josep Maria. Depois do movimento moderno: arquitetura da segunda metade do século XX. Barcelona: Gustavo Gili, 2009.

Research Line: Environmental Comfort and Construction Technology

ALVES, Alessandro. Desenvolvimento de uma ferramenta para análise do estudo de impacto de vizinhança na área de emissões sonoras. 128p. UFSM, 2013. Disponível em:

<https://repositorio.ufsm.br/handle/1/7849?locale-attribute=es>. Acesso em: 16 de maio 2025.

ARAÚJO, I. Ávila L.; BITTENCOURT, L. S. Relação entre dimensões de janela e piso para iluminação natural e eficiência energética em edificações no trópico úmido. Ambiente Construído, [S. l.], v. 22, n. 4, 2022. Disponível em: <https://seer.ufrgs.br/index.php/ambienteconstruido/article/view/120772>.

GONÇALVES, J. C. S.; DUARTE, D. H. S. Arquitetura sustentável: uma integração entre ambiente, projeto e tecnologia em experiências de pesquisa, prática e ensino. Ambiente Construído, [S. l.], v. 6, n. 4, p. 51–81, 2008. Disponível em: <https://seer.ufrgs.br/index.php/ambienteconstruido/article/view/3720>. Acesso em: 16 maio. 2025.

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NEUMANN, Helena; MIYASHIRO, Larissa; PEREIRA, Larissa. Arquitetura sensível ao autista: Quais diretrizes adotar? Estudos em Design, v.29, n.2, 2021, p. 60-77. Disponível em: <https://doi.org/10.35522/eed.v29i2.1210>

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PERILLO, Paulo José Lima; CAMPOS, Marcus André Siqueira; ABREU-HARBICH, Loyde Vieira de. Conforto térmico em salas de aula: revisão sistemática da literatura. PARC: Pesquisa em Arquitetura e Construção, Campinas, SP, v. 8, n. 4, p. 236–248, 2017. DOI: 10.20396/parc.v8i4.8650268.

RISSELADA, Max (org.). A Arquitetura de Lelé: fábrica e invenção – São Paulo : Imprensa Oficial do Estado de São Paulo / Museu da Casa Brasileira, 2010. 244p.

THOMAZ, Ercio. Tecnologia, gerenciamento e qualidade na construção. São Paulo, SP: PINI, IPT, EPUSP, 2001. 449 p. ISBN 85-7266-128-X.

Research Line: Foundations and Practices of Architecture, Urbanism, and Design

ARANTES, Otília Beatriz Fiori; VAINER, Carlos B.; MARICATO, Ermínia. A cidade do pensamento único: desmanchando consensos. 3. ed. Petrópolis, RJ: Vozes, 2002. 192 p. ISBN 85-326-2384-0.

BONDUKI, Nabil. Origens da habitação social no Brasil: arquitetura moderna, lei do inquilinato e difusão da casa própria. São Paulo: Estação Liberdade, 2017.

BONDUKI, Nabil. Enfrentar a desigualdade urbana e a emergência climática: os grandes desafios das cidades brasileiras no século XXI. In: Cidades Mil: Desafios e soluções para o desenvolvimento sustentável na era da inovação e da inteligência artificial. Cap. 2. p. 73-117. Disponível em:

<<https://repositorio.usp.br/bitstream/752c628d-96b5-4ed2-a6d7-aa33d60c8d8a/3267674.pdf>> Acesso em: 23 jul. 2026.

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ZARDO, P. ; MUSSI, A. Q.; SILVA, J. L. da. Tecnologias digitais no processo de projeto contemporâneo: potencialidades e desafios à profissão e à academia. Ambiente Construído, Porto Alegre, v. 20, n. 2, p. 425-440, abr./jun. 2020. ISSN 1678-8621 Associação Nacional de Tecnologia do Ambiente Construído.

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| Animal Science |                   | Campo Grande |
|----------------|-------------------|--------------|
| Format         | AVA UFMS          |              |
| Time           | 8 a.m. to 10 p.m. |              |
| Duration       | 4h                |              |

#### Syllabus or Bibliography

Fonseca, D.; Martuscello, J.A. Plantas Forrageiras. Editora: UFV, Viçosa-Mg. 2010. 537p.

Jobim, C.C.; Cecato, U.; Canto, M.W. Produção E Utilização De Forragens Conservadas. In: IV Simpósio Sobre Produção e Utilização de Forragens Conservadas. Maringá: Masson. 2011. 292p.

Pedreira, C. G. S. et al. (Eds.). Produção de Ruminantes em Pastagens: Anais Do 24º. Simpósio Sobre Manejo da Pastagem. Piracicaba: Fealq, 2007. 472 P.

Peixoto, A.M.; De Moura, A.M.; De Faria; V.P. Pastagens, Fundamentos e Exploração Racional. Fealq, Piracicaba, 1986. 458 P.

Berchielli, T.T.; Pires, A.V.; Oliveira, S.G. Nutrição De Ruminantes. Jaboticabal: Funep, 2006. 583p.

Selaive, A.B.; Osório, J.C.S. Produção de Ovinos No Brasil. São Paulo: Roca, 2014. 656p. Bertechini, A.G. Nutrição de Monogástricos. Editora: Ufla, 2006, 300p.

Sakomura, N.K.; Rostagno, H.S. Métodos de Pesquisa em Nutrição de Monogástricos. Jaboticabal: Funep, 2007. 283p.

Sakomura, N.K.; Silva, J.H.V.; Costa, F.G.P. Et Al. Nutrição de Não Ruminantes. Jaboticabal: Funep, 2014. 678p.

Silva, R.G. Introdução À Bioclimatologia Animal. São Paulo: Nobel. 2000 Cap. Termorregulação. Pag. 119 – 154.

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Moreira, H.L.; Vargas, L. Ribeiro, R.P.; Zimmermann, S. Fundamentos Da Moderna Aqüicultura. Canoas: Ulbra, 2001. 200p.

Macari, M.; Furlan, R.L.; Gonzales, E. Fisiologia Aviária Aplicada A Frangos De Corte. 2ed. Jaboticabal: Funep, 2002. 375p.

Ítavo, L.C.V.; Ítavo, C.C.B.F. Nutrição de Ruminantes: Aspectos Relacionados à Digestibilidade e ao Aproveitamento de Nutrientes. Campo Grande: Ed. Ucdb, 2005.

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Gomide, L. A. M., Ramos, E. M., Fontes, P. R. Ciência E Qualidade Da Carne – Fundamentos. Série Didática. Editora Ufv, 2013, 197 P.

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Peixoto, A. M.; Moura, J. C. De.; Faria, V. P. Produção de Bovinos a Pasto. Piracicaba, SP: Fealq, 1999. 352p.  
Silva, J. C. P. M.; Oliveira, A. S. Veloso, C. M. Manejo E Administração Na Bovinocultura Leiteira. Viçosa-Mg, 482p. 2009.  
Maynard, L.A.; Loosli, J.K.; Hintz, H.F. et al. Nutrição Animal. 3ª Ed. Rio de Janeiro, RJ: Freitas Bastos, 1984. 736p.

| Accounting |                  | Campo Grande |
|------------|------------------|--------------|
| Format     | AVA UFMS         |              |
| Time       | 7 a.m. to 9 a.m. |              |
| Duration   | 2h               |              |

#### Syllabus or Bibliography

PPGCC-01. Quantitative Methods Applied to Accounting and Controllershship  
GUJARATI, Damodar N.; PORTER, Dawn C. Econometria básica. 5. ed. Porto Alegre: Bookman, 2012. Capítulos 1 e 2. Apêndices A e B.  
2) MINGOTI, Sueli Aparecida. Análise de dados através de métodos de estatística multivariada: uma abordagem aplicada. Belo Horizonte: Ed. UFMG, 2007. Capítulos 1, 2 e 3.

#### PPGCC-02. Accounting Theory

1) CPC 00 (R2): Estrutura Conceitual para Relatório Financeiro. Disponível em:  
[https://s3.sa-east1.amazonaws.com/static.cpc.aatb.com.br/Documentos/573\\_CPC00\(R2\).pdf](https://s3.sa-east1.amazonaws.com/static.cpc.aatb.com.br/Documentos/573_CPC00(R2).pdf)  
2) HENDRIKSEN, Eldon S.; VAN BREDA, Michael F. Teoria da contabilidade. São Paulo: Atlas, 1999. Capítulos 4 e 5.

#### PPGCC-03. Research Methods and Techniques in Accounting and Controllershship

1) MARTINS, Daiana Bragueto; ESPEJO, Márcia Maria dos Santos Bortolucci. Problem based learning - PBL no ensino de contabilidade: guia orientativo para professores e estudantes da nova geração. São Paulo: Atlas, 2015. Capítulos 1 e 2.  
2) LEAL, Edvalda Araújo; MIRANDA, Gilberto José; KASSAI, Silvia (org.). Revolucionando a sala de aula: como envolver o estudante aplicando técnicas de metodologias ativas de aprendizagem. São Paulo: Atlas, 2019. Capítulos 1, 2 e 3.

#### PPGCC-04. Corporate Accounting

1) CPC 18 (R2): Investimento em Coligada, em Controlada e em Empreendimento Controlado em Conjunto.  
[https://s3.sa-east-1.amazonaws.com/static.cpc.aatb.com.br/Documentos/650\\_CPC\\_18R3.pdf](https://s3.sa-east-1.amazonaws.com/static.cpc.aatb.com.br/Documentos/650_CPC_18R3.pdf)  
2) CPC 36 (R3): Demonstrações Consolidadas.  
[https://s3.sa-east1.amazonaws.com/static.cpc.aatb.com.br/Documentos/448\\_CPC\\_36\\_R3\\_rev%2008.pdf](https://s3.sa-east1.amazonaws.com/static.cpc.aatb.com.br/Documentos/448_CPC_36_R3_rev%2008.pdf)

#### PPGCC-05. Management Control

1) AICPA and CIMA, 2023. Global Management Accounting Principles. 2nd edition. [Online].  
2) FREZATTI, Fábio; ROCHA, Wellington Rocha; NASCIMENTO, Artur Roberto do; JUNQUEIRA, Emanuel. Controle gerencial: uma abordagem da contabilidade gerencial no contexto econômico, comportamental e sociológico. São Paulo: Atlas, 2011. Capítulos 1, 2 e 3.

#### PPGCC-06. Structure and Analysis of Financial Statements

1) ASSAF NETO, Alexandre. Estrutura e análise de balanços: um enfoque econômico-financeiro. 13. ed. Rio de Janeiro: Atlas, 2023. Capítulo 11.  
2) IUDÍCIBUS, Sergio de. Análise de balanços. 11. ed. São Paulo: Atlas, 2017. Capítulos 6 e 7.

#### PPGCC-07. Corporate Finance



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- 1) GITMAN, Lawrence J. Princípios de administração financeira. 14. ed. São Paulo: Pearson, 2017. Capítulo 8.  
2) ROSS, Stephen A.; WESTERFIELD, Randolph W.; JAFFE, Jeffrey; LAMB, Roberto. Administração Financeira. 13. ed. Porto Alegre: Bookman, 2022. Capítulos 3, 12 e 13.

PPGCC-08. Investment Analysis and Evaluation

- 1) BRUNI, Adriano Leal. A análise contábil e financeira. 3. ed. São Paulo, SP: Atlas, 2014. Capítulo 9.  
2) LIMA, Fabiano Guasti. Análise de riscos. 3. ed. Rio de Janeiro: Atlas, 2023. Capítulos 3 e 4.

PPGCC-09. Strategic Cost Management

- 1) MARTINS, Eliseu. Contabilidade de custos. 11. ed. São Paulo: Atlas, 2018. Capítulos 5, 6, 7 e 8.

PPGCC-10. Social Responsibility in Organizations

- 1) OCPC 09: Relato Integrado.  
[https://conteudo.cvm.gov.br/export/sites/cvm/menu/regulados/normascontabeis/cpc/OCPC\\_09.pdf](https://conteudo.cvm.gov.br/export/sites/cvm/menu/regulados/normascontabeis/cpc/OCPC_09.pdf)  
2) KASSAI, José Roberto. Contabilidade ambiental: relato integrado e sustentabilidade. São Paulo: Atlas, 2019. Capítulo 1.

| Communication |                   | Campo Grande |
|---------------|-------------------|--------------|
| Format        | In-Person         |              |
| Time          | 9 a.m. to 12 p.m. |              |
| Duration      | 4h                |              |

**Syllabus or Bibliography**

I. RESEARCH LINE: Media, Identity, and Regionality AUMONT, Jacques et al. A estética do filme. 9. ed. Campinas: Papirus, 2012. FERNANDES, Mario Luiz. A proximidade como valor-notícia na imprensa do interior. In: ASSIS, Francisco de (Org.). Imprensa do interior: conceitos e contextos. Chapecó: Argos Editora Unochapecó, 2013, p. 103-136. FERREIRA, Carolin Overhoff. Decolonizar a historiografia do audiovisual e cinema brasileiros: a representação e participação indígena, africana e afrodescendente. Revista Brasileira de Estudos de Cinema e Audiovisual, v. 12, n.2, 2023, p. 1-37. Disponível em: <https://rebeca.emnuvens.com.br/1/article/view/884/579> NAVARRO, Raúl Fuentes. Communication e fronteiras: geografias e espaços simbólicos das práticas comunicativas na América Latina. In: OTA, Daniela Cristiane; SILVA, Marcos Paulo da. (Orgs.). Fronteiras culturais e práticas comunicativas. Campo Grande: Editora UFMS, 2023, p. 13-33. Disponível em: [https://repositorio.ufms.br/bitstream/123456789/5638/1/FRONTEIRAS\\_CULTURAIS.pdf](https://repositorio.ufms.br/bitstream/123456789/5638/1/FRONTEIRAS_CULTURAIS.pdf) WOTTRICH, Laura; ROSÁRIO, Nísia Martins do. (Orgs.). Experiências metodológicas na comunicação. São Paulo: Pimenta Cultural, 2022. Disponível em: <https://www.pimentacultural.com/livro/experiencias-metodologicas> II. LINHA DE PESQUISA: Linguagens, Processos e Produtos Midiáticos AUMONT, Jacques et al. A estética do filme. 9. ed. Campinas: Papirus, 2012. COSTA, Maria Cristina Castilho. Democratização das mídias e educação. Revista Communication & Educação. v. 26, n. 1, p. 54-64, 2021. Disponível em: <https://www.revistas.usp.br/comueduc/article/view/159032> VEIGA DA SILVA, Marcia; MORAES, Fabiana. Onde está Ruanda no mapa? Decolonialidade, subjetividade e o racismo epistêmico do jornalismo. In: Anais do 29º Encontro Anual da COMPÓS, Campo Grande, 2020. Disponível em: <https://proceedings.science/compos/compos-2020/trabalhos/onde-esta-ruanda-no-mapa-decolonialidade-subjetividade-e-o-racismo-epistemico-do> WOTTRICH, Laura; ROSÁRIO, Nísia Martins do. (Orgs.). Experiências metodológicas na comunicação. São Paulo: Pimenta Cultural, 2022. Disponível em: <https://www.pimentacultural.com/livro/experiencias-metodologicas> XAVIER, Ismail. Do texto ao filme: a trama, a cena e a construção do olhar no cinema. In: PELLEGRINI, Tânia et al. (Orgs.) Literatura, cinema e televisão. São Paulo: Editora Senac São Paulo, 2003, p. 61-89.

| Ecology and Conservation1 |                   | Campo Grande |
|---------------------------|-------------------|--------------|
| Format                    | In-Person         |              |
| Time                      | 8 a.m. to 11 a.m. |              |
| Duration                  | 3h                |              |

**Syllabus or Bibliography**

BEGON M., TOWNSEND C.R. & HARPER J. 2005. Ecologia: de indivíduos a ecossistemas. 4a. ed., Artmed, Porto Alegre.  
BEGON M. & TOWNSEND C.R. 2023. Ecologia: de indivíduos a ecossistemas. Artmed, Porto Alegre.



BROWN J.H. & LOMOLINO M.V. 2006. Biogeografia. FUNPEC Editora RICKLEFS R.E. 2003 A economia da natureza. 5ª. Ed., Guanabara Koogan.  
SHER A.A. & MOLLES M.C. 2022. Ecology. Concepts and Applications. [Capítulo 23] 9a edição. McGraw-Hill.

| Education |                  | Campo Grande |
|-----------|------------------|--------------|
| Format    | In-Person        |              |
| Time      | 8 a.m to 11 a.m. |              |
| Duration  | 3h               |              |

#### Syllabus or Bibliography

RESEARCH LINE 1: STATE, POLICY, AND EDUCATION: SAVIANI, Dermeval. Escola e Democracia. 32. ed., Campinas, SP: Autores Associados, 1999, 105p. DOURADO, Luiz Fernandes; PARO, Vitor Henrique. Políticas públicas e educação básica. São Paulo: Xamã, 2018. SOUZA, Ângelo Ricardo; GOUVEIA, Andréia Barbosa; TAVARES, Tais Moura.(orgs). Políticas Educacionais Conceitos e Debates”, Editora Appris, 2013. AKKARI, Abdeljalil. Internacionalização das políticas educacionais: transformações e desafios. Petrópolis: Vozes, 2011. MÉSZÁROS, István. A educação para além do capital. Boitempo, 2005.

RESEARCH LINE 2: SUBJECTS, DIFFERENCES, AND EDUCATIONAL EXPERIENCES: BENTO, Cida. O pacto da branquitude. 1. ed. São Paulo: Companhia das Letras, 2022; HALL, Stuart. A identidade cultural na pós-modernidade. 10a ed. Rio de Janeiro: DP&A; 2005; LOURO, Guacira Lopes (Org). O Corpo Educado: pedagogias da sexualidade. Belo Horizonte: Autêntica, 1999.

RESEARCH LINE 3: TEACHER EDUCATION, EDUCATIONAL PROCESSES, AND PRACTICES: MARTINS, Ligia Marcia; DUARTE, Newton (Orgs). Formação de professores: limites contemporâneos e alternativas necessárias [online]. São Paulo: Editora UNESP; São Paulo: Cultura Acadêmica, 2010. NÓVOA, Antonio. (Org). Os professores e a sua formação. Lisboa: Dom Quixote, 1995. TARDIF, Maurice; LESSARD, Claude. O trabalho docente: elementos para uma teoria da docência como profissão de interações humanas. Petrópolis: Vozes, 2005.

| Education |                   | Corumbá |
|-----------|-------------------|---------|
| Format    | In-Person         |         |
| Time      | 8 a.m. to 12 p.m. |         |
| Duration  | 4h                |         |

#### Syllabus or Bibliography

PPGE-CPAN, Research Line 1: BRASIL. Decreto nº 12.686, de 20 de outubro de 2025. Institui a Política Nacional de Educação Especial Inclusiva e a Rede Nacional de Educação Especial Inclusiva. Diário Oficial da União. Publicado em: 21/10/2025, Edição: 201, Seção: 1, Página: 4. Disponível <https://www.in.gov.br/en/web/dou/-/decreto-n-12.686-de-20-de-outubro-de-2025-663689628> em FERNANDES, Maria Dilneia E. Financiamento da educação básica no Brasil: histórico, bases legais e atualidade. In: SOUZA, Andreliza C. (Org.). Políticas educacionais: legislação e desafios contemporâneos: volume 2. Campo Grande, MS: Ed. UFMS, 2025. Disponível em: [https://repositorio.ufms.br/bitstream/123456789/11593/1/Políticas Educacionais - Legislação e desafios contemporâneos Volume II.pdf](https://repositorio.ufms.br/bitstream/123456789/11593/1/Políticas_Educacionais_-_Legislação_e_desafios_contemporâneos_Volume_II.pdf) SAVIANI, Demerval. Pedagogia histórico-crítica quadragésimo ano. Campinas: Autores Associados, 2019.  
PPGE-CPAN, Research Line 2: FREIRE, Paulo. Pedagogia da autonomia: saberes necessários à prática educativa. São Paulo: Paz & Terra, 74 ed., 2020. NÓVOA, Antônio (colaboração de Yara Alvim). Escolas e professores - proteger, transformar, valorizar. Salvador: SE/IAT, 2022. PEREIRA MANO, Amanda de Mattos; SOUZA RIZZO, Deividy Tenner de. A educação social e a formação de professores em pesquisas: definições, indefinições e perspectivas. Revista Ibero-Americana de Estudos em Educação, Araraquara, v. 16, n. esp.1, p. <https://periodicos.fclar.unesp.br/iberoamericana/article/view/13885> Bibliografia da Linha de Pesquisa 3 do PPGE-CPAN ADORNO, Theodor W. Educação e Emancipação. São Paulo: Paz e Terra, 2003. ARROYO, Miguel. Outros sujeitos, outras pedagogias. 2a ed. Petrópolis, RJ: Editora Vozes, 2014. LOURO, Guacira L. (Org.). O corpo educado: pedagogias da sexualidade. Belo Horizonte: Autêntica, 1999.

| Education |           | Naviraí |
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| Format    | In-Person |         |



Servicio Público Federal  
Ministerio de Educación  
**Fundación Universidad Federal de Mato Grosso do Sul**  
AVISO PÚBLICO Nº 292/2026 - PROPP/UFMS



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| Syllabus or Bibliography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |              |
| <p>MENEZES, M. Q. de L.; ROSADO, J. B. B.; FRANQUEIRA, A. da S.; SILVA, J. A. G.; BRAGA, J. da S. M.; VASCONCELOS, V.; ROSADO, L. B. D.; DA SILVA, C. H. H.; CRUZ, M. L. S.; SOARES, P. J. V. P.; DE MOURA, A. G. M.; MOREIRA, A. C. e S. FORMAÇÃO DOCENTE E A PRÁTICA PEDAGÓGICA. REVISTA FOCO, [S. l.], v. 16, n. 12, p.e4009, 2023. DOI: 10.54751/revistafoco.v16n12-173. Disponível em: <a href="https://ojs.focopublicacoes.com.br/foco/article/view/4009">https://ojs.focopublicacoes.com.br/foco/article/view/4009</a>.</p> <p>PEREIRA MANO, A. M.; SOUZA RIZZO, D. T. A educação social e a formação de professores em pesquisas: definições, indefinições e perspectivas. Revista Ibero-Americana de Estudos em Educação, Araraquara, v. 16, n. esp.1, p. 999–1013, 2021.</p> <p>SANTOS, F. A.; MARTINS, B. A.; KASSAR, M. C. M. Olhares para a diversidade, inclusão escolar e exclusão social: contribuições da educação social. Revista Ibero-Americana de Estudos em Educação, Araraquara, v. 15, n. esp3, p. 2146–2166, 2020. DOI: 10.21723/riaee.v15iesp3.14418. Disponível em: <a href="https://periodicos.fclar.unesp.br/iberoamericana/article/view/14418">https://periodicos.fclar.unesp.br/iberoamericana/article/view/14418</a>.</p> <p>SANTOS, V. A.; HONÓRIO M. G.; SILVA, F. L. dos Santos Leal e. FUNDAMENTOS DIDÁTICO-PEDAGÓGICOS NA FORMAÇÃO DOCENTE: APERITIVO OU IMPERATIVO? Rev. Edu. Foco, Juiz de Fora Vol. 27, Fluxo Contínuo, 2022. <a href="https://periodicos.ufjf.br/index.php/edufoco/article/download/36822/25763">https://periodicos.ufjf.br/index.php/edufoco/article/download/36822/25763</a>.</p> <p>YOUNG, M. Para que servem as escolas? Educação e Sociedade, Campinas, v. 28, n. 101, 1287-1302, set./dez. 2007.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |              |
| Mathematics Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                   | Campo Grande |
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| <p>BAIRRAL, M. A. Pesquisas em educação matemática com tecnologias digitais: algumas faces da interação. Perspectivas da Educação Matemática, v. 8, n. 18, dez. 2015. Disponível em <a href="https://periodicos.ufms.br/index.php/pedmat/article/view/1460">https://periodicos.ufms.br/index.php/pedmat/article/view/1460</a>. Acessado em 17 set. 2020. CIVIERO, Paula Andrea Grawieski; MILANI, Raquel; LIMA, Aldinete Silvino de; LIMA, Adriana de Souza (org.). Educação Matemática Crítica: múltiplas possibilidades na formação de professores que ensinam matemática. 1. ed. Brasília, DF: SBEM Nacional, 2022. (Coleção SBEM: Biblioteca do Educador, v. 23). ISBN 978-65-87305-11-0. D'AMBROSIO, B. S.; LOPES, C. E. Insubordinação Criativa: um convite à reinvenção do educador matemático. Bolema [online]. v. 29, n.51, p.1-17, 2015. Disponível em: <a href="https://www.scielo.br/pdf/bolema/v29n51/1980-4415-bolema-29-51-0001.pdf">https://www.scielo.br/pdf/bolema/v29n51/1980-4415-bolema-29-51-0001.pdf</a>. Acesso em: 16, set. 2020. ESQUINCALHA, Agnaldo da Conceição (org.). Estudos de gênero: o que matemática tem a ver com isso? Conversas iniciais com licenciandos e docentes que ensinam matemática na educação básica. Brasília, DF: SBEM Nacional, 2024. E-book (199 p.). (Biblioteca do Educador. Coleção SBEM, v. 26). ISBN 978-65-87305-19-6. Disponível em: SBEM Nacional – e-book. Acesso em: 3 ago. 2026. FIORENTINI, D. Alguns modos de ver e conceber o ensino da matemática no Brasil. Zetetike, v. 3, n. 1, v. 11, out. 2009. Disponível em: <a href="https://periodicos.sbu.unicamp.br/ojs/index.php/zetetike/article/view/8646877/15035">https://periodicos.sbu.unicamp.br/ojs/index.php/zetetike/article/view/8646877/15035</a>. Acesso em: 16 set. 2020. GUTIERRE, Liliane dos Santos; OLIVEIRA, Adriel Gonçalves (org.). Memórias da educação matemática no Brasil: volume 2. Brasília, DF: SBEM, 2021. E-book. ISBN 978-65-87305-03-5. Disponível em: <a href="https://www.sbembrasil.org.br/ebook/ebook22.pdf">https://www.sbembrasil.org.br/ebook/ebook22.pdf</a> MIGUEL, A.; GARNICA, A. V. M.; IGLIORI, S. B. C.; D'AMBROSIO, U. A educação matemática: breve histórico, ações implementadas e questões sobre sua disciplinarização. Rev. Bras. Educ. [online]. n.27, p.70-93, 2004. Disponível em <a href="http://dx.doi.org/10.1590/S1413-24782004000300006">http://dx.doi.org/10.1590/S1413-24782004000300006</a>. Acessado em 17 set. 2020 PIRES, C. M. C. Educação Matemática e sua Influência no Processo de Organização e Desenvolvimento Curricular no Brasil. Bolema. (SP), Ano 21, n. 29, p. 13-42, 2008. Disponível em: <a href="https://www.redalyc.org/pdf/2912/291221870003.pdf">https://www.redalyc.org/pdf/2912/291221870003.pdf</a>. Acesso em: 16 set. 2020. SCHEFFER, Nilce Fátima et al. Tecnologias digitais na formação de professores de matemática: uma articulação entre pesquisa e extensão. Organização: Nilce Fátima Scheffer e Rosane Rossato Binotto. Brasília, DF: SBEM Nacional, 2024. E-book. (Biblioteca do Educador. Coleção SBEM, v. 27). ISBN. Disponível em: SBEM – Tecnologias digitais na formação de professores de matemática. Acesso em: 3 ago. 2026. TARDIF, M. Saberes profissionais dos professores e conhecimentos universitários Elementos para uma epistemologia da prática profissional dos professores e suas consequências em relação à formação para o magistério. Revista Brasileira de Educação. n.13, Jan/Fev/Mar/Abr, 2000. Disponível em: <a href="http://anped.tempsite.ws/novo_portal/rbe/rbedigital/RBDE13/RBDE13_05_MAUICE_TARDIF.pdf">http://anped.tempsite.ws/novo_portal/rbe/rbedigital/RBDE13/RBDE13_05_MAUICE_TARDIF.pdf</a>. Acesso em: 16 set. 2020.</p> |                   |              |



Servicio Público Federal  
Ministerio de Educación  
**Fundación Universidad Federal de Mato Grosso do Sul**  
AVISO PÚBLICO Nº 292/2026 - PROPP/UFMS



| Energy Efficiency and Sustainability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        | Campo Grande |
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| Format                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | In-Person              |              |
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| Duration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2h                     |              |
| Syllabus or Bibliography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |              |
| <p>Azevedo, M. E. A.; Rodovalho, S. A.; Albieri, L. Os impactos da Agenda 2030 na elaboração dos planos diretores brasileiros. Encontro Latino-Americano e Europeu Sobre Edificações e Comunidades Sustentáveis (euroELECS), 2025, v. 6, n.1, p. 1–11. Disponível em: &lt; <a href="https://eventos.antac.org.br/index.php/euroelecs/article/view/8015">https://eventos.antac.org.br/index.php/euroelecs/article/view/8015</a> &gt;.</p> <p>Costa, G. M. da; Lima, M. S. de. Conforto térmico em edificações educacionais: uma revisão sistemática de literatura a partir das publicações do ENCAC/ENLACAC. In: ENCONTRO NACIONAL DE CONFORTO NO AMBIENTE CONSTRUÍDO, 18., 2025. Anais [...], 2025. DOI: &lt; <a href="https://doi.org/10.46421/encacelacac.v18i1.7137">https://doi.org/10.46421/encacelacac.v18i1.7137</a> &gt;.</p> <p>Empresa de Pesquisa Energética. Caderno de Ações Norteadoras para o Avanço da Eficiência Energética no Brasil. MME/EPE. Dezembro/2024. Disponível em: &lt; <a href="https://www.epe.gov.br/pt/publicacoes-dados-abertos/publicacoes/caderno-de-acoes-norteadoras-para-o-avanco-da-eficiencia-energetica-no-brasil">https://www.epe.gov.br/pt/publicacoes-dados-abertos/publicacoes/caderno-de-acoes-norteadoras-para-o-avanco-da-eficiencia-energetica-no-brasil</a> &gt;.</p> <p>Hafez, F. S. et al. Energy Efficiency in Sustainable Buildings: A Systematic Review with Taxonomy, Challenges, Motivations, Methodological Aspects, Recommendations, and Pathways for Future Research, Energy Strategy Reviews, v. 45, n. 101013, 2023, ISSN 2211-467X. DOI: &lt; <a href="https://doi.org/10.1016/j.esr.2022.101013">https://doi.org/10.1016/j.esr.2022.101013</a> &gt;.</p> <p>Nunes, P. N.; Costa, E. B.; Rodriguez, T. T.; Olivi, L. R. Cidades Inteligentes: Inovações e Tecnologias Emergentes para Sustentabilidade e Resiliência Urbana. Revista de Gestão e Secretariado, v. 16, n. 5, p. e4960, 2025. DOI: &lt; <a href="https://doi.org/10.7769/gesec.v16i5.4960">https://doi.org/10.7769/gesec.v16i5.4960</a> &gt;.</p> <p>Sola, A. V. H.; Mota, C. M. M. Melhoria da eficiência energética em sistemas motrizes industriais. Production, v. 25, n. 3, p. 498-509, jul./set. 2015. DOI: &lt; <a href="http://dx.doi.org/10.1590/0103-6513.063311">http://dx.doi.org/10.1590/0103-6513.063311</a> &gt;.</p> |                        |              |
| Nursing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        | Campo Grande |
| Format                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | In-Person              |              |
| Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1:30 p.m. to 4:30 p.m. |              |
| Duration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3h                     |              |
| Syllabus or Bibliography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |              |
| <p><b>Syllabus:</b></p> <ul style="list-style-type: none"><li>- Unified Health System (SUS)</li><li>- Continuing Education in Health</li><li>- Health Surveillance</li><li>- National Humanization Policy</li><li>- National Primary Health Care Policy</li><li>- National Emergency Care Policy</li><li>- Fundamentals of Nursing</li><li>- Care of Critically Ill Patients and Laboratory Tests</li><li>- Fundamentals of Scientific Research</li><li>- Epidemiology</li></ul> <p><b>Suggested References::</b></p> <p>BRASIL. Lei n.o 8.080, de 19 de setembro de 1990. Dispõe sobre as condições para a promoção, proteção e recuperação da saúde, a organização e o funcionamento dos serviços 29/10/2020 N° 7406 Pg. 182 correspondentes e dá outras providências. Disponível em: <a href="http://www.planalto.gov.br/ccivil_03/LEIS/L8080.html">http://www.planalto.gov.br/ccivil_03/LEIS/L8080.html</a>.</p> <p>BRASIL. Ministério da Saúde. Portaria n. 4.279, de 30 de dezembro de 2010. Estabelece diretrizes para a organização da Rede de Atenção à Saúde no âmbito do Sistema Único de Saúde (SUS). Disponível em: <a href="http://bvsms.saude.gov.br/bvs/saudelegis/gm/2010/anexos/anexos_prt4279_30_12_2010.pdf">http://bvsms.saude.gov.br/bvs/saudelegis/gm/2010/anexos/anexos_prt4279_30_12_2010.pdf</a></p> <p>BRASIL. Ministério da Saúde. Secretaria de Atenção à Saúde. Política Nacional de Humanização da Atenção e Gestão do SUS. Acolhimento e classificação de risco nos serviços de urgência/ Brasília: Ministério da Saúde, 2009, 56 p.</p> <p>BRASIL. Ministério da Saúde. Secretaria de Vigilância em Saúde. Guia de Vigilância em Saúde. Brasília: Ministério da Saúde, 2024. Disponível em:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |              |



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|----------|-------------------|-------------|
| Format   | In-Person         |             |
| Time     | 8 a.m. to 10 a.m. |             |
| Duration | 2h                |             |

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| Language Studies |                 | Campo Grande |
|------------------|-----------------|--------------|
| Format           | In-Person       |              |
| Time             | 2 p.m to 6.p.m. |              |
| Duration         | 4h              |              |

#### Syllabus or Bibliography

##### AREA OF CONCENTRATION: LINGUISTICS AND SEMIOTICS

Research Line: Linguistic and Semiotic Studies

BENVENISTE, Émile. Problemas de Linguística Geral I. Campinas (SP): Ed. Pontes, 1991. BENVENISTE, Émile. Problemas de linguística geral II. 2. ed. Campinas, SP: Pontes, 2006. BIDERMAN, Maria Tereza C. Segunda parte. Fundamentos de Lexicologia. In: BIDERMAN, Maria Tereza C. Teoria linguística (Teoria lexical e linguística computacional). São Paulo: Martins Fontes. p. 97-213. FIORIN, José Luiz. Uma teoria da enunciação: Benveniste e Greimas. Gragoatá, [S. l.], v. 22, n. 44, p. 970-985, 2017. DOI: 10.22409/gragoata.v22i44.33544. Disponível em: <https://periodicos.uff.br/gragoata/article/view/33544>. Acesso em: 23 out. 2025. MUSSALIM, Fernanda; BENTES, Anna Christina (Org.). Introdução à Linguística, Volume 3: Fundamentos Epistemológicos. São Paulo: Cortez, 2009. Linha de pesquisa: Linguagens, Discursos e Educação Linguística Crítica: FLORES, Giovanna Benedetto; NECKEL, Nadia Regia Maffi; GALLO, Solange Maria Leda (org.). Análise de discurso em rede: volume 1: cultura e mídia. Campinas, SP: Pontes, 2015. 305p. ISBN 9788571136427. LAGARES, Xoán Carlos. Qual Política Linguística: desafios glotopolíticos contemporâneos. 1ª ed. São Paulo: Parábola, 2018. MOITA LOPES, Luiz Paulo da. Linguística Aplicada e vida contemporânea: problematização dos construtos que têm orientado a pesquisa. In: MOITA LOPES, Luiz Paulo. (Org.) Por uma Linguística Aplicada Indisciplinar. São Paulo: Parábola, 2006. p. 85-107. PESSOA, Rosane Rocha, SILVESTRE, Viviane Pires Viana, MÓR, Walkyria Monte. Perspectivas críticas de educação linguística no Brasil: trajetórias e práticas de professoras(es) universitárias(os) de inglês. 1. ed. São Paulo: Pá de Palavra, 2018. 280p. ISBN 978-85-68326-220. E-book disponível em: <https://materiais.parabolaeditorial.com.br> TAKAKI, Nara Hiroko; MACIEL, Ruberval Franco (org.). Letramentos em terra de Paulo Freire. 3. ed. ampl. Campinas, SP: Pontes, 2017. 304 p. ISBN 9788571135406.

##### AREA OF CONCENTRATION: LITERATURE, COMPARATIVE STUDIES, AND INTERARTS

Research Line: Comparative and Cultural Studies:

BHABHA, Homi. Disseminação: o tempo, a narrativa e as margens da nação moderna. In: BHABHA, Homi K. O local da cultura. Belo Horizonte, MG: Ed. UFMG, 2005. p. 198-238. (Humanitas, 24). DERRIDA, Jacques; DUFOURMANTELLE, Anne. Da hospitalidade. Tradução de Antonio Romane; Revisão técnica de Paulo Ottoni. São Paulo: Escuta, 2003. LUDMER, Josefina. Aqui América latina: uma especulação /Josefina Ludmer; tradução Rômulo Monte Alto. - Belo Horizonte : Editora UFMG,. 2013. LUGONES, Maria. Colonialidade e gênero. In. Holanda, Heloisa Buarque de(org). Trad. Pê Moreira. Pensamento feminista hoje: perspectivas decoloniais. Rio de Janeiro: Bazar do tempo, 2020. SANTIAGO, Silvano. O grande relógio: a que hours o mundo recomeça. São Paulo: Editora Nós, 2024. Linha de pesquisa: Estudos Literários e Interartes GINZBURG, Jaime. Literatura, violência e melancolia. Campinas, SP: Autores Associados, 2012. (Coleção ensaios e letras). GLISSANT, Édouard. Poética da Relação. Tradução: Marcela Vieira; Eduardo Jorge de Oliveira. Rio de Janeiro: Bazar do Tempo, 2021. JENKINS, Henry. Cultura da convergência. 2 ed. Trad. Susana Alexandria. São Paulo: Aleph, 2009. LÖWY, Michael; SAYRE, Robert. Revolta e melancolia: o



Romantismo na contracorrente da modernidade. Tradução de Nair Fonseca. 1. ed. São Paulo: Boitempo, 2015.  
WISNIK, José Miguel. O som e o sentido: uma outra história das músicas. São Paulo: Companhia das Letras, 2017.

**Border Studies**

**Corumbá**

Format In-Person

Time 8 a.m. to 11 a.m.

Duration 3h

**Syllabus or Bibliography**

BENEDETTI, Alejandro (Dir.). Palabras claves para el estudio de las fronteras. Ciudad Autónoma de Buenos Aires: Alejandro Gabriel Benedetti, 2023. Disponível em:  
<https://gefre.ar/wp-content/uploads/2024/04/LIBRO-Palabras-clave-para-el-estudio-2.pdf>.  
CARDIN, Eric Gustavo; ALBUQUERQUE, José Lindomar Coelho. Fronteiras e deslocamentos. Revista Brasileira de Sociologia, v. 06, n. 12, jan-abr. 2018, p. 114-131. Disponível em:  
<https://rbs.sbsociologia.com.br/rbs/article/view/350/200>.  
COSTA, Edgar Aparecido da. Mobilidade e fronteira: as territorialidades dos jovens de Corumbá, Brasil. Revista Transporte y Territorio, v. 9, p. 65-86, 2013. Disponível em:  
<http://revistascientificas.filo.uba.ar/index.php/rtt/article/view/304>  
ESPÍRITO SANTO, A. L.; VOKS, D. Repensando os estudos fronteiriços: participação e inovação social no desenvolvimento das zonas de fronteira. Organizações & Sociedade, v. 28, n. 99, p. 860-887, 2021a. Disponível em:  
<https://www.scielo.br/j/osoc/a/SYWqJXcgxQbbqP7tfrDRXL/?lang=pt#>  
GOLIN, Carlo Henrique; ASSUMPCAO, Luis Otavio Teles. Educação intercultural em escolas fronteiriças: diálogos sobre fricções culturais na fronteira Brasil-Bolívia. Revista GeoPantanal, v. 12, p. 27-38, 2017. Disponível em:  
<https://periodicos.ufms.br/index.php/revgeo/article/view/4215>  
OLIVEIRA, Marco Aurélio Machado de; CORRÊA, Jacqueline Maciel; OLIVEIRA, Jéssica Canavarro. Imigrantes Pendulares em Região de Fronteira: semelhanças conceituais e desafios metodológicos. Revista Direito Cultural, Santo Ângelo, v. 12, n. 27, p. 91-108, 2017. Disponível em:  
[https://www.researchgate.net/publication/322279883\\_IMIGRANTES\\_PENDULARES\\_EM\\_REGIAO\\_DE\\_FRONTIEIRA\\_SEMELHANCAS\\_CONCEITUAIS\\_E\\_DESAFIOS\\_METODOLOGICOS](https://www.researchgate.net/publication/322279883_IMIGRANTES_PENDULARES_EM_REGIAO_DE_FRONTIEIRA_SEMELHANCAS_CONCEITUAIS_E_DESAFIOS_METODOLOGICOS)

**Geography**

**Três Lagoas**

Format In-Person

Time 8:30 a.m. to 11:30 a.m.

Duration 3h

**Syllabus or Bibliography**

**Syllabus**

- ✓ The Socio-Environmental Perspective in Geography;
- ✓ Geographic Categories in the Analysis of Space;
- ✓ Geography Education: Limits and Possibilities;
- ✓ Geotechnologies and its Applications in Geo-Environmental Analysis and Territory Production;
- ✓ Global Environmental Issues and Geography;
- ✓ Rural–Urban Relations and the Challenges of Sustainability;
- ✓ Society–Nature Relations in Brazilian Geographical Thought.

**Suggested References**

-AB'SABER, A. N. Os domínios de natureza no Brasil: potencialidades paisagísticas. São Paulo: Ateliê Editorial, 2003.  
-ALMEIDA, Rosângela D. de & PASSINI, Elza Y.. O Espaço Geográfico: ensino e representação. Coleção Repensando o Ensino. Alegre: São Paulo: Contexto, 1989.  
-ALTIERI, Miguel. Agroecologia: a dinâmica produtiva da agricultura sustentável. 1. ed. Porto Editora da UFRGS, 2004. [https://arca.furg.br/images/stories/producao/agroecologia\\_short\\_port.pdf](https://arca.furg.br/images/stories/producao/agroecologia_short_port.pdf).  
-BECKER, Bertha et al. (Orgs.). Geografia e meio-ambiente no Brasil. São Paulo: HUCITEC, 1995. em: CALIXTO, Maria José M. S.; BERNADELLI, Mara Lúcia da H.; SILVA, Paulo F. J. da (Orgs.). Da produção da cidade à produção da habitação: abordagens a partir do Estado de Mato Grosso do Sul. Campo Grande: Life Editora, 2012.  
-CÂMARA, Gilberto; DAVIS, Clodoveu; MONTEIRO, Antônio Miguel Vieira. Introdução à ciência da geoinformação. São José dos Campos: INPE, 2001. Disponível em: CARLOS, A. F. A. (Org.). A geografia na sala de aula. São Paulo:



Contexto, 1999.

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- CASTRO, Iná Elias de; GOMES, Paulo Cesar da Costa; CORRÊA, Roberto Lobato (Orgs.). Geografia: conceitos e temas. 17 ed. Rio de Janeiro: Bertrand Brasil, 2017.
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- FLORENZANO, T. G. Iniciação em Sensoriamento Remoto. 3. ed. São Paulo: Oficina de Textos, 2011-2013. 128p.
- GEORGE, PIERRE. Os métodos da Geografia. São Paulo: Saber Atual, 1972.
- GUERRA, A. J. T. e CUNHA, S.B. Impactos Ambientais Urbanos no Brasil. Rio de Janeiro: Bertrand Brasil, 2006.
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- HAESBAERT, Rogério. O mito da desterritorialização: do "fim dos territórios" à multiterritorialidade. 5ª ed. Rio de Janeiro: Bertrand Brasil, 2010.
- HAESBAERT, Rogério. Regional-Global: dilemas da região e da regionalização na Geografia contemporânea. Rio de Janeiro: Bertrand Brasil, 2012.
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- KAERCHER, Nestor André. Desafios e utopias no ensino de geografia. 3ª ed. Santa Cruz do Sul: EDUNISC, 2001.
- LEFEBVRE, Henri. O direito à cidade. 5 ed. São Paulo: Centauro, 2001.
- MENDONÇA, F. Riscos e vulnerabilidades socioambientais urbanos a contingência climática. Mercator, v 9, n.1, p.153-163, dez/2010.
- MONTEIRO, C. A. de F. Geossistema: a história de uma procura. São Paulo: Contexto, 2000.
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- MOREIRA Ruy. Para onde vai o pensamento geográfico? Por uma epistemologia crítica. São Paulo: Contexto, 2006.
- OLIVEIRA, Ariovaldo Umbelino de; MARQUES, Marta Inez Medeiros (Orgs.). O campo no século XXI. São Paulo: Editora Casa Amarela/Paz e Terra, 2004.
- PASSINI, Elza Yasuko; PASSINI, Romão; MALYSZ, Sandra T. (Orgs.). Prática de Ensino de Geografia e Estágio Supervisionado. São Paulo: Contexto, 2007.
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- ALMEIDA, Rosemeire Aparecida. Terra e território: a questão camponesa no capitalismo. São Paulo: Expressão Popular, 2010.
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-SILVA, Edima Aranha; ALMEIDA, Rosemeire Aparecida de. (Orgs.). Território e Territorialidades no Mato Grosso do Sul. São Paulo: Outras Expressões, 2011.  
-SOUZA, Marcelo Lopes de. Os conceitos fundamentais da pesquisa sócio-espacial. Rio de Janeiro: Bertrand Brasil, 2013.  
-SPOSITO, Eliseu Savério. Geografia e Filosofia: contribuição para o ensino do pensamento geográfico. São Paulo: UNESP, 2004.  
-SPOSITO, Maria Encarnação Beltrão; WITAKER, Artur Magnon (Org.). Cidade e campo – relações e contradições entre urbano e rural. São Paulo: Expressão Popular, 2006.  
-TONINI, Ivaine Maria et al (Orgs.). O ensino de Geografia e suas composições curriculares. Porto Alegre: UFRGS, 2011.  
-VASCONCELOS, P. de. A. CORRÊA, R. L. PINTAUDI, S. M. (Orgs.). A cidade contemporânea: segregação socioespacial. São Paulo: Contexto, 2013. VENTURI, L.A. Geografia: prática de campo, laboratório e sala de aula. São Paulo. Editora Sarandi, 2011 (Coleção Praticando).

| Languages |                   | Três Lagoas |
|-----------|-------------------|-------------|
| Format    | In-Person         |             |
| Time      | 8 a.m. to 12 p.m. |             |
| Duration  | 4h                |             |

#### Syllabus or Bibliography

##### Area of Concentration: Linguistic Studies

AUROUX, Sylvain. A revolução tecnológica da gramatização. Campinas: Editora da UNICAMP, 2001.  
BATISTA, Ronaldo de Oliveira. Introdução à Historiografia da Linguística. São Paulo: Cortez, 2013.  
BORGES NETO, J. Ensaios de filosofia da linguística. São Paulo: Parábola Editorial, 2004.  
FIORIN, J. L. Introdução à Linguística. I Objetos teóricos. São Paulo: Contexto, 2002.  
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FROMKIN, V. et al. Linguistics: an introduction to linguistic theory. Oxford: Blackwell, 2000.  
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MUSSALIM, F.; BENTES, A. C. (Orgs.). Introdução à linguística: fundamentos epistemológicos. São Paulo: Cortez, 2004. Vol. 1, 2 e 3.  
PAVEAU, Marie-Anne; SARFATI, Georges-Elia. As grandes teorias da linguística: da gramática comparada à pragmática. Trad. De Maria R. Gregolin et al. São Carlos: Claraluz, 2006.  
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RAJAGOPALAN, K. Por uma linguística crítica. Linguagem, identidade e a questão ética. São Paulo: Parábola, 2003.  
RAJAGOPALAN, K.; SILVA, F. L. (Orgs.). A linguística que nos faz falhar: investigação crítica. São Paulo: Parábola, 2004.  
ORLANDI, E. P. Língua e conhecimento linguístico: para uma história das ideias no Brasil. São Paulo: Cortez, 2002

##### Area of Concentration: Literary Studies

BERARDINELLI, Alfonso. Da poesia à prosa. Trad. Maria Betânia Amoroso e Maurício Santana Dias. São Paulo: Cosac Naify, 2007.  
BOSI, Alfredo. O ser e o tempo na poesia. São Paulo: Cultrix, 1977.  
CALVINO, Italo. Por que ler os clássicos. Trad. Nilson Moulin. São Paulo: Companhia das Letras, 1993.  
COMPAGNON, A. Os cinco paradoxos da modernidade. Trad. Cleonice Paes Barreto Mourão, Consuelo F. Santiago e Eunice D. Galery. Belo Horizonte: Ed. da UFMG, 1996.  
COMPAGNON, A. O demônio da teoria: literatura e senso comum. Trad. Cleonice Paes Barreto Mourão. 2.ed. Belo Horizonte: Ed. da UFMG, 2010.  
ECO, Umberto. Sobre os espelhos e outros ensaios. Trad. B. Borges. Rio de Janeiro: Nova Fronteira, 1989.  
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PERRONE-MOISÉS, Leyla. Mutações da literatura no século XXI. São Paulo: Companhia das Letras, 2016.  
HAMBURGUER, Michael. A verdade da poesia. Trad. Alípio Correia de Franca Neto. São Paulo: Cosac Naify, 2007.  
KELLNER, Douglas. A cultura da mídia – estudos culturais: identidade e política entre o moderno e o pós-moderno. Bauru/SP: EDUSC, 2001.  
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Dalcastangè, Regina. Uma história da literatura brasileira: a narrativa. São Paulo: Todavia, 2026.  
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| Psychology                                                                                                                                                                                            |                   | Campo Grande |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------|
| Format                                                                                                                                                                                                | In-Person         |              |
| Time                                                                                                                                                                                                  | 8 a.m. to 12 p.m. |              |
| Duration                                                                                                                                                                                              | 4h                |              |
| Syllabus or Bibliography                                                                                                                                                                              |                   |              |
| The examination will consist of 20 multiple-choice questions and one essay question.                                                                                                                  |                   |              |
| Syllabus:                                                                                                                                                                                             |                   |              |
| 1. Epistemological and historical foundations of research in Psychology; and                                                                                                                          |                   |              |
| 2. Foundations, methods, and techniques of scientific research in Psychology.                                                                                                                         |                   |              |
| Suggested References:                                                                                                                                                                                 |                   |              |
| BAPTISTA, M. N.; CAMPOS, D. C. de. Metodologias de pesquisa em ciências. Análises quantitativa e qualitativa. 2. ed. Rio de Janeiro: LTC, 2018.                                                       |                   |              |
| FIGUEIREDO, L. C. M.; SANTI, Pedro Luiz Ribeiro de. Psicologia: uma (nova) introdução: uma visão histórica da psicologia como ciência. 3. ed. São Paulo, SP: EDUC, 2008.                              |                   |              |
| FLICK, U. Introdução à Pesquisa Qualitativa. 3. Porto Alegre Artmed, 2008.                                                                                                                            |                   |              |
| M., HAMMOND, S., FIFE-SCHAW, C., & SMITH, J. A. Métodos de pesquisa em psicologia. Artmed Editora, 2010.                                                                                              |                   |              |
| SCHULTZ, D. P., & SCHULTZ, S. E. História da Psicologia moderna. São Paulo: Cengage Learning, 2019.                                                                                                   |                   |              |
| VILELA, Ana Maria Jacó. História da Psicologia no Brasil: Uma narrativa por meio de seu ensino. Psicol. cienc. prof., Brasília, v. 32, n. spe, p. 28-43, 2012. Disponível em. acesso em 07 nov. 2019. |                   |              |
| <a href="http://dx.doi.org/10.1590/S1414-98932012000500004">http://dx.doi.org/10.1590/S1414-98932012000500004</a> .                                                                                   |                   |              |
| Chemistry                                                                                                                                                                                             |                   | Campo Grande |
| Format                                                                                                                                                                                                | AVA UFMS          |              |
| Time                                                                                                                                                                                                  | 8 a.m. to 11 a.m. |              |
| Duration                                                                                                                                                                                              | 3h                |              |
| Syllabus or Bibliography                                                                                                                                                                              |                   |              |
| 1. Atomic Structure and Periodicity                                                                                                                                                                   |                   |              |
| 2. Solutions                                                                                                                                                                                          |                   |              |
| 3. Chemical Equilibrium                                                                                                                                                                               |                   |              |
| 4. Acids and Bases                                                                                                                                                                                    |                   |              |
| 5. Chemical Bonding                                                                                                                                                                                   |                   |              |
| 6. Properties of Gases                                                                                                                                                                                |                   |              |
| 7. First and Second Laws of Thermodynamics and Their Applications                                                                                                                                     |                   |              |
| 8. Principles of Electrochemistry                                                                                                                                                                     |                   |              |
| 9. Chemical Kinetics                                                                                                                                                                                  |                   |              |
| 10. Substitution and Elimination Reactions in Organic Compounds                                                                                                                                       |                   |              |
| 11. Stereochemistry of Organic Compounds                                                                                                                                                              |                   |              |
| Suggested References:                                                                                                                                                                                 |                   |              |
| ATKINS, P.; JONES, L. Princípios de Química – 5ª ed. Questionando a Vida Moderna e o Meio. Bookman, 2011.                                                                                             |                   |              |
| BROWN, T. L. Química: a ciência central. 9 ed. Pearson, São Paulo, 2007-2010.                                                                                                                         |                   |              |
| RUSSEL, J. B. Química Geral – 2ª ed. Vol. 1, Pearson Makron Books, São Paulo, 2008.                                                                                                                   |                   |              |
| RUSSEL, J. B. Química Geral – 2ª ed. Vol. 2, Pearson Makron Books, São Paulo, 2009.                                                                                                                   |                   |              |
| KOTTZ, J. C. e PURCELL, K. F., “Chemistry and Chemical Reactivity”, Saunders College Publishing, 2ª ed.,1991.                                                                                         |                   |              |
| MAHAN, B. H., MYERS, R. J. Química: um curso universitário. E.Blucher, São Paulo, 1993.                                                                                                               |                   |              |
| T.W. GRAHAM SOLOMONS, CRAIG B. FRYHLE, “Química Orgânica”. 9ª. ed. Volumes 1 e 2, LTC: Rio de Janeiro, 2011.                                                                                          |                   |              |



Annex VIII  
(NOTICE No. 292/2026-PROPP/UFMS)

**RESEARCH PRE-PROPOSAL EVALUATION (AP)**

1. Questions regarding the evaluations and information contained in this Annex may be clarified by contacting the email address of the Graduate Program (PPG) provided in Annex I of this Notice.
2. The Research Pre-Proposal Evaluation (AP) will be conducted on the date specified in the schedule in Annex VI of this Notice.
3. The research pre-proposal must be uploaded to the Graduate Studies Portal during the application period.
4. Identification, at any time, that the research pre-proposal was not submitted will result in the applicant's disqualification from this Selection Process.
5. The research pre-proposal must comply with the requirements set out in the table under item 12 of this Annex.
6. The applicant's research pre-proposal will be evaluated by the Selection Committee on a scale from 0.00 (zero) to 10.00 (ten), based on the weighted average of the criteria established in the table under item 10 of this Annex.
7. The research pre-proposal must demonstrate alignment with one of the areas of concentration/research lines of the intended Graduate Program.
8. The research pre-proposal constitutes one of the stages of the evaluation process; its implementation after enrollment in the Master's or Doctoral Program is not guaranteed.
9. The indication of the research line and intended advisor, when required by the program, constitutes a suggestion by the applicant. The assignment of applicants who are approved, after enrollment, to advisors will be determined at the discretion of the Program Committee and according to the availability of the program's faculty.
10. The Selection Committee and the Office of the Provost for Research and Graduate Studies shall not be held responsible for evaluations that cannot be completed due to technical problems with computers, communication failures, communication network congestion, power outages, or other technical or weather-related factors that prevent data transmission.
11. Programs not listed in the table under item 12 of this Annex will not have a Research Pre-Proposal Evaluation (AP).
12. The specific information regarding the AP for each program is provided below.

| Administration  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Campo Grande |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Number of Pages | 8 to 20 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
| Structure       | <ul style="list-style-type: none"><li>- Cover Page</li><li>- Abstract and Keywords</li><li>- Introduction and Rationale (<i>including the Research Problem and Objectives</i>)</li><li>- Theoretical Framework</li><li>- Methodological Procedures</li><li>- Expected Results</li><li>- Timeline</li><li>- References</li></ul> <p>I. Pre-Proposal Cover Page:<br/>The following information must be included:<br/>a) Name of the University and Graduate Program;<br/>b) Name of the applicant (<i>do not indicate a prospective supervisor from the graduate program</i>);<br/>c) Title of the pre-proposal;</p> |              |



|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
|                     | <p>d) Intended Research Line; and</p> <p>e) City and year.</p> <p>II. Abstract and Keywords:</p> <p>A summary of the proposed study, with a maximum of 150 words, followed by the keywords (maximum of 6).</p> <p>III. Introduction and Rationale (including the Research Problem and Objectives):</p> <p>A discursive text indicating the delimitation of the topic, the research problem, and the type of research to be conducted. The text should highlight the rationale for conducting the research, the reasons that motivated the proposal, and its scientific, technological, and social relevance. The research problem and rationale must be aligned with the Area of Concentration: Agribusiness Management and Organizations, as well as with the PPGAD research lines: Agribusiness and Its Socio-Environmental Aspects and Competitiveness in Agribusiness.</p> <p>IV. General and Specific Objectives:</p> <p>Present the General Objective and Specific Objectives, relating them to what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points and should be concisely worded. Their feasibility must be considered, taking into account the available timeframe, the researcher's technical and scientific expertise, and the human and material resources accessible.</p> <p>V. Methodological Procedures:</p> <p>Briefly describe the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology will vary according to the type of research. It is important to note that research requiring field data collection must clearly describe the population to be investigated, the criteria for defining the sample, the data collection instruments, and the techniques/methods for data tabulation and analysis.</p> <p>VI. Expected Results:</p> <p>Indicate the studies and products expected to be developed through the project.</p> <p>Timeline:</p> <p>Present the main activities and their schedule for project execution.</p> <p>References:</p> <p>List the works actually cited in the writing of the pre-proposal.</p> |      |
| Formatting          | <ul style="list-style-type: none"><li>- Paper size: A4</li><li>- Font: Times New Roman, size 12</li><li>- Line spacing: 1.5, with the text arranged in a single column</li><li>- Alignment: Justified</li><li>- Margins: Top: 3 cm; Bottom: 2 cm; Left: 3 cm; Right: 2 cm</li><li>- The pre-proposal must include a cover page, abstract, and the main text, according to the structure presented below.</li><li>- Page numbering: Insert page numbers in the footer, aligned to the right, starting from the Introduction.</li><li>- Titles: Uppercase letters; subtitles: lowercase letters</li><li>- File format: PDF</li><li>- The research pre-proposal must be prepared by the applicant and contain a minimum of 8 pages and a maximum of 20 pages, counted from the Introduction, including the main text, illustrations, and references.</li><li>- Bibliographic references must be cited throughout the text using the author-date system and presented in alphabetical order at the end of the work, in accordance with ABNT standards.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Peso |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0,20 |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,20 |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0,20 |



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|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,20            |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20            |
| Agronomy            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Chapadão do Sul |
| Number of Pages     | 8 to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |
| Structure           | <p>a) Pre-Proposal Title, including the following information:</p> <ul style="list-style-type: none"><li>- PPG Research Line;</li><li>- Link the pre-proposal to one of the United Nations Sustainable Development Goals (SDGs) (17 UN SDGs):<br/>1: No Poverty; 2: Zero Hunger and Sustainable Agriculture; 3: Good Health and Well-Being; 4: Quality Education; 5: Gender Equality; 6: Clean Water and Sanitation; 7: Affordable and Clean Energy; 8: Decent Work and Economic Growth; 9: Industry, Innovation and Infrastructure; 10: Reduced Inequalities; 11: Sustainable Cities and Communities; 12: Responsible Consumption and Production; 13: Climate Action; 14: Life Below Water; 15: Life on Land; 16: Peace, Justice and Strong Institutions; and 17: Partnerships for the Goals.</li></ul> <p>b) Abstract: a summary of the proposed study, with a maximum of 250 words;</p> <p>c) Keywords: maximum of 6;</p> <p>d) Introduction and Rationale: a discursive text indicating the delimitation of the topic, the research problem, and the type of research to be conducted, highlighting the rationale for conducting the research, the reasons that motivated the proposal, and its scientific, technological, and social relevance;</p> <p>e) Hypotheses, General and Specific Objectives: describe what is intended to be achieved through the implementation of the project;</p> <p>f) Materials and Methods: briefly present the procedures and techniques to be used for data collection, tabulation, and analysis. For field experiments, at least two growing seasons must be conducted;</p> <p>g) Expected Results: indicate the studies and products to be developed through the project. It is important to plan for the preparation of at least one scientific article for a master's dissertation and two scientific articles for a doctoral thesis;</p> <p>h) Project Execution Schedule: including the main activities; and</p> <p>i) References: list the works actually cited in the writing of the pre-proposal.</p> |                 |
| Formatting          | Font: Times New Roman, size 12, double-spaced, and justified.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Peso            |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20            |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0,20            |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,20            |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,20            |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20            |
| Social Anthropology |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Campo Grande    |
| Number of Pages     | 9 to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |
| Structure           | <p>Title and Abstract;</p> <p>Keywords (maximum of 5);</p> <p>Area of Concentration and Research Line;</p> <p>Suggested Supervisor;</p> <p>Introduction (topic, research problem, and rationale);</p> <p>Objective(s);</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |



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|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|                           | Methodology;<br>Expected Results;<br>Timeline;<br>References.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |              |
| Formatting                | Font: Times New Roman<br>Font size: 12<br>Line spacing: 1.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| Evaluation Criteria       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |
| Code                      | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Peso         |
| C1                        | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20         |
| C2                        | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0,20         |
| C3                        | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,20         |
| C4                        | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,20         |
| C5                        | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20         |
| Architecture and Urbanism |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Campo Grande |
| Number of Pages           | 5 to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |              |
| Structure                 | <div>1. Cover Page, including:<div>1.1 Pre-proposal title</div><div>1.2 Applicant's name</div><div>1.3 Research line</div><div>1.4 Link the pre-proposal to one of the Sustainable Development Goals (17 UN SDGs)</div><div>1.5 Indication (in order of preference) of up to three possible supervisors.</div></div> <div>2. Abstract: maximum of 150 words, single line spacing and justified alignment;</div> <div>3. Keywords (maximum of 5);</div> <div>4. Introduction (topic, problem, objectives, importance, and rationale): a discursive text indicating the delimitation of the topic, the problem, and the type of research to be developed, highlighting the rationale for conducting the research and the reasons that motivated the proposal, and its relevance in scientific, technological, and social terms;</div> <div>5. General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording;</div> <div>6. Methodology (with a description of materials and methods): present the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology varies according to the type of research. Research requiring field data collection must clearly describe the population to be investigated, criteria for defining the sample, types of data collection instruments, and the technique/method for tabulation and analysis of data;</div> <div>7. Expected Results: indicate the studies and products to be developed through the project;</div> <div>8. Project Execution Schedule: including the main activities (up to 24 months); and</div> <div>9. References:<div>list the works actually cited in the writing of the pre-proposal.</div></div> |              |
| Formatting                | Font: "Arial", size 12, 1.5 line spacing; paper size: A4 (21.0 cm x 29.7 cm); margins: 3 cm top and left, 2 cm bottom and right. The ABNT standards must be followed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
| Evaluation Criteria       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |
| Code                      | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Peso         |
| C1                        | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,35         |
| C2                        | Objectives and justification of the problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,30         |
| C3                        | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,25         |
| C4                        | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,10         |



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| Animal Biology      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Campo Grande |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Number of Pages     | 10 to 15 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |
| Structure           | 1. Applicant's name<br>2. PPGBA Research Line<br>3. Title.<br>4. Link the pre-proposal to one of the Sustainable Development Goals (17 UN SDGs): 1: no poverty; 2: zero hunger and sustainable agriculture; 3: good health and well-being; 4: quality education; 5: gender equality; 6: clean water and sanitation; 7: affordable and clean energy; 8: decent work and economic growth; 9: industry, innovation and infrastructure; 10: reduced inequalities; 11: sustainable cities and communities; 12: responsible consumption and production; 13: climate action; 14: life below water; 15: life on land; 16: peace, justice and strong institutions; and 17: partnerships and means of implementation.<br>5. Abstract: summary of the study proposal, with a maximum of 150 words<br>6. Keywords (maximum of 6);<br>7. Introduction and rationale<br>8. Objectives<br>9. Methodology<br>10. Expected Results<br>11. Project execution schedule<br>12. Budget<br>13. Participating institutions (if applicable)<br>14. Human resources involved in the project<br>15. References |              |
| Formatting          | Font: Times New Roman, size 12, 1.5 line spacing; paper size: A4 (21.0 cm x 29.7 cm); margins: 2 cm top and left, 2 cm bottom and right.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Peso         |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,25         |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20         |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0,20         |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,15         |
| Plant Biology       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Campo Grande |
| Number of Pages     | Mestrado: 5 to 10 pages<br>Doutorado: 8 a 15 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |              |
| Estrutura           | a) Title; b) Abstract; c) Introduction (presentation of the topic and rationale); d) Objectives (including hypotheses or not, in the case of descriptive research); e) Materials and methods; f) Expected results and research impacts; g) Project execution schedule; h) Means of scientific dissemination of the results (anticipated participation in conferences and publication of articles); i) Simplified budget (consumable and permanent materials, resources available at the host institution or partner institutions, anticipated external funding). j) Bibliographic references.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |
| Formatação          | Font: Times New Roman, 12 pt, single spacing, A4 paper size (21.0 cm x 29.7 cm), 2 cm margins on all sides, and in accordance with ABNT standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |              |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Peso         |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,20         |



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|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,20         |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,20         |
| Biotechnology       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Campo Grande |
| Number of Pages     | 8 to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |
| Structure           | The pre-proposal must be prepared in Portuguese or English and structured to include, mandatorily, the following topics: 1) PPGBiotec research line into which the pre-proposal falls; 2) Biotechnological Insertion; 3) Introduction and Rationale; 4) Objectives; 5) Methodology; 6) Feasibility (including UFMS infrastructure related to the development of the proposal); 7) Timeline; and 8) References.                                                                                                            |              |
| Formatting          | Font: Times New Roman, size 12, 1.5 line spacing, top and bottom margins 2.00 cm, right and left margins 1.50 cm.                                                                                                                                                                                                                                                                                                                                                                                                         |              |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Peso         |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,30         |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20         |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,20         |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,10         |
| Animal Science      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Campo Grande |
| Number of Pages     | 5 a 8 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |
| Structure           | 1) applicant's name; 2) Research Line; 3) Project title; 4) Project abstract; 5) Objectives; 6) Methodology with statistical analysis; 7) Expected results; 8) Project execution schedule of up to 2 years; 9) Applicant's expertise in the intended research line; 10) Literature consulted.                                                                                                                                                                                                                             |              |
| Formatting          | Arial 12, 1.5 line spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Peso         |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20         |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20         |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,20         |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,20         |
| Computer Science    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Campo Grande |
| Number of Pages     | 8 a 20 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |
| Structure           | The pre-proposal must be aligned with one of the Program's research lines and include the title; applicant's name, without indicating a prospective supervisor; PPG research line; linkage of the proposal to one of the United Nations Sustainable Development Goals; abstract with a maximum of 150 words; up to six keywords; introduction and rationale; general and specific objectives; methodology, with a description of the materials and methods; expected results; project execution schedule; and references. |              |



Servicio Público Federal  
Ministerio de Educación  
**Fundación Universidad Federal de Mato Grosso do Sul**  
AVISO PÚBLICO Nº 292/2026 - PROPP/UFMS



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|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Formatting          | Font: Times New Roman, size 12. The abstract must have single spacing and justified alignment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Peso         |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,30         |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,25         |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,25         |
| C4                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0,20         |
| Material Science    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Campo Grande |
| Number of Pages     | 7 to 15 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |
| Structure           | Abstract (maximum 20 lines); introduction and rationale, with a synthesis of the fundamental bibliography; objectives; work plan, with materials and methods, feasibility (including UFMS infrastructure related to the development of the proposal), project execution schedule, and references.                                                                                                                                                                                                                                                                                                                        |              |
| Formatting          | The project text must be presented with justified alignment, Arial font, size 12, and single spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Peso         |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,20         |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C3                  | Alignment and suitability of the methodology and objectives with one of the PPGCM research lines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,40         |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0,10         |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0,10         |
| Accounting          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Campo Grande |
| Number of Pages     | 7 to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |
| Structure           | <ul style="list-style-type: none"><li>- Pre-Proposal Title</li><li>- Intended Research Line</li><li>- Abstract</li><li>- Introduction and Rationale</li><li>- General Objective and Specific Objectives</li><li>- Theoretical Framework: 5 to 6 related studies</li><li>- Methodology</li><li>- Expected Results</li><li>- References</li></ul>                                                                                                                                                                                                                                                                          |              |
| Formatting          | <ul style="list-style-type: none"><li>- Paper size: A4; Font: Times New Roman/size 12;</li><li>- Spacing: 1.5 and text arranged in a single column;</li><li>- Alignment: justified;</li><li>- Margins: Top: 3 cm; bottom: 2 cm; left: 3 cm; right: 2 cm.</li><li>- The document must include a cover page, abstract, and the main text (according to the structure presented below);</li><li>- Page numbering: insert page numbers in the footer, aligned to the right (starting from the Introduction);</li><li>- Titles in uppercase letters and subtitles in lowercase letters;</li><li>- File format: PDF;</li></ul> |              |



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|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|                         | - Bibliographic references must be cited throughout the text according to the author-date system, and presented in alphabetical order at the end of the work, in accordance with ABNT standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              |
| Evaluation Criteria     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |
| Code                    | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Peso         |
| C1                      | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0,20         |
| C2                      | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0,30         |
| C3                      | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C4                      | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0,20         |
| C5                      | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0,10         |
| Pharmaceutical Sciences |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Campo Grande |
| Number of Pages         | Up to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
| Structure               | The pre-proposal must be structured to address, mandatorily, the following topics: 1) Inclusion in one of the Program's research lines; 2) Introduction and Rationale; 3) Objectives; 4) Methodology; 5) Feasibility (including UFMS infrastructure related to the development of the proposal); 6) Timeline; and 7) References.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              |
| Formatting              | Font: Times New Roman, size 12, top and bottom margins 2.00 cm, right and left margins 1.50 cm.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |
| Evaluation Criteria     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |
| Code                    | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Peso         |
| C1                      | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0,20         |
| C2                      | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0,20         |
| C3                      | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C4                      | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0,20         |
| C5                      | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0,20         |
| Veterinary Sciences     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Campo Grande |
| Number of Pages         | 7 to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |
| Structure               | I. Pre-Proposal Title with the following information:<br>a) Applicant's name (do not indicate a prospective supervisor from the graduate program)<br>b) PPG research line<br>c) Link the pre-proposal to one of the Sustainable Development Goals (17 UN SDGs): 1: no poverty; 2: zero hunger and sustainable agriculture; 3: good health and well-being; 4: quality education; 5: gender equality; 6: clean water and sanitation; 7: affordable and clean energy; 8: decent work and economic growth; 9: industry, innovation and infrastructure; 10: reduced inequalities; 11: sustainable cities and communities; 12: responsible consumption and production; 13: climate action; 14: life below water; 15: life on land; 16: peace, justice and strong institutions; and 17: partnerships and means of implementation.<br>II. Abstract: summary of the study proposal, with a maximum of 150 words, single line spacing and justified alignment;<br>III. Keywords (maximum of 6);<br>IV. Introduction: a discursive text indicating the delimitation of the topic, the problem, and the type of research to be developed;<br>V. Rationale: rationale for conducting the research and the reasons that motivated the proposal, and its relevance in scientific, technological, and social terms; |              |



|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|                     | VI. General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. The feasibility of achieving the proposed objectives must be considered, taking into account the available time, the researcher's technical and scientific training, and the available human and material resources;<br>VII. Methodology (with a description of materials and methods): briefly present the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology varies according to the type of research. It is important to note that research requiring field data collection must clearly describe the population to be investigated, criteria for defining the sample, types of instruments for data collection, and the technique/method for tabulation and analysis of data;<br>VIII. Budget and previously approved resources/funding (when applicable);<br>IX. Expected Results: indicate the studies and products developed through the project;<br>X. Project Execution Schedule: including the period and the main activities;<br>XI. References: list the works actually cited in the writing of the pre-proposal. |              |
| Formatting          | Arial, 12, single spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Peso         |
| C1                  | Scientific and/or technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,20         |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0,20         |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,20         |
| C4                  | Relevance of the topic to the field in which the proposed project is situated.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,10         |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0,10         |
| C6                  | Logistical and financial feasibility of the project.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,20         |
| Applied Computing   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Campo Grande |
| Number of Pages     | Up to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |              |
| Structure           | 1. Contextualization of the area;<br>2. Rationale for the proposal;<br>3. Research problem to be investigated;<br>4. Possible development methodology (How to do it);<br>5. Expected results;<br>6. Possible products;<br>7. Project execution schedule (Consider a 2-year period and completion of the courses); and<br>8. Bibliographic References                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |
| Formatting          | Font: Times New Roman, size 12, single line spacing, in PDF format, following the model available at the link: <a href="https://link.ufms.br/aW82w">https://link.ufms.br/aW82w</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Peso         |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0,20         |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0,20         |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,20         |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,20         |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0,20         |
| Communication       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Campo Grande |



|                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
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| Number of Pages                   | 10 to 15 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |
| Structure                         | I. Cover Page with the following information: a) Pre-Proposal Title; b) Application Number (do not identify yourself by name or any other information that allows direct identification and do not indicate a prospective supervisor from the graduate program, under penalty of disqualification); c) PPGCOM/UFMS Research Line; II. Abstract: summary of the study proposal, with a maximum of 150 words, single line spacing and justified alignment; III. Keywords (minimum 3, maximum 5); IV. Introduction and Rationale: a discursive text indicating the delimitation of the topic, highlighting the rationale for conducting the research and the reasons that motivated the proposal, and its relevance in scientific, technological, and social terms; V. Research Problem: a discursive text indicating the delimitation of the topic, the problem, and the type of research to be developed. The problem defines a question that will guide the investigative procedures. VI. Theoretical Framework: a discursive text indicating the delimitation of the topic and its relevance in scientific, technological, and social terms; the proposed theoretical basis, related to the reference authors of the research subject; VII. Hypotheses (required only for Doctoral candidates): presentation of a series of probable answers to the phenomenon intended to be analyzed; VIII. General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. The feasibility of achieving the proposed objectives must be considered, taking into account the available time, the researcher's technical and scientific training, and the available human and material resources; IX. Methodology (with a description of materials and methods): briefly present the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology varies according to the type of research. It is important to note that research requiring field data collection must clearly describe the population to be investigated, criteria for defining the sample, types of data collection instruments, and the technique/method for tabulation and analysis of data; X. Expected Results: indicate the studies and products expected to be developed as a result of the research. XI. Project Execution Schedule: including the main activities; and XII. References: list the works actually cited in the writing of the pre-proposal. |              |
| Formatting                        | Font: Times New Roman, size 12, 1.5 line spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |              |
| Evaluation Criteria               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| Code                              | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Peso         |
| C1                                | Scientific value and Originality of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0,30         |
| C2                                | Authors’ mastery of the subject matter and scientific language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,30         |
| C3                                | Suitability of the methodology to the proposed objectives and, for doctoral candidates, to the proposed hypothesis(es).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0,30         |
| C4                                | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,10         |
| Infectious and Parasitic Diseases |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Campo Grande |
| Number of Pages                   | 8 a 20 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |
| Structure                         | I – Pre-Proposal Title, with the following information:<br>a) Applicant's name (do not indicate a prospective supervisor from the graduate program);<br>b) PPG research line;<br>c) Link the pre-proposal to one of the United Nations Sustainable Development Goals (SDGs): 1) No Poverty; 2) Zero Hunger and Sustainable Agriculture; 3) Good Health and Well-Being; 4) Quality Education; 5) Gender Equality; 6) Clean Water and Sanitation; 7) Affordable and Clean Energy; 8) Decent Work and Economic Growth; 9) Industry, Innovation and Infrastructure; 10) Reduced Inequalities; 11) Sustainable Cities and Communities; 12) Responsible Consumption and Production; 13) Climate Action; 14) Life Below Water; 15) Life on Land; 16) Peace, Justice and Strong Institutions; and 17) Partnerships and Means of Implementation.<br>II – Abstract: summary of the study proposal, with a maximum of 150 words, single line spacing and justified alignment.<br>III – Keywords: maximum of six.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |



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|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|                          | IV – Introduction and Rationale: a discursive text indicating the delimitation of the topic, the problem, and the type of research to be developed, highlighting the rationale for conducting the research, the reasons that motivated the proposal, and its relevance in scientific, technological, and social terms.<br>V – General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. Their feasibility must be considered, taking into account the available time, the researcher's technical and scientific training, and the available human and material resources.<br>VI – Methodology (with a description of materials and methods): briefly present the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology varies according to the type of research. It should be noted that research requiring field data collection must provide a clear description of the population to be investigated, the criteria for defining the sample, the data collection instruments, and the technique or method for tabulating and analyzing the data.<br>VII – Expected Results: indicate the studies and products to be developed through the project.<br>VIII – Project Execution Schedule: present the main activities.<br>IX – References: list the works actually cited in the preparation of the pre-proposal.<br>The research pre-proposal must, mandatorily, demonstrate alignment with one of the research lines of the Infectious and Parasitic Diseases Program. |              |
| Formatting               | Font: Times New Roman, size 12, 1.5 line spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |              |
| Evaluation Criteria      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| Code                     | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Peso         |
| C1                       | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20         |
| C2                       | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20         |
| C3                       | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,40         |
| C4                       | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,10         |
| C5                       | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,10         |
| Ecology and Conservation |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Campo Grande |
| Number of Pages          | 5 to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |
| Structure                | TITLE: Applicant's name: ( ) master's dissertation ( ) doctoral thesis Research line: Project Abstract (maximum 14 lines, single line spacing – Times New Roman, size 12) with 3 Keywords<br>INTRODUCTION (theoretical context and scientific relevance of the research questions) OBJECTIVES (questions and hypotheses to be tested) METHODS (study site, research design and data collection, data analysis) CITED LITERATURE RESEARCH TEAM PROJECT EXECUTION SCHEDULE (include only project activities, such as: data collection, data analysis, report and final paper writing, and submission for evaluation by the examining committee. It is recommended that master's dissertation projects complete data collection by the third semester, and doctoral theses by the sixth academic semester).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |              |
| Formatting               | Text editing in Word; Times New Roman 12 font; 1.5 line spacing. Tables and figures in Times New Roman 10 font and single line spacing. A4 paper size, with top, bottom, left, and right margins of 2.5 cm; all items and sub-items in bold.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |
| Evaluation Criteria      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| Code                     | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Peso         |
| C1                       | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20         |
| C2                       | Presentation and justification of the project.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,30         |
| C3                       | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,40         |
| C4                       | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,10         |



Servicio Público Federal  
Ministerio de Educación  
**Fundación Universidad Federal de Mato Grosso do Sul**  
AVISO PÚBLICO Nº 292/2026 - PROPP/UFMS



| Education           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Corumbá     |
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| Number of Pages     | Up to 7 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |
| Structure           | The research pre-proposal must be prepared by the applicant following the formatting and structure set out below: a) The pre-proposal must contain, on its first page: I. the name of the Program and the intended course (Master's or Doctorate); II. the candidate identification number, generated at the time of registration; Federal Public Service Ministry of Education Federal University of Mato Grosso do Sul. III. the pre-proposal title; IV. the Program's Research Line in which the pre-proposal falls; V. an indication of the link between the Pre-Proposal and one (or more) of the United Nations Sustainable Development Goals (SDGs) (1: no poverty; 2: zero hunger and sustainable agriculture; 3: good health and well-being; 4: quality education; 5: gender equality; 6: clean water and sanitation; 7: affordable and clean energy; 8: decent work and economic growth; 9: industry, innovation and infrastructure; 10: reduced inequalities; 11: sustainable cities and communities; 12: responsible consumption and production; 13: climate action; 14: life below water; 15: life on land; 16: peace, justice and strong institutions; and 17: partnerships and means of implementation); b) The applicant must not include their name in the Pre-Proposal; I. Abstract: summary of the study proposal, with a maximum of 150 words, single line spacing and justified alignment; Keywords (maximum of 6); II. Introduction and Rationale: a discursive text indicating the delimitation of the topic, the problem, and the type of research to be developed, highlighting the rationale for conducting the research and the reasons that motivated the proposal, and its relevance in scientific, technological, and social terms; III. General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. The feasibility of achieving the proposed objectives must be considered, taking into account the available time, the researcher's technical and scientific training, and the available human and material resources; IV. Methodology (with a description of materials and methods): briefly present the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology varies according to the type of research. It is important to note that research requiring field data collection must clearly describe the population to be investigated, criteria for defining the sample, types of data collection instruments, and the technique/method for tabulation and analysis of data; V. Implementation Schedule: including the main activities; VI. References: list the works actually cited in the writing of the pre-proposal; |             |
| Formatting          | Font: Times New Roman, size 12, 1.5 line spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |             |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Peso        |
| C1                  | Mastery and Justification of the Research Topic.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,20        |
| C2                  | Compatibility with the field of Social Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20        |
| C3                  | Compatibility with the Program’s research lines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,20        |
| C4                  | Consistency among the objectives, methodology, and theoretical framework.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0,20        |
| C5                  | Relevance and originality of the research.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,20        |
| Education           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Três Lagoas |
| Number of Pages     | 5 to 8 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |
| Structure           | Abstract; Introduction (presenting the object of study, research problem, and research question); Rationale (theoretical foundations of the topic/object); Objectives (general and specific); Methodology; Timeline; References.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |
| Formatting          | Page formatting (margins: top and left 3 cm; bottom and right 2 cm); Times New Roman font; size 12; 1.5 line spacing; paragraph indentation 1.25 cm; citations in accordance with ABNT NBR 10520.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |             |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Peso        |



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| C1                                   | Scientific value of the proposal and relevance of the proposed output.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,20         |
| C2                                   | Consistency in the presentation of the problem, justification, and objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0,30         |
| C3                                   | Suitability of the methodology and schedule to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,30         |
| C4                                   | Coherent and cohesive writing, demonstrating mastery of grammatical rules.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0,20         |
| Mathematic Education                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Campo Grande |
| Number of Pages                      | 8 to 20 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
| Structure                            | <p>1. Pre-Proposal Title with the following information:</p> <p>a) Applicant's name</p> <p>b) Optional indication of up to 3 possible supervisors from the program, in order of preference. Approval of the applicant does not guarantee the availability of the indicated supervisors</p> <p>c) PPG Research Line</p> <p>d) Link the pre-proposal to one of the Sustainable Development Goals (17 UN SDGs): 1: no poverty; 2: zero hunger and sustainable agriculture; 3: good health and well-being; 4: quality education; 5: gender equality; 6: clean water and sanitation; 7: affordable and clean energy; 8: decent work and economic growth; 9: industry, innovation and infrastructure; 10: reduced inequalities; 11: sustainable cities and communities; 12: responsible consumption and production; 13: climate action; 14: life below water; 15: life on land; 16: peace, justice and strong institutions; and 17: partnerships and means of implementation.</p> <p>2. Abstract: summary of the study proposal, with a maximum of 150 words, single line spacing and justified alignment;</p> <p>3. Keywords (maximum of 6);</p> <p>4. Introduction and Rationale: a discursive text indicating the delimitation of the topic, the problem, and the type of research to be developed, highlighting the rationale for conducting the research, the reasons that motivated the proposal, and its relevance in scientific, technological, and social terms;</p> <p>5. General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. The feasibility of achieving the proposed objectives must be considered, taking into account the available time, the researcher's technical and scientific training, and the available human and material resources;</p> <p>6. Methodology (with a description of materials and methods): briefly present the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology varies according to the type of research. It is important to note that research requiring field data collection must clearly describe the population to be investigated, criteria for defining the sample, types of data collection instruments, and the technique/method for tabulation and analysis of data;</p> <p>7. Expected Results: indicate the studies and products developed through the project;</p> <p>8. Project Execution Schedule: including the main activities; and</p> <p>9. References: list the works actually cited in the writing of the pre-proposal.</p> |              |
| Formatting                           | Times New Roman, size 12, 1,5 line spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |              |
| Evaluation Criteria                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |
| Code                                 | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Peso         |
| C1                                   | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,20         |
| C2                                   | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20         |
| C3                                   | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0,20         |
| C4                                   | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,20         |
| C5                                   | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0,20         |
| Energy Efficiency and Sustainability |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Campo Grande |



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| Number of Pages     | 5 to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
| Structure           | a) cover page containing the project title, applicant's name, area of concentration/research line, name of the intended supervisor; (b) abstract (up to 150 words), keywords (at least three); (c) introduction with a literature review, outlining the topic, context, and problem, with rationale; (d) objectives; (e) method, presenting the procedures and techniques to be used (comprehensive and with citations); (f) expected results (outlining the impact and relevance); (g) research schedule (considering twenty-four months); and (h) list of bibliographic references cited in the text.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |
| Formatting          | Font Arial, size 12 for the main text and size 10 for quotations outside the main body, with a 4 cm indentation, single spacing; single line spacing for the main text; 3 pt spacing before and after; paper size: A4 (21.0 cm x 29.7 cm); margins: 3 cm top; 2 cm bottom, left, and right; and comply with ABNT standards for citations and references.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Peso         |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,20         |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20         |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0,30         |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,15         |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0,15         |
| Nursing             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Campo Grande |
| Number of Pages     | 8 to 15 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
| Structure           | a) Pre-Proposal Title<br>b) PPG Research Line to which the project is related<br>c) Intention to apply for a scholarship (if a scholarship is available)<br>d) Indication of the Intended Supervisor<br>e) Link the pre-proposal to one of the Sustainable Development Goals (17 UN SDGs): 1: no poverty; 2: zero hunger and sustainable agriculture; 3: good health and well-being; 4: quality education; 5: gender equality; 6: clean water and sanitation; 7: affordable and clean energy; 8: decent work and economic growth; 9: industry, innovation and infrastructure; 10: reduced inequalities; 11: sustainable cities and communities; 12: responsible consumption and production; 13: climate action; 14: life below water; 15: life on land; 16: peace, justice and strong institutions; and 17: partnerships and means of implementation.<br>f) Abstract: summary of the study proposal, with a maximum of 150 words, single line spacing and justified alignment;<br>g) Keywords: maximum of 6;<br>h) Introduction and Rationale: a discursive text indicating the delimitation of the topic, the problem, and the type of research to be developed, highlighting the rationale for conducting the research, the reasons that motivated the proposal, and its relevance in scientific, technological, and social terms. The scientific foundation must include relevant and real citations, as well as demonstrate the scientific value of the proposal. The rationale must establish the relationship between the object of study and the Program's chosen Research Line;<br>i) General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. The feasibility of achieving the proposed objectives must be considered, taking into account the available time, the researcher's technical and scientific training, and the available human and material resources;<br>j) Methodology (with a description of materials and methods): briefly present the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology varies according to the type of research. It is important to note that research requiring field data |              |



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|                     | collection must clearly describe the population to be investigated, criteria for defining the sample, types of data collection instruments, and the technique/method for tabulation and analysis of data;<br>k) Expected Results: indicate the studies and products to be developed through the project;<br>l) Project Execution Schedule: including the main activities; and<br>m) References: list the works actually cited in the writing of the pre-proposal. Use ABNT standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |             |
| Formatting          | Font: Times New Roman, size 12, 1.5 cm spacing, in PDF format, following the model available at the link: <a href="https://ppgenfermagem.ufms.br/aluno-regular/">https://ppgenfermagem.ufms.br/aluno-regular/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Peso        |
| C1                  | Scientific/technological value of the proposal and quality of writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,20        |
| C2                  | Presentation, scientific foundation, and justification of the problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,20        |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0,20        |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0,20        |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,10        |
| C6                  | Alignment of the pre-proposal with the PPG Research Line.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0,10        |
| Nursing             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Três Lagoas |
| Number of Pages     | Up to 15 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |
| Structure           | <p>RESEARCH PRE-PROPOSAL TEMPLATE</p> <p>PRE-PROPOSAL TITLE:<br/>(It must be written in uppercase, without bold, and centered)</p> <p>RESEARCH LINE:<br/>(choose only one)</p> <p>I- Nursing and Health Care: Analysis of Practice and Education ( )</p> <p>II - Public Health: Knowledge, Policies, and Practices in Nursing and Health ( )</p> <p>Sustainable Development Goals (17 UN SDGs) (choose only 1):<br/>( ) no poverty; ( ) zero hunger and sustainable agriculture; ( ) good health and well-being; ( ) quality education; ( ) gender equality; ( ) clean water and sanitation; ( ) affordable and clean energy; ( ) decent work and economic growth; ( ) industry, innovation and infrastructure; ( ) reduced inequalities; ( ) sustainable cities and communities; ( ) responsible consumption and production; ( ) climate action; ( ) life below water; ( ) life on land; ( ) peace, justice and strong institutions; ( ) partnerships and means of implementation.</p> <p>ABSTRACT<br/>The pre-proposal abstract must contain a maximum of 14 lines, with single line spacing, justified alignment, and written as a single paragraph. It must consist of a sequence of concise and objective sentences. It should present: the introduction, objectives, materials and methods, and relevance to Health and Nursing, preferably in the context of Mato Grosso do Sul. It must contain terms representative of the content of the work (keywords or descriptors) – preferably, consult DeCS-BVS: <a href="http://decs.bvs.br/">http://decs.bvs.br/</a>.</p> <p>KEYWORDS<br/>Maximum of 06</p> <p>INTRODUCTION AND RATIONALE<br/>A discursive text indicating the delimitation of the topic and the problem. The rationale must state the reasons that motivated the proposal and its relevance to Nursing and Health, preferably in the context of Mato Grosso do Sul. A preliminary literature review pointing out the important elements concerning the selected topic and the problem to be investigated. Cite the authors consulted.</p> <p>OBJECTIVES<br/>Describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. The feasibility of achieving the proposed objectives must be considered, taking into account the available time, the researcher's technical and scientific training, and the available human and material resources.</p> <p>MATERIALS AND METHODS</p> |             |



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AVISO PÚBLICO Nº 292/2026 - PROPP/UFMS



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|                        | <p>Briefly present the type of research, the location/study setting, the population/subjects/informants, the procedures and techniques to be used for data collection, systematization, and analysis. Materials and methods vary according to the type of research selected. Describe the ethical aspects of research for conducting the study. Carefully observe the evaluation criteria available in the Notice.</p> <p>EXPECTED RESULTS</p> <p>Indicate the studies and products developed through the project.</p> <p>PROJECT EXECUTION SCHEDULE</p> <p>The execution schedule must indicate the stages of implementation over 24 months (including the dissertation defense).</p> <p>REFERENCES:</p> <p>The references used throughout the research pre-proposal must be described in this section according to ABNT standards.</p> |              |
| Formatting             | <p>The research proposal must not exceed 15 pages, including the timeline and references; Appendices and annexes must be included as part of the research proposal but will not be counted within the 15-page limit;</p> <p>White A4-size paper must be used;</p> <p>Times New Roman, regular style, 12-point font, with 1.5 line spacing;</p> <p>The first line of each paragraph must be indented 2 cm from the left margin;</p> <p>Page margins must be 3 cm (top and left) and 2 cm (bottom and right);</p> <p>The page number must appear in the upper-right corner of the research proposal, in Arabic numerals. Annexes and appendices must not be numbered;</p> <p>The research proposal must be the candidate’s own original work and must not have been previously initiated.</p>                                              |              |
| Evaluation Criteria    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |
| Code                   | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Peso         |
| C1                     | Scientific/technological value of the proposal. (Content, format, and suitability of the pre-proposal to one of the Research Lines and the Concentration Area of the Graduate Program in Nursing Master’s Program, as well as to the specific research topic of the intended advisor. Compliance with the current technical standards for the preparation of scientific papers established by the Brazilian Association of Technical Standards (ABNT), and with the ethical requirements for research involving human beings and/or animals.)                                                                                                                                                                                                                                                                                            | 0,20         |
| C2                     | Presentation and justification of the problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20         |
| C3                     | Appropriateness of the methodology to the proposed objectives.<br>(Articulação entre o objeto, objetivos, materiais e métodos, tipo de pesquisa, procedimentos, técnicas a serem utilizadas para a coleta, sistematização e análise dos dados, resultados esperados do estudo proposto, viabilidade de execução do projeto de pesquisa nos prazos estabelecidos para cumprimento das atividades e conclusão do curso.)                                                                                                                                                                                                                                                                                                                                                                                                                   | 0,20         |
| C4                     | Relevance of the product or process to be developed.<br>(Relevância para a área da Saúde e Enfermagem, com prospecção da população/serviço/contexto a ser favorecida/atingida pelos resultados a serem alcançados, preferencialmente no contexto de Mato Grosso do Sul e respectivas validades nacional e internacional)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0,20         |
| C5                     | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0,20         |
| Production Engineering |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Campo Grande |
| Number of Pages        | 4 to 8 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |
| Structure              | 1. Pre-Proposal Title with the following information:<br>a) Application number<br>b) Intended PPG research line                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |



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|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|                        | <p>c) Intended supervisor</p> <p>d) Link the pre-proposal to one of the Sustainable Development Goals (17 UN SDGs)</p> <p>2. Abstract: summary of the study proposal, with a maximum of 150 words, single line spacing and justified alignment;</p> <p>3. Keywords (maximum of 6);</p> <p>4. Introduction and Rationale: a discursive text indicating the delimitation of the topic, the problem, and the type of research to be developed, highlighting the rationale for conducting the research, the reasons that motivated the proposal, and its relevance in scientific, technological, and social terms;</p> <p>5. General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. The feasibility of achieving the proposed objectives must be considered, taking into account the available time, the researcher's technical and scientific training, and the available human and material resources;</p> <p>6. Methodology (with a description of materials and methods): briefly present the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology varies according to the type of research. It is important to note that research requiring field data collection must clearly describe the population to be investigated, criteria for defining the sample, types of data collection instruments, and the technique/method for tabulation and analysis of data;</p> <p>7. Expected Results: indicate the studies and products developed through the project;</p> <p>8. Project Execution Schedule: including the main activities; and</p> <p>9. References: list the works actually cited in the writing of the pre-proposal.</p> |              |
| Formatting             | Font: Times New Roman, size 12, justified text, single spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |
| Evaluation Criteria    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |
| Code                   | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Peso         |
| C1                     | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,30         |
| C2                     | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C3                     | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,15         |
| C4                     | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0,20         |
| C5                     | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0,15         |
| Electrical Engineering |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Campo Grande |
| Number of Pages        | 4 to 6 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |
| Structure              | (a) Title; (b) Applicant's Name; (c) Research Line; d) Indicate a possible supervisor; e) Proposal Abstract (up to 200 words); f) Introduction; g) Objectives; h) Rationale; i) Development Methodology; j) Expected Results; k) Bibliographic References.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |
| Formatting             | Font Arial or Times New Roman, 10 pt, single spacing, single-column text.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
| Evaluation Criteria    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |
| Code                   | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Peso         |
| C1                     | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,30         |
| C2                     | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C3                     | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20         |
| C4                     | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0,20         |
| C5                     | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0,10         |
| Science Education      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Campo Grande |



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**Fundación Universidad Federal de Mato Grosso do Sul**  
AVISO PÚBLICO Nº 292/2026 - PROPP/UFMS



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| Number of Pages     | Mestrado: até 12 pages<br>Doutorado: até 15 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |
| Structure           | Title Page (project title, research line for which the applicant is applying);<br>Abstract and keywords (no Abstract is required);<br>Problem Delimitation;<br>Objectives;<br>Rationale;<br>Theoretical Framework (duly developed);<br>Methodology;<br>Expected Results;<br>Timeline;<br>References.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |
| Formatting          | Font: Calibri, size 12, with 1.5 cm line spacing.<br>Paper: A4 format, with all margins set to 2.5 cm.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |            |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Peso       |
| C1                  | Relevance of the topic to the chosen Concentration Area and Research Line.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,10       |
| C2                  | Clarity and originality in formulating the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0,10       |
| C3                  | Consistency among the objectives, justification, and research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0,10       |
| C4                  | Theoretical foundation consistent with and up to date with the proposed problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0,10       |
| C5                  | Methodology consistent with the research problem and objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0,10       |
| C6                  | Technical and time feasibility for carrying out the research.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,10       |
| C7                  | Alignment with the chosen Concentration Area and Research Line.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,10       |
| C8                  | Clarity, objectivity, cohesion, coherence, and accuracy of the academic writing, in accordance with the current spelling rules and ABNT standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,10       |
| C9                  | Expected contributions of the project to the chosen Concentration Area.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,10       |
| C10                 | Authenticity, naturalness, and ethical conduct in academic writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,10       |
| Cultural Studies    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Aquidauana |
| Number of Pages     | 8 a 20 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |
| Structure           | a) Title and Abstract: summary of the study proposal, with a maximum of 150 words, single line spacing and justified alignment;<br>b) Keywords (maximum of 6);<br>c) Introduction and Rationale: a discursive text indicating the delimitation of the topic, the problem, and the type of research to be developed, highlighting the rationale for conducting the research, the reasons that motivated the proposal, and its relevance in scientific, technological, and social terms;<br>d) General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. The feasibility of achieving the proposed objectives must be considered, taking into account the available time, the researcher's technical and scientific training, and the available human and material resources;<br>e) Methodology (with a description of materials and methods): briefly present the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology varies according to the type of research. It is important to note that research requiring field data collection must clearly describe the population to be investigated, criteria for defining the sample, types of data collection instruments, and the technique/method for tabulation and analysis of data;<br>f) Expected Results: indicate the studies and products developed through the project;<br>g) Project Execution Schedule: including the main activities; and<br>h) References: list the works actually cited in the writing of the pre-proposal. |            |



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|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|                            | <p>Note: The project must incorporate at least part of the specific bibliography in the field of Cultural Studies. Below is a brief bibliography suggested by the program:</p> <p>BHABHA, Homi K. O local da Cultura. Belo Horizonte: Ed. UFMG, 1998.</p> <p>CANCLINI, Néstor García. Culturas híbridas: estratégias para entrar e sair da modernidade. São Paulo: Edusp, 1998.</p> <p>CEVASCO, Maria Elisa. Dez lições sobre estudos culturais. São Paulo: Boitempo, 2003.</p> <p>COLLINS, Patrícia Hill. Se perdeu na tradução? Feminismo negro, interseccionalidade e política emancipatória.</p> <p>Parágrafo, vol. 5, no 1, jan.-jun. 2017, p. 6-17.</p> <p>FANON, Frantz. Pele negra, máscaras brancas. Salvador: EdUFBA, 2008.</p> <p>HALL, Stuart. Quando foi o pós-colonial? Pensando no limite. In: HALL, Stuart. Da diáspora: identidades e mediações culturais. Belo Horizonte: Editora da UFMG/Brasília: Representação da UNESCO ao Brasil, 2003.</p> <p>KELLNER, Douglas. A Cultura da mídia. Estudos Culturais: identidade e política entre o moderno e o pós-moderno. Bauru: Edusc, 2001.</p> <p>MALDONADO-TORRES, Nelson. Pensamento crítico desde a subalternidade: os estudos étnicos como ciências descoloniais ou para a transformação das humanidades e das Ciências Sociais no século XXI. Afro-Ásia, 2006, no 34.</p> <p>SAID, Edward. Orientalismo: o Oriente como invenção do Ocidente. São Paulo: Companhia das Letras, 2001. 3 reimp., p. 13-119.</p> <p>SPIVAK, Gayatri Chakravorty. Pode o subalterno falar? Belo Horizonte: Editora da UFMG, 2010.</p> <p>VIVEIROS DE CASTRO, Eduardo. Perspectivismo e multinaturalismo na América indígena. O que nos faz pensar, v. 14, no 18, p. 225-254, set. 2004. Disponível em:<br/><a href="http://www.oquenofazpensar.fil.puc-rio.br/import/pdf_articles/OQNFP_18_13_eduardo_viveiros_de_castro.pdf">http://www.oquenofazpensar.fil.puc-rio.br/import/pdf_articles/OQNFP_18_13_eduardo_viveiros_de_castro.pdf</a>.</p> |                     |
| Formatting                 | Font: Times New Roman, size 12, 1.5 cm line spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |
| <b>Evaluation Criteria</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |
| Código                     | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Peso                |
| C1                         | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0,20                |
| C2                         | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0,20                |
| C3                         | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,20                |
| C4                         | Social relevance of the research and its outcomes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0,10                |
| C5                         | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0,10                |
| C6                         | Mastery of the bibliography suggested in the call for applications.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0,20                |
| <b>Language Studies</b>    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Campo Grande</b> |
| Number of Pages            | 12 a 20 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |
| Structure                  | <p>a) Pre-Proposal Title</p> <p>b) PPG Research Line to which the project is applying</p> <p>c) Indication of the Intended Supervisor</p> <p>e) Link the pre-proposal to one of the Sustainable Development Goals (17 UN SDGs): 1: no poverty; 2: zero hunger and sustainable agriculture; 3: good health and well-being; 4: quality education; 5: gender equality; 6: clean water and sanitation; 7: affordable and clean energy; 8: decent work and economic growth; 9: industry, innovation and infrastructure; 10: reduced inequalities; 11: sustainable cities and communities; 12: responsible consumption and production; 13: climate action; 14: life below water; 15: life on land; 16: peace, justice and strong institutions; and 17: partnerships and means of implementation.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |



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|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
|                     | <p>f) Abstract: summary of the study proposal, with a maximum of 150 words, single line spacing and justified alignment;</p> <p>g) Keywords: maximum of 6;</p> <p>h) Introduction and Rationale: a discursive text indicating the delimitation of the topic, the problem, and the type of research to be developed, highlighting the rationale for conducting the research, the reasons that motivated the proposal, and its relevance in academic and social terms. The rationale must establish the relationship between the object of study and the Program's selected Research Line;</p> <p>i) General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. The feasibility of achieving the proposed objectives must be considered, taking into account the deadlines established by the Program's regulations, the researcher's technical and scientific training, and the available human and material resources;</p> <p>j) Methodology: briefly present the methodological procedures to be used for data collection and critical data analysis. The theoretical foundation must include relevant and real citations, as well as demonstrate the scientific value of the proposal.</p> <p>k) Expected Results: indicate the studies and products to be developed through the project;</p> <p>l) Project Execution Schedule: including the main activities; and</p> <p>m) References: list the works actually cited in the writing of the pre-proposal. Use ABNT standards.</p> |         |
| Formatting          | Font: Times New Roman, size 12, 1.5 cm line spacing, in PDF format, following the model available at the link: <a href="https://ppgel.ufms.br/edital/">https://ppgel.ufms.br/edital/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |         |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Peso    |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,20    |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0,20    |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0,20    |
| C4                  | Suitability of the proposal for the intended research line.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,30    |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,10    |
| Border Studies      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Corumbá |
| Number of Pages     | 5 to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |
| Structure           | <p>A. The course webpage provides the formatted template available for download.</p> <p>B. Pre-Proposal Title</p> <p>a) Applicant's name;</p> <p>b) PPGEF Research Line;</p> <p>c) Link between the topic and one of the Sustainable Development Goals (SDGs/UN), indicating which one (from 1 to 17, which can be consulted here: <a href="https://brasil.un.org/pt-br/sdgs">https://brasil.un.org/pt-br/sdgs</a>) and briefly justifying its relevance.</p> <p>d) Indicate whether you already have an intended supervisor. If not, there is no problem; simply leave it blank.</p> <p>C. Abstract: Present a concise summary of the proposal, in a single paragraph of up to 200 words, with single line spacing and justified alignment. It should synthesize the topic, problem, objectives, and method in an integrated manner.</p> <p>D. Keywords: Include up to 5 keywords, separated by semicolons.</p> <p>E. Introduction and Rationale</p> <p>Present in an articulated manner:</p> <p>Delimitation of the topic and research problem;</p> <p>Territorial and social contextualization (preferably related to the border, public policies, a specific population or organization, among others);</p> <p>Scientific and social relevance of the study, explicitly stating the expected contribution to the field of Border Studies;</p> <p>Initial theoretical foundation, engaging with central authors and concepts (avoid merely empirical descriptions).</p>                                                                                                                                             |         |



|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|                            | <p>The rationale should integrate personal/professional and practical motivation, while articulating it with theoretical and social arguments that substantiate the study.</p> <p>F. Objectives</p> <p>General Objective: formulated concisely and clearly, indicating the main purpose of the investigation.</p> <p>Specific Objectives: should detail the analytical and operational stages of the study, using concise wording and considering temporal and methodological feasibility.</p> <p>G. Methodology</p> <p>Present briefly:</p> <p>The type of research (exploratory, descriptive, qualitative, mixed, etc.);</p> <p>Data sources (documentary sources, interviews, observation, institutional records, etc.);</p> <p>Collection and analysis techniques (content analysis, discourse analysis, case study, triangulation, etc.);</p> <p>The location where the research will take place (not necessary if already discussed previously);</p> <p>When applicable, indicate the population and sample, data collection instruments, and ethical procedures.</p> <p>The methodology must engage with the research problem and objectives, demonstrating coherence with the field of Border Studies.</p> <p>H. Expected Results: Indicate realistically the products or contributions of the study: knowledge production, publications, contributions to public policies, strengthening of social networks, social or institutional innovation initiatives, etc.</p> <p>I. Project Execution Schedule: Present, in table or text format, the main activities planned and the estimated period of implementation, compatible with the regular duration of the program (minimum 12 and maximum 24 months for a master's degree and minimum 36 and maximum 48 months for a doctoral degree).</p> <p>J. References: List only the works actually cited, according to ABNT standards (NBR 6023/2018).</p> |                     |
| Formatting                 | Font: Times New Roman, size 12, 1.5 line spacing, with margins of 3 cm at the top and left; 2 cm at the bottom and right.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| <b>Evaluation Criteria</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |
| Code                       | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Peso                |
| C1                         | Scientific, technological, and social relevance of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,20                |
| C2                         | Presentation of the topic, justification, and research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0,20                |
| C3                         | Consistency between the objectives and methodology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,10                |
| C4                         | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20                |
| C5                         | Suitability of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,10                |
| C6                         | Alignment of the project with the research line chosen by the candidate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20                |
| Philosophy                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Campo Grande</b> |
| Number of Pages            | 10 to 15 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |
| Structure                  | <p>a) Cover page, indicating full name, project title, research line, and SDG/UN (Sustainable Development Goals: 1: no poverty; 2: zero hunger and sustainable agriculture; 3: good health and well-being; 4: quality education; 5: gender equality; 6: clean water and sanitation; 7: affordable and clean energy; 8: decent work and economic growth; 9: industry, innovation and infrastructure; 10: reduced inequalities; 11: sustainable cities and communities; 12: responsible consumption and production; 13: climate action; 14: life below water; 15: life on land; 16: peace, justice and strong institutions; and 17: partnerships and means of implementation);</p> <p>b) Abstract, Introduction, General Objective, Specific Objectives, Rationale, Theoretical Framework, Expected Results, Methodology/Resources, Scientific Dissemination Proposal, Project Execution Schedule, References.</p> <p>c) A tutorial on each of the elements can be found in the PPgFil UFMS Research Project Template, according to the link in the “Formatting” section.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |



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|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Formatting          | Font: Times New Roman, size 12, 1.5 cm line spacing, strictly following the PPgFil UFMS Research Project Template, available at the link: <a href="https://ppgfil-fach.ufms.br/processo-seletivo/">https://ppgfil-fach.ufms.br/processo-seletivo/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Peso        |
| C1                  | Philosophical foundation of the proposal and alignment with the Program’s Concentration Area and Research Line.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,20        |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,20        |
| C3                  | Suitability of the theoretical framework and methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20        |
| C4                  | Theoretical and social relevance of the research to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,20        |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0,20        |
| Geography           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Aquidauana  |
| Number of Pages     | 10 to 15 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |             |
| Structure           | <ul style="list-style-type: none"><li>Title</li><li>Link to the research line</li><li>Introduction</li><li>Objectives (general and specific)</li><li>Rationale</li><li>Methodology</li><li>Expected results</li><li>Project execution schedule</li><li>Bibliography</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |             |
| Formatting          | The pre-proposal must be prepared in accordance with scientific writing standards and in compliance with ABNT standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Peso        |
| C1                  | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,25        |
| C2                  | Presentation, justification of the problem, academic writing, and alignment with the research line.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,25        |
| C3                  | Suitability of the methodology to the proposed objectives and of the implementation schedule.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0,25        |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,25        |
| Geography           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Três Lagoas |
| Number of Pages     | 8 a 20 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |
| Structure           | TITLE – Uppercase, bold, and centered; ABSTRACT – Single paragraph with 100 to 500 words, containing the topic, research problem and/or research question(s), objective, and method; KEYWORDS (4); INTRODUCTION – Presentation and contextualization of the research topic; LITERATURE REVIEW – Presentation of the theoretical and conceptual foundations of the work; RESEARCH RATIONALE – scientific and social relevance; OBJECTIVES: briefly described, including the general and specific objective(s); MATERIALS AND METHODS: Describe the study (descriptive, analytical, experimental, laboratory, etc.), subject(s) (population and/or sample), data collection and analysis procedures, and ethical implications; EXPECTED RESULTS: Indicate the studies and products developed through the project; PROJECT EXECUTION SCHEDULE and REFERENCES. |             |
| Formatting          | Font: Times New Roman, size 12, 1.5 line spacing; paper size: A4 (21.0 cm x 29.7 cm); margins: 3 cm top and left, 2 cm bottom and right, and comply with ABNT standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |



Servicio Público Federal  
Ministerio de Educación  
**Fundación Universidad Federal de Mato Grosso do Sul**  
AVISO PÚBLICO Nº 292/2026 - PROPP/UFMS



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| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Peso         |
| C1                  | Clarity, consistency, coherence, and appropriateness of the writing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,30         |
| C2                  | Mastery of the topic and theoretical framework.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,30         |
| C3                  | Relevance and pertinence of the proposed project.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0,20         |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,10         |
| C5                  | Consistency and clarity of the objectives and methodological alignment, including the feasibility of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,10         |
| Languages           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Três Lagoas  |
| Number of Pages     | Up to 20 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |
| Structure           | Pre-Proposal Title;<br>Applicant's Name;<br>Area of Concentration;<br>Research Line;<br>Indication of Supervisor;<br>Project Abstract;<br>Introduction;<br>Rationale;<br>Objectives;<br>Theoretical Framework;<br>Methodological Procedures;<br>Project Execution Schedule (24 months for the Master's degree and 48 months for the Doctorate);<br>References.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |
| Formatting          | 1.5 line spacing, Times New Roman font, size 12 for the main text and size 10 for quotations outside the main body of the text (those exceeding 3 lines, in accordance with ABNT standards);<br>References according to ABNT standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |              |
| Evaluation Criteria |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| Code                | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Peso         |
| C1                  | Scientific/technological relevance of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20         |
| C2                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20         |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,20         |
| C4                  | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,20         |
| Natural Resources   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Campo Grande |
| Number of Pages     | 3 to 6 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |
| Structure           | The pre-proposal must contain the items listed in the Pre-Proposal Structure Template, with citations and references formatted according to ABNT NBR 14724/2011. a) Pre-proposal title (up to 2 lines): consistent with the project and sufficiently conveying what will be developed; b) Research Line: ( ) Integrated Analysis and Geotechnologies ( ) Bioeconomy ( ) Nature and Society c) Indication of possible supervisors from the Program (minimum two, maximum three, in order of priority); d) Requires an opinion from the ethics committee: ( ) Yes ( ) No ( ) I do not know; e) Abstract (maximum 250 words); f) Keywords (maximum 6); g) United Nations Sustainable Development Goals potentially covered by the research; h) Introduction/Rationale: Contextualize your research topic and object of study. It is necessary to research and include in this section what is known and what has not yet been clarified regarding the chosen topic. The student should write about the importance of the topic and explain the scientific contribution of the study to be conducted. In the rationale, present scientific arguments demonstrating why the research is necessary, timely, and |              |



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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | relevant within the context of natural resources, as well as its alignment with the PGRN research lines; i) Objectives (The general objective is the guiding question of the study, encompassing a global and comprehensive view of the chosen research topic. The specific objectives should detail the general objective and must never exceed its scope); j) Methods: Describe the instruments (equipment, software, etc.) required and how data collection will be carried out (period, frequency, etc.). Describe, in general terms, the main analyses intended to be performed with the data obtained. Include whether or not it is necessary to request the applicable authorizations for the study (if the project requires authorization from CEUA, CEP, registration with SisGen, Sisbio, Imasul, etc.); k) Expected Results: Describe possible results covered by the research, possible impacts on society, possibilities for extension activities, and potential products such as articles, book chapters, patents, software, applications, undergraduate research supervision, etc., as well as advances in the specific area of knowledge; l) Schedule: Detail the research-related activities realistically, their duration, and execution deadlines in a month-by-month table. Pay attention to the consistency of the schedule with the Methods and Objectives; m) Cited Literature (include in alphabetical and chronological order);                                                                             |                     |
| Formatting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Font: Times New Roman, size 12, 1.5 line spacing; paper size: A4 (21.0 cm x 29.7 cm); margins: 3 cm top and left, 2 cm bottom and right, and comply with ABNT standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |
| <b>Evaluation Criteria</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Peso                |
| C1*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Scientific/technological value and originality of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,250               |
| C2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,250               |
| C3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,250               |
| C4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0,125               |
| C5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,125               |
| <p>* All pre-proposals submitted for the Master's and Doctoral programs in Natural Resources will undergo originality verification using the Turnitin tool: works that contain three or more sentences identical to other sources, without proper citation or reference, will be considered plagiarism and will receive a grade of zero; works that contain one or two sentences identical to other sources, without proper citation or reference, will have their grade penalized under Criterion C1.</p> <p>-</p> <p>The complete list of faculty members of the Program, as well as their respective curricula vitae, can be found on the PGRN website.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| <b>Family Health</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Campo Grande</b> |
| Number of Pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 8 to 12 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |
| Structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>I. Pre-Proposal Title with the following information: a) Applicant's name, intended supervisor's name, and the PPG research line: ( ) Evaluation of Public Policies in Primary Health Care ( ) Local Diagnostics and Family Health Care Attention: In this section, the applicant may indicate, for consultative purposes only, Program faculty members whose work is related to the proposed topic. However, the supervisor will be appointed by the Program Committee after the enrollment of incoming students. The pre-proposal must fall within the concentration area of Family Health and be aligned with the selected research line, ensuring theoretical and methodological coherence, as well as scientific relevance and contribution. b) Link the pre-proposal to one of the Sustainable Development Goals (17 UN SDGs): 1: no poverty; 2: zero hunger and sustainable agriculture; 3: good health and well-being; 4: quality education; 5: gender equality; 6: clean water and sanitation; 7: affordable and clean energy; 8: decent work and economic growth; 9: industry, innovation and infrastructure; 10: reduced inequalities; 11: sustainable cities and communities; 12: responsible consumption and production; 13: climate action; 14: life below water; 15: life on land; 16: peace, justice and strong institutions; and 17: partnerships and means of implementation.</p> <p>II. Abstract: summary of the study proposal, with a maximum of 150 words, single line spacing and justified alignment;</p> |                     |



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|                                                   | <p>III. Keywords (maximum of 6);</p> <p>IV. Introduction and Rationale: a discursive text indicating the delimitation of the topic, highlighting the rationale for its execution and the problem that originated the interest in developing the research/reasons that motivated the proposal, and its relevance in scientific, technological, and social terms;</p> <p>V. General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. The feasibility of achieving the proposed objectives must be considered, taking into account the available time, the researcher's technical and scientific training, and the available human and material resources;</p> <p>VI. Methodology: (with a description of materials and methods): present the type of research to be developed and briefly describe the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology varies according to the type of research. It is important to note that research requiring field data collection must clearly describe the population to be investigated, criteria for defining the sample, types of data collection instruments, and the technique/method for tabulation and data analysis;</p> <p>VII. Expected Results and articulation of the proposal with the Master's Degree in Family Health: the reasons for conducting the project in relation to the Program's concentration area (Family Health) must be presented. The direct relationship with the intended research line must be established, and the proposal must be characterized in terms of expected results, the production of new knowledge, products and/or processes to be developed, and the incorporation of the research results into the Unified Health System/Family Health Strategy;</p> <p>VIII. Technical-Technological Product: The applicant must present a technical-technological product to be developed based on the research results, indicating for whom the product will be developed, what problem it will address, how it will be developed, and, especially, how it will be validated and how it may be incorporated into Primary Health Care practices. The product must be feasible within the duration of the program and may be improved after admission, together with the supervisor and the services or target groups involved;</p> <p>IX. Project Execution Schedule: including the main activities; and</p> <p>X. References: list the works actually cited in the writing of the pre-proposal.</p> |              |
| Formatting                                        | Font: Times New Roman, size 12, 1.5 line spacing, justified.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |              |
| Evaluation Criteria                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
| Code                                              | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Peso         |
| C1                                                | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20         |
| C2                                                | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,20         |
| C3                                                | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20         |
| C4                                                | Relevance of the product or process to be developed for Family Health and Public Health.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0,30         |
| C5                                                | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,10         |
| Health and Development in the Central-West Region |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Campo Grande |
| Number of Pages                                   | 8 to 20 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |
| Structure                                         | <p>a) Cover Page of the Research Proposal with the following information: ● Research Proposal Title. ● Candidate's Name. ● Name of the Intended Advisor. ● Graduate Program (PPG) Research Line. ● Alignment of the research proposal with one of the United Nations Sustainable Development Goals (SDGs), among the 17 available. b) Abstract: Abstract of up to 150 words, justified alignment and single line spacing. c) Keywords: A maximum of 6 keywords. d) Introduction and Rationale: A discursive text that delimits the topic, identifies the research problem, and describes the type of research. It should present the rationale and its scientific, technological, and social relevance. e) General and Specific Objectives: Clearly and concisely list what is intended to be achieved through the project, taking into consideration technical feasibility, available time, and resources. f)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |              |



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AVISO PÚBLICO Nº 292/2026 - PROPP/UFMS



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|                            | Methodology: Description of the materials and methods, including data collection procedures, target population/experimental model, sampling, data collection instruments, and data analysis. g) Expected Results: Indication of the products and studies resulting from the project. h) Alignment of the Proposal with the Research Line: Clearly state the project’s contribution to increasing knowledge in the area/research line. In the case of a doctoral proposal, the originality and novelty of the research must necessarily be specified. i) Execution Schedule: Description of the main activities throughout the period. j) Bibliographic References: List of the works cited in the research proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |
| Formatting                 | The research proposal must be formatted in accordance with the main ABNT standards for academic papers, using Times New Roman font, size 12, justified alignment, and 1.5 line spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |
| Evaluation Criteria        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              |
| Code                       | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Peso         |
| C1                         | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0,15         |
| C2                         | Degree of innovation and pioneering nature, with relevance to the national and international scientific community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0,25         |
| C3                         | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0,15         |
| C4                         | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0,15         |
| C5                         | Relevance of the product or process to be developed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0,15         |
| C6                         | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,15         |
| Environmental Technologies |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Campo Grande |
| Number of Pages            | 5 to 10 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
| Structure                  | <div>1. Project title and indication of the chosen Advisor.<br/>When choosing the advisor, *whose indication is mandatory*, the requirements of the advisor, available on the course webpage, must be taken into consideration.</div> <div>2. Presentation and rationale of the research problem.<br/>In a text of up to 7,500 characters, the problem addressed by the chosen topic and the rationale for its development must be presented. The relevance of the project, product, or process to be developed must also be addressed, making clear the scientific/technological value of the proposal. It is appropriate to present relevant bibliographic references representing the state of the art in the field.</div> <div>3. Appropriateness of the methodology to the proposed objectives.<br/>In a text of up to 5,000 characters, the methodology or techniques to be employed must be presented clearly and concisely, in order to achieve the expected results.</div> <div>4. Relevance of the project, including to the selected PPGTA research line.<br/>In a text of up to 4,000 characters, the relevance of the project and its expected results for the PPGTA research line within which the project will be situated must be presented.</div> <div>5. Candidate’s Profile for the Development of the Proposal.<br/>In a text of up to 2,000 characters, the candidate may present their previous experience and availability to dedicate themselves to the development of the proposal or other relevant aspects, considering the requirements of the chosen advisor. The presentation may also consider the feasibility of the project’s development by the candidate.</div> |              |
| Formatting                 | Times New Roman, 12-point font, single line spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |
| Evaluation Criteria        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              |
| Code                       | Pre-Proposal Evaluation Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Peso         |
| C1                         | Scientific/technological value of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0,30         |
| C2                         | Presentation and rationale of the problem, including a review of relevant literature.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0,35         |
| C3                         | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0,20         |



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|    |                                                                                                          |      |
|----|----------------------------------------------------------------------------------------------------------|------|
| C4 | Relevance of the product or process to be developed, including its relevance to the PPGTA research line. | 0,15 |
|----|----------------------------------------------------------------------------------------------------------|------|



Annex IX  
(NOTICE No. 292/2026-PROPP/UFMS)

**RESEARCH PRE-PROPOSAL DEFENSE (DP)**

1. Questions regarding the evaluations and information contained in this Annex may be clarified by contacting the email address of the Graduate Program (PPG) provided in Annex I of this Notice.
2. The Research Pre-Proposal Defense (DP) will be conducted during the period specified in the schedule in Annex VI of this Notice, according to the candidate-specific defense schedule prepared by the Selection Committee.
3. The notice convening candidates for the Research Pre-Proposal Defense and the candidate-specific defense schedule will be published on the Graduate Program's webpage provided in Annex I of this Notice.
4. The defense will be conducted either in person or remotely, as specified in the table under item 9 of this Annex, and will be recorded. Applicants may not choose the format in which this evaluation will be conducted.
5. In the case of a remote Research Pre-Proposal Defense, the applicant must have a computer (desktop or laptop) with a webcam and microphone on the day of the examination. The equipment, internet connection, and suitable environment shall be the applicant's responsibility.
  - 5.1. The applicant must allow access to the camera and microphone throughout the entire Research Pre-Proposal Defense.
  - 5.2. The camera and microphone must remain unobstructed and clearly capture the applicant's image and the ambient sound during the examination.
  - 5.3. The recorded audio and images will be used exclusively for security purposes and protected in accordance with the Brazilian General Data Protection Law (LGPD). Under no circumstances will they be disclosed.
  - 5.4. During the defense, the applicant may not access other internet pages, use any other application/software, or use any electronic device other than the computer. In addition, access to books, printed materials, calculators, or any other support materials is prohibited.
  - 5.5. During the online examination, the applicant may not use earphones or headphones, masks, ear protectors, caps, hats, beanies, or similar items, sunglasses, watches, or smartwatches.
  - 5.6. Once the examination has begun, the applicant may not, under any circumstances, leave the camera and audio capture without authorization, under penalty of disqualification from the selection process.
  - 5.7. No interference or participation by other persons will be permitted during the defense, under penalty of disqualification from the selection process.
6. To access the recording of the defense, the applicant must submit a request in accordance with items 12.6 and 12.7 of the general section of the Notice.
7. The Selection Committee and the Office of the Dean Office for Research and Graduate Studies shall not be held responsible for evaluations that cannot be completed due to technical problems with computers, communication failures, communication network congestion, power outages, or other technical or weather-related factors that prevent data transmission.
8. Programs not listed in the table under item 9 of this Annex will not have a Research Pre-Proposal Defense (DP).
9. The specific information regarding the DP for each program is provided below.

| Administração       |                          | Campo Grande |
|---------------------|--------------------------|--------------|
| Format              | Online – via Google Meet |              |
| Duration            | 20 minutes               |              |
| Evaluation Criteria |                          |              |



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|                           |                                                                                                                                              |                 |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Código                    | Pre-Proposal Evaluation Criteria                                                                                                             | Peso            |
| C1                        | Command of the topic.                                                                                                                        | 0,30            |
| C2                        | Alignment of the proposal with the research lines available in the program.                                                                  | 0,20            |
| C3                        | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,20            |
| C4                        | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,20            |
| C5                        | Originality of the proposal.                                                                                                                 | 0,10            |
| Agronomy                  |                                                                                                                                              | Chapadão do Sul |
| Format                    | Online – via Google Meet                                                                                                                     |                 |
| Duration                  | 15 minutes                                                                                                                                   |                 |
| Evaluation Criteria       |                                                                                                                                              |                 |
| Código                    | Pre-Proposal Evaluation Criteria                                                                                                             | Peso            |
| C1                        | Command of the topic.                                                                                                                        | 0,20            |
| C2                        | Alignment of the proposal with the research lines available in the program.                                                                  | 0,20            |
| C3                        | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,20            |
| C4                        | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,20            |
| C5                        | Originality of the proposal.                                                                                                                 | 0,20            |
| Social Anthropology       |                                                                                                                                              | Campo Grande    |
| Format                    | Online – via Google Meet                                                                                                                     |                 |
| Duration                  | 15 minutes                                                                                                                                   |                 |
| Evaluation Criteria       |                                                                                                                                              |                 |
| Código                    | Pre-Proposal Evaluation Criteria                                                                                                             | Peso            |
| C1                        | Command of the topic.                                                                                                                        | 0,20            |
| C2                        | Alignment of the proposal with the program’s areas of concentration and existing research lines.                                             | 0,20            |
| C3                        | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,20            |
| C4                        | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,20            |
| C5                        | Originality of the proposal.                                                                                                                 | 0,20            |
| Architecture and Urbanism |                                                                                                                                              | Campo Grande    |
| Format                    | In-Person                                                                                                                                    |                 |
| Duration                  | 15 minutes                                                                                                                                   |                 |
| Evaluation Criteria       |                                                                                                                                              |                 |
| Código                    | Pre-Proposal Evaluation Criteria                                                                                                             | Peso            |
| C1                        | Command of the topic.                                                                                                                        | 0,50            |
| C2                        | Oral presentation.                                                                                                                           | 0,50            |
| Animal Biology            |                                                                                                                                              | Campo Grande    |
| Format                    | Online – via Google Meet                                                                                                                     |                 |



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|                     |                                                                                                                                              |              |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Duration            | 1 hour                                                                                                                                       |              |
| Evaluation Criteria |                                                                                                                                              |              |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                             | Peso         |
| C1                  | Command of the topic.                                                                                                                        | 0,30         |
| C2                  | Alignment of the proposal with the research lines available in the program.                                                                  | 0,10         |
| C3                  | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,10         |
| C4                  | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,10         |
| C5                  | Originality of the proposal.                                                                                                                 | 0,10         |
| C6                  | Oral presentation                                                                                                                            | 0,30         |
| Plant Biologia      |                                                                                                                                              | Campo Grande |
| Format              | Online – via Google Meet                                                                                                                     |              |
| Duration            | Mestrado: 15 minutes<br>Doutorado: 20 minutes                                                                                                |              |
| Evaluation Criteria |                                                                                                                                              |              |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                             | Peso         |
| C1                  | Command of the topic.                                                                                                                        | 0,20         |
| C2                  | Alignment of the proposal with the research lines available in the program.                                                                  | 0,20         |
| C3                  | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,20         |
| C4                  | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,20         |
| C5                  | Originality of the proposal.                                                                                                                 | 0,20         |
| Biotechnology       |                                                                                                                                              | Campo Grande |
| Format              | Online – via Google Meet                                                                                                                     |              |
| Duration            | 13 minutes                                                                                                                                   |              |
| Evaluation Criteria |                                                                                                                                              |              |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                             | Peso         |
| C1                  | Command of the topic.                                                                                                                        | 0,30         |
| C2                  | Alignment of the proposal with the research lines available in the program.                                                                  | 0,10         |
| C3                  | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,20         |
| C4                  | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,20         |
| C5                  | Originality of the proposal.                                                                                                                 | 0,20         |
| Animal Science      |                                                                                                                                              | Campo Grande |
| Format              | Online – via Google Meet                                                                                                                     |              |
| Duration            | 15 minutes                                                                                                                                   |              |
| Evaluation Criteria |                                                                                                                                              |              |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                             | Peso         |
| C1                  | Command of the topic.                                                                                                                        | 0,20         |



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|                         |                                                                                                                                              |              |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| C2                      | Alignment of the proposal with the research lines available in the program.                                                                  | 0,10         |
| C3                      | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,10         |
| C4                      | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,10         |
| C5                      | Originality of the proposal.                                                                                                                 | 0,10         |
| C6                      | Performance during the oral examination and explanation of the proposal.                                                                     | 0,40         |
| Accounting              |                                                                                                                                              | Campo Grande |
| Format                  | Online – via Google Meet                                                                                                                     |              |
| Duration                | 15 minutes                                                                                                                                   |              |
| Evaluation Criteria     |                                                                                                                                              |              |
| Código                  | Pre-Proposal Evaluation Criteria                                                                                                             | Peso         |
| C1                      | Command of the topic.                                                                                                                        | 0,20         |
| C2                      | Alignment of the proposal with the research lines available in the program.                                                                  | 0,20         |
| C3                      | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,20         |
| C4                      | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,20         |
| C5                      | Originality of the proposal.                                                                                                                 | 0,20         |
| Pharmaceutical Sciences |                                                                                                                                              | Campo Grande |
| Format                  | Online – via Google Meet                                                                                                                     |              |
| Duration                | 15 minutes                                                                                                                                   |              |
| Evaluation Criteria     |                                                                                                                                              |              |
| Código                  | Pre-Proposal Evaluation Criteria                                                                                                             | Peso         |
| C1                      | Command of the topic.                                                                                                                        | 0,20         |
| C2                      | Alignment of the proposal with the research lines available in the program.                                                                  | 0,20         |
| C3                      | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,20         |
| C4                      | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,20         |
| C5                      | Originality of the proposal.                                                                                                                 | 0,20         |
| Veterinary Sciences     |                                                                                                                                              | Campo Grande |
| Format                  | Online – via Google Meet                                                                                                                     |              |
| Duration                | 10 minutes                                                                                                                                   |              |
| Evaluation Criteria     |                                                                                                                                              |              |
| Código                  | Pre-Proposal Evaluation Criteria                                                                                                             | Peso         |
| C1                      | Command of the topic.                                                                                                                        | 0,250        |
| C2                      | Alignment of the proposal with the research lines available in the program.                                                                  | 0,250        |
| C3                      | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,125        |
| C4                      | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,250        |
| C5                      | Originality of the proposal.                                                                                                                 | 0,125        |



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| Communication            |                                                                                                                                              | Campo Grande |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Format                   | Online – via Google Meet                                                                                                                     |              |
| Duration                 | 25 minutes                                                                                                                                   |              |
| Evaluation Criteria      |                                                                                                                                              |              |
| Código                   | Pre-Proposal Evaluation Criteria                                                                                                             | Peso         |
| C1                       | Command of the topic and originality of the proposal.                                                                                        | 0,30         |
| C2                       | Consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and outcomes.                | 0,30         |
| C3                       | Alignment of the proposal with the research lines available in the program.                                                                  | 0,20         |
| C4                       | Scientific merit and relevance.                                                                                                              | 0,20         |
| Ecology and Conservation |                                                                                                                                              | Campo Grande |
| Format                   | Online – via Google Meet                                                                                                                     |              |
| Duration                 | 15 minutes                                                                                                                                   |              |
| Evaluation Criteria      |                                                                                                                                              |              |
| Código                   | Pre-Proposal Evaluation Criteria                                                                                                             | Peso         |
| C1                       | Command of the topic.                                                                                                                        | 0,30         |
| C2                       | Alignment of the proposal with the research lines available in the program.                                                                  | 0,20         |
| C3                       | Originality, Scientific, technological, and/or innovation merit and relevance.                                                               | 0,10         |
| C4                       | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,40         |
| Education                |                                                                                                                                              | Corumbá      |
| Format                   | Online – via Google Meet                                                                                                                     |              |
| Duration                 | 30 minutes                                                                                                                                   |              |
| Evaluation Criteria      |                                                                                                                                              |              |
| Código                   | Pre-Proposal Evaluation Criteria                                                                                                             | Peso         |
| C1                       | Command of and rationale for the proposed research topic.                                                                                    | 0,20         |
| C2                       | Compatibility with the field of Social Education.                                                                                            | 0,20         |
| C3                       | Compatibility with the Program’s research lines.                                                                                             | 0,20         |
| C4                       | Consistency among the objectives, methodology, and theoretical framework.                                                                    | 0,20         |
| C5                       | Relevance and originality of the research.                                                                                                   | 0,20         |
| Education                |                                                                                                                                              | Três Lagoas  |
| Format                   | Online – via Google Meet                                                                                                                     |              |
| Duration                 | 30 minutes                                                                                                                                   |              |
| Evaluation Criteria      |                                                                                                                                              |              |
| Código                   | Pre-Proposal Evaluation Criteria                                                                                                             | Peso         |
| C1                       | Command of the topic/knowledge of the scientific literature on the subject.                                                                  | 0,40         |
| C2                       | Alignment of the proposal with the research lines available in the program.                                                                  | 0,20         |
| C3                       | Focus, clarity, and consistency in the rationale for the proposed methodology and the feasibility of the research.                           | 0,40         |



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| Mathematic Education                 |                                                                                                                                                                      | Campo Grande |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Format                               | Online – via Google Meet                                                                                                                                             |              |
| Duration                             | 20 minutes                                                                                                                                                           |              |
| Evaluation Criteria                  |                                                                                                                                                                      |              |
| Código                               | Pre-Proposal Evaluation Criteria                                                                                                                                     | Peso         |
| C1                                   | Command of the topic related to the research lines available in the program.                                                                                         | 0,30         |
| C2                                   | Alignment of the proposal with the research lines available in the program.                                                                                          | 0,20         |
| C3                                   | Scientific, technological, and/or innovation merit and relevance.                                                                                                    | 0,10         |
| C4                                   | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results.                         | 0,10         |
| C5                                   | Originality of the proposal.                                                                                                                                         | 0,10         |
| C6                                   | Oral Presentation.                                                                                                                                                   | 0,20         |
| Energy Efficiency and Sustainability |                                                                                                                                                                      | Campo Grande |
| Format                               | Online – via Google Meet                                                                                                                                             |              |
| Duration                             | 10 minutes                                                                                                                                                           |              |
| Evaluation Criteria                  |                                                                                                                                                                      |              |
| Código                               | Pre-Proposal Evaluation Criteria                                                                                                                                     | Peso         |
| C1                                   | Command of the topic.                                                                                                                                                | 0,30         |
| C2                                   | Alignment of the proposal with the research lines available in the program.                                                                                          | 0,20         |
| C3                                   | Scientific, technological, and/or innovation merit and relevance.                                                                                                    | 0,20         |
| C4                                   | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results.                         | 0,20         |
| C5                                   | Originality of the proposal.                                                                                                                                         | 0,10         |
| Nursing                              |                                                                                                                                                                      | Campo Grande |
| Format                               | In-Person                                                                                                                                                            |              |
| Duration                             | 10 minutes                                                                                                                                                           |              |
| Evaluation Criteria                  |                                                                                                                                                                      |              |
| Código                               | Pre-Proposal Evaluation Criteria                                                                                                                                     | Peso         |
| C1                                   | Command of the topic.                                                                                                                                                | 0,30         |
| C2                                   | Alignment of the proposal with the research lines available in the program.                                                                                          | 0,10         |
| C3                                   | Scientific, technological, and/or innovation merit and relevance.                                                                                                    | 0,10         |
| C4                                   | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the objectives, methodology, proposed results, and timeline. | 0,30         |
| C5                                   | Originality of the proposal.                                                                                                                                         | 0,10         |
| C6                                   | Oral Presentation.                                                                                                                                                   | 0,10         |
| Nursing                              |                                                                                                                                                                      | Três Lagoas  |
| Format                               | Online – via Google Meet                                                                                                                                             |              |
| Duration                             | 10 minutes                                                                                                                                                           |              |
| Evaluation Criteria                  |                                                                                                                                                                      |              |



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|                        |                                                                                                                                              |  |              |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--|--------------|
| Código                 | Pre-Proposal Evaluation Criteria                                                                                                             |  | Peso         |
| C1                     | Command of the topic.                                                                                                                        |  | 0,20         |
| C2                     | Alignment of the proposal with the research lines available in the program.                                                                  |  | 0,20         |
| C3                     | Scientific, technological, and/or innovation merit and relevance.                                                                            |  | 0,20         |
| C4                     | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. |  | 0,20         |
| C5                     | Originality of the proposal.                                                                                                                 |  | 0,20         |
| Production Engineering |                                                                                                                                              |  | Campo Grande |
| Format                 | Online – via Google Meet                                                                                                                     |  |              |
| Duration               | 15 minutes                                                                                                                                   |  |              |
| Evaluation Criteria    |                                                                                                                                              |  |              |
| Código                 | Pre-Proposal Evaluation Criteria                                                                                                             |  | Peso         |
| C1                     | Command of the topic.                                                                                                                        |  | 0,30         |
| C2                     | Alignment of the proposal with the research lines available in the program.                                                                  |  | 0,10         |
| C3                     | Scientific, technological, and/or innovation merit and relevance.                                                                            |  | 0,20         |
| C4                     | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. |  | 0,10         |
| C5                     | Originality of the proposal.                                                                                                                 |  | 0,20         |
| C6                     | Oral Presentation.                                                                                                                           |  | 0,10         |
| Electrical Engineering |                                                                                                                                              |  | Campo Grande |
| Format                 | Online – via Google Meet                                                                                                                     |  |              |
| Duration               | 20 minutes                                                                                                                                   |  |              |
| Evaluation Criteria    |                                                                                                                                              |  |              |
| Código                 | Pre-Proposal Evaluation Criteria                                                                                                             |  | Peso         |
| C1                     | Command of the topic.                                                                                                                        |  | 0,30         |
| C2                     | Alignment of the proposal with the research lines available in the program.                                                                  |  | 0,20         |
| C3                     | Scientific, technological, and/or innovation merit and relevance.                                                                            |  | 0,20         |
| C4                     | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. |  | 0,20         |
| C5                     | Originality of the proposal.                                                                                                                 |  | 0,10         |
| Science Education      |                                                                                                                                              |  | Campo Grande |
| Format                 | Online – via Google Meet                                                                                                                     |  |              |
| Duration               | 30 minutes                                                                                                                                   |  |              |
| Evaluation Criteria    |                                                                                                                                              |  |              |
| Código                 | Pre-Proposal Evaluation Criteria                                                                                                             |  | Peso         |
| C1                     | Command of the topic.                                                                                                                        |  | 0,20         |
| C2                     | Clarity, coherence, and objectivity of the presentation.                                                                                     |  | 0,10         |
| C3                     | Ability to argue and defend the proposal.                                                                                                    |  | 0,10         |
| C4                     | Academic and communicative demeanor.                                                                                                         |  | 0,10         |



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|                     |                                                                                                                                                                     |              |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| C5                  | Defense of the project’s scientific potential and contribution.                                                                                                     | 0,10         |
| C6                  | Logical and sequential structure of the presentation.                                                                                                               | 0,10         |
| C7                  | Appropriate use of presentation resources.                                                                                                                          | 0,10         |
| C8                  | Presentation of the items required in the project: problem delimitation, objectives, rationale, theoretical framework, methodology, expected results, and timeline. | 0,10         |
| C9                  | Time Management.                                                                                                                                                    | 0,10         |
| Cultural Studies    |                                                                                                                                                                     | Aquidauana   |
| Format              | Online – via Google Meet                                                                                                                                            |              |
| Duration            | 15 minutes                                                                                                                                                          |              |
| Evaluation Criteria |                                                                                                                                                                     |              |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                                                    | Peso         |
| C1                  | Command of the topic.                                                                                                                                               | 0,20         |
| C2                  | Alignment of the proposal with the research lines available in the program.                                                                                         | 0,20         |
| C3                  | Mérito e relevância científica e social.                                                                                                                            | 0,20         |
| C4                  | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results.                        | 0,30         |
| C5                  | Originality of the proposal.                                                                                                                                        | 0,10         |
| Language Studies    |                                                                                                                                                                     | Campo Grande |
| Format              | In-Person                                                                                                                                                           |              |
| Duration            | 30 minutes                                                                                                                                                          |              |
| Evaluation Criteria |                                                                                                                                                                     |              |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                                                    | Peso         |
| C1                  | Scientific/technological value of the proposal.                                                                                                                     | 0,30         |
| C2                  | Presentation and rationale of the research problem.                                                                                                                 | 0,40         |
| C3                  | Appropriateness of the methodology to the proposed objectives.                                                                                                      | 0,10         |
| C4                  | Alignment of the proposal with the intended research line.                                                                                                          | 0,10         |
| C5                  | Appropriateness of the timeline to the proposed objectives.                                                                                                         | 0,10         |
| Border Studies      |                                                                                                                                                                     | Corumbá      |
| Format              | Online – via Google Meet                                                                                                                                            |              |
| Duration            | 40 minutes                                                                                                                                                          |              |
| Evaluation Criteria |                                                                                                                                                                     |              |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                                                    | Peso         |
| C1                  | Command of the topic.                                                                                                                                               | 0,15         |
| C2                  | Alignment of the proposal with the research lines available in the program.                                                                                         | 0,25         |
| C3                  | Scientific, technological, and/or innovation merit and relevance.                                                                                                   | 0,25         |
| C4                  | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results.                        | 0,15         |
| C5                  | Originality of the proposal.                                                                                                                                        | 0,10         |
| C6                  | Alignment with the program’s research line.                                                                                                                         | 0,10         |
| Philosophy          |                                                                                                                                                                     | Campo Grande |



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|                     |                                                                                                                                              |             |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Format              | Online – via Google Meet                                                                                                                     |             |
| Duration            | 15 minutes                                                                                                                                   |             |
| Evaluation Criteria |                                                                                                                                              |             |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                             | Peso        |
| C1                  | Command of the topic.                                                                                                                        | 0,20        |
| C2                  | Alignment of the proposal with the research lines available in the program.                                                                  | 0,20        |
| C3                  | Relationship between the theoretical framework and the proposed objectives.                                                                  | 0,20        |
| C4                  | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the intended outcomes.               | 0,10        |
| C5                  | Originality of the proposal.                                                                                                                 | 0,10        |
| C6                  | Performance during the oral examination.                                                                                                     | 0,20        |
| Geography           |                                                                                                                                              | Aquidauana  |
| Format              | Online – via Google Meet                                                                                                                     |             |
| Duration            | 20 minutes                                                                                                                                   |             |
| Evaluation Criteria |                                                                                                                                              |             |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                             | Peso        |
| C1                  | Command of the topic.                                                                                                                        | 0,20        |
| C2                  | Alignment of the proposal with the research lines available in the program.                                                                  | 0,20        |
| C3                  | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,20        |
| C4                  | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,20        |
| C5                  | Originality of the proposal.                                                                                                                 | 0,20        |
| Geography           |                                                                                                                                              | Três Lagoas |
| Format              | Online – via Google Meet                                                                                                                     |             |
| Duration            | 30 minutes                                                                                                                                   |             |
| Evaluation Criteria |                                                                                                                                              |             |
| Código              | Código                                                                                                                                       | Peso        |
| C1                  | Clarity, consistency, and appropriateness of language.                                                                                       | 0,30        |
| C2                  | Command of the topic, theoretical framework, objectives, methodology, and results.                                                           | 0,30        |
| C3                  | Performance during the oral examination and ability to defend the research proposal.                                                         | 0,20        |
| C4                  | Feasibility of the research proposal.                                                                                                        | 0,20        |
| Languages           |                                                                                                                                              | Três Lagoas |
| Format              | Online – via Google Meet                                                                                                                     |             |
| Duration            | 40 minutes                                                                                                                                   |             |
| Evaluation Criteria |                                                                                                                                              |             |
| Código              | Pre-Proposal Evaluation Criteria                                                                                                             | Peso        |
| C1                  | Command of the topic.                                                                                                                        | 0,20        |
| C2                  | Alignment of the proposal with the research lines available in the program.                                                                  | 0,20        |
| C3                  | Scientific, technological, and/or innovation merit and relevance.                                                                            | 0,20        |
| C4                  | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results. | 0,20        |



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|                                                                                                                                                                                                                                                                             |                                                                                                                                                                  |              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| C5                                                                                                                                                                                                                                                                          | Originality of the proposal.                                                                                                                                     | 0,20         |
| Natural Resources                                                                                                                                                                                                                                                           |                                                                                                                                                                  | Campo Grande |
| Format                                                                                                                                                                                                                                                                      | Online – via Google Meet                                                                                                                                         |              |
| Duration                                                                                                                                                                                                                                                                    | 20 minutes                                                                                                                                                       |              |
| Evaluation Criteria*                                                                                                                                                                                                                                                        |                                                                                                                                                                  |              |
| Código                                                                                                                                                                                                                                                                      | Pre-Proposal Evaluation Criteria                                                                                                                                 | Peso         |
| C1                                                                                                                                                                                                                                                                          | Command of the topic.                                                                                                                                            | 0,30         |
| C2                                                                                                                                                                                                                                                                          | Alignment of the proposal with the research lines available in the program, the United Nations Sustainable Development Goals (SDGs), and the extension activity. | 0,15         |
| C3                                                                                                                                                                                                                                                                          | Scientific, technological, and/or innovation merit and relevance.                                                                                                | 0,10         |
| C4                                                                                                                                                                                                                                                                          | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results.                     | 0,20         |
| C5                                                                                                                                                                                                                                                                          | Originality of the proposal.                                                                                                                                     | 0,10         |
| C6                                                                                                                                                                                                                                                                          | Oral presentation.                                                                                                                                               | 0,15         |
| *Failure to identify the candidate will result in a score of zero for the research proposal defense. Failure to appear within the first 5 minutes of the scheduled time for the research proposal defense will result in a score of zero for the research proposal defense. |                                                                                                                                                                  |              |
| Family Health                                                                                                                                                                                                                                                               |                                                                                                                                                                  | Campo Grande |
| Format                                                                                                                                                                                                                                                                      | Online – via Google Meet                                                                                                                                         |              |
| Duration                                                                                                                                                                                                                                                                    | 20 minutes                                                                                                                                                       |              |
| Evaluation Criteria                                                                                                                                                                                                                                                         |                                                                                                                                                                  |              |
| Código                                                                                                                                                                                                                                                                      | Pre-Proposal Evaluation Criteria                                                                                                                                 | Peso         |
| C1                                                                                                                                                                                                                                                                          | Command of the topic.                                                                                                                                            | 0,225        |
| C2                                                                                                                                                                                                                                                                          | Alignment of the proposal with the research line.                                                                                                                | 0,225        |
| C3                                                                                                                                                                                                                                                                          | Scientific, technological, and/or innovation merit and relevance to the field of Public Health.                                                                  | 0,100        |
| C4                                                                                                                                                                                                                                                                          | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results.                     | 0,225        |
| C5                                                                                                                                                                                                                                                                          | Originality of the proposal and alignment with the Family Health Strategy and Primary Health Care within the Brazilian Unified Health System (SUS).              | 0,225        |
| Environmental Technologies                                                                                                                                                                                                                                                  |                                                                                                                                                                  | Campo Grande |
| Format                                                                                                                                                                                                                                                                      | Online – via Google Meet                                                                                                                                         |              |
| Duration                                                                                                                                                                                                                                                                    | 30 minutes                                                                                                                                                       |              |
| Evaluation Criteria                                                                                                                                                                                                                                                         |                                                                                                                                                                  |              |
| Código                                                                                                                                                                                                                                                                      | Pre-Proposal Evaluation Criteria                                                                                                                                 | Peso         |
| C1                                                                                                                                                                                                                                                                          | Command of the topic.                                                                                                                                            | 0,20         |
| C2                                                                                                                                                                                                                                                                          | Alignment of the proposal with the research lines available in the program.                                                                                      | 0,20         |
| C3                                                                                                                                                                                                                                                                          | Scientific, technological, and/or innovation merit and relevance.                                                                                                | 0,10         |
| C4                                                                                                                                                                                                                                                                          | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results.                     | 0,15         |



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|    |                              |      |
|----|------------------------------|------|
| C5 | Originality of the proposal. | 0,10 |
| C6 | Oral presentation.           | 0,25 |



Annex X  
(NOTICE No. 292/2026-PROPP/UFMS)

**OTHER EVALUATIONS**

1. This Annex addresses evaluations other than those described in the preceding annexes, namely:

| Acronym | Evaluation                                   |
|---------|----------------------------------------------|
| ADP     | Research Pre-Proposal Evaluation and Defense |
| AH      | Academic Transcript Evaluation               |
| TA      | ANPAD Test                                   |

2. Questions regarding the evaluations and information contained in this Annex may be clarified by contacting the email address of the Graduate Program (PPG) provided in Annex I of this Notice.
3. The Research Pre-Proposal Defense will be conducted during the period specified in the schedule in Annex VI of this Notice, according to the candidate-specific defense schedule prepared by the Selection Committee.
4. The notice of the pre-proposal defense and the defense schedule/candidate schedule will be published on the Program's webpage, available in Annex I of this Call for Applications.
5. The defense will be conducted either in person or remotely, as specified in the table under item 9 of this Annex, and will be recorded. Applicants may not choose the format in which this evaluation will be conducted.
6. In the case of a remote Research Pre-Proposal Defense, the equipment, internet connection, and suitable environment shall be the applicant's responsibility.
- 6.1. The camera must remain on throughout the entire Research Pre-Proposal Defense, allowing the applicant to be identified.
7. To access the recording of the defense, the applicant must submit a request in accordance with items 12.6 and 12.7 of the general section of the Notice.
8. The Selection Committee and the Office of the Dean for Research and Graduate Studies shall not be held responsible for evaluations that cannot be completed due to technical problems with computers, communication failures, communication network congestion, power outages, or other technical or weather-related factors that prevent data transmission.
9. The specific information regarding the evaluations for each program is provided below.

| Administration                                                                                                                                                                                                                                                                                                                                                                                              | Campo Grande |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| ANPAD Exam (TA)                                                                                                                                                                                                                                                                                                                                                                                             |              |
| <ol style="list-style-type: none"><li>Result from one of the editions of the ANPAD Test administered between 2022 and the date of application for the selection process.</li><li>The score obtained on the ANPAD Test will be based on the Overall Test Score of the Anpad Test. The score will be converted to a grade ranging from 0.00 (zero) to 10.00 (ten), based on the candidates' scores.</li></ol> |              |
| Computing Science                                                                                                                                                                                                                                                                                                                                                                                           | Campo Grande |
| Academic Transcript Evaluation (AH)                                                                                                                                                                                                                                                                                                                                                                         |              |



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1. In the Academic Transcript Analysis, the grades obtained by the candidate in undergraduate courses will be considered.
2. The academic transcript will be assigned a grade, referred to as AH, ranging from 0.00 to 10.00, calculated using the following formula:  $AH = \text{Academic Transcript Grade Point Average} \times \text{ENADE or CC} \times \text{Relevance Weight}$ .
3. The ENADE or Course Assessment Weight will be determined according to the most recent ENADE score or Course Assessment (CC) obtained by the candidate's undergraduate program.

| ENADE Score or Course Assessment (CC) | Peso |
|---------------------------------------|------|
| Grade 2                               | 0,60 |
| Grade 3                               | 0,85 |
| Grade 4                               | 0,90 |
| Grade 5                               | 1,00 |

4. The Relevance Weight will be determined according to the candidate's undergraduate degree:

| Undergraduate Degree                                 | Peso                |
|------------------------------------------------------|---------------------|
| Systems Analysis and related programs                | 0,95                |
| Computer Science                                     | 1,00                |
| Computer Engineering                                 | 1,00                |
| Software Engineering                                 | 1,00                |
| Statistics                                           | 0,90                |
| Physics                                              | 0,90                |
| Artificial Intelligence                              | 1,00                |
| Bachelor's Degree in Computer Science                | 0,80                |
| Bachelor's Degree in Mathematics                     | 0,80                |
| Applied Mathematics and related programs             | 0,90                |
| Other fields                                         | 0,60                |
| Other engineering programs                           | 0,85                |
| Information Systems                                  | 1,00                |
| Systems, Networking, and related Technology programs | 0,80                |
| <b>Moviment Science</b>                              | <b>Campo Grande</b> |

**Research Proposal Analysis and Defense (ADP)**

**Research Proposal Structure**

| Number of Pages | 15 to 20 pages                                                                                                                                                                                                                                                                                                                                         |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Structure       | <ul style="list-style-type: none"> <li>- Cover Page (containing the project title, applicant's name, and the PPG research line);</li> <li>- Abstract;</li> <li>- Table of Contents;</li> <li>- Introduction;</li> <li>- Objectives (general and specific);</li> <li>- Hypotheses;</li> <li>- Methods;</li> <li>- Relevance and feasibility;</li> </ul> |



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|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|                                                     | <ul style="list-style-type: none"> <li>- Timeline;</li> <li>- Bibliographic References;</li> <li>- Annexes/appendices (if applicable).</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |
| Formatting                                          | Font: Times New Roman, size 12 (body text), 1.5 line spacing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |
| <b>Informações da Defesa</b>                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |
| Format                                              | In-Person                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |
| Duration                                            | 20 minutes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |
| <b>Evaluation Criteria</b>                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |
| Código                                              | Criterion for evaluation of the Research Proposal Analysis and Defense (ADP)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Peso                |
| C1                                                  | Scientific/technological value and alignment of the proposal with the research lines available in the program.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20                |
| C2                                                  | Presentation and rationale of the research problem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0,20                |
| C3                                                  | Appropriateness of the methodology to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,20                |
| C4                                                  | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0,20                |
| C5                                                  | Appropriateness of the timeline to the proposed objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0,20                |
| <b>Education</b>                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Campo Grande</b> |
| <b>Research Proposal Analysis and Defense (ADP)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |
| <b>Research Proposal Structure</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |
| Number of Pages                                     | 10 to 15 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                     |
| Structure                                           | <p>I. Pre-Proposal Title with the following information: a) Applicant's name (do not indicate a prospective supervisor from the graduate program) b) PPG research line c) Link the pre-proposal to one of the Sustainable Development Goals (17 UN SDGs): 1: no poverty; 2: zero hunger and sustainable agriculture; 3: good health and well-being; 4: quality education; 5: gender equality; 6: clean water and sanitation; 7: affordable and clean energy; 8: decent work and economic growth; 9: industry, innovation and infrastructure; 10: reduced inequalities; 11: sustainable cities and communities; 12: responsible consumption and production; 13: climate action; 14: life below water; 15: life on land; 16: peace, justice and strong institutions; and 17: partnerships and means of implementation.</p> <p>II. Abstract: summary of the study proposal, with a maximum of 150 words, single line spacing and justified alignment;</p> <p>III. Keywords (maximum of 6);</p> <p>IV. Introduction and Rationale: a discursive text indicating the delimitation of the topic, the problem, and the type of research to be developed, highlighting the rationale for conducting the research, the reasons that motivated the proposal, and its relevance in scientific, technological, and social terms;</p> |                     |



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|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|                                                     | <p>V. General and Specific Objectives: describe what is intended to be achieved through the implementation of the project. The objectives may be presented in bullet points, with concise wording. The feasibility of achieving the proposed objectives must be considered, taking into account the available time, the researcher's technical and scientific training, and the available human and material resources;</p> <p>VI. Methodology (with a description of materials and methods): briefly present the procedures and techniques to be used for data collection, tabulation, and analysis. The methodology varies according to the type of research. It is important to note that research requiring field data collection must clearly describe the population to be investigated, criteria for defining the sample, types of data collection instruments, and the technique/method for tabulation and analysis of data;</p> <p>VII. Expected Results: indicate the studies and products developed through the project;</p> <p>VIII. Project Execution Schedule: including the main activities; and</p> <p>IX. References: list the works actually cited in the writing of the pre-proposal.</p> |                |
| Formatação                                          | Times New Roman or Arial, size 12, 1.5 line spacing, justified alignment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |
| <b>Informações da Defesa</b>                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |
| Format                                              | Online – via Google Meet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                |
| Duration                                            | 30 minutes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |
| <b>Evaluation Criteria</b>                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |
| Código                                              | Criterion for evaluation of the Research Proposal Analysis and Defense (ADP)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Peso           |
| C1                                                  | Command of the topic.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0,30           |
| C2                                                  | Alignment of the proposal with the research lines available in the program.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0,10           |
| C3                                                  | Scientific, technological, and/or innovation merit and relevance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0,10           |
| C4                                                  | Focus, clarity, consistency, coherence, appropriateness, and feasibility of the proposal in relation to the proposed objectives and results.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0,10           |
| C5                                                  | Originality of the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0,10           |
| C6                                                  | Oral Presentation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0,30           |
| <b>Education</b>                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Naviraí</b> |
| <b>Research Proposal Analysis and Defense (ADP)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |
| <b>Research Proposal Structure</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |
| Number of Pages                                     | 7 to 9 pages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |
| Structure                                           | RESEARCH PROJECT TITLE<br>Applicant's Registration Number<br>Program Research Line                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |



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AVISO PÚBLICO Nº 292/2026 - PROPP/UFMS



|                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|                       | Abstract (up to 250 words)<br>Keywords (maximum of three, separated by semicolons)<br>1. INTRODUCTION<br>2. OBJECTIVES<br>2.1 General Objective<br>2.2 Specific Objectives<br>3. THEORETICAL FRAMEWORK<br>4. METHODOLOGICAL PROCEDURES<br>4.1 Research Characterization<br>4.2 Data Collection Procedures<br>4.3 Data Analysis Procedures<br>5. TIMELINE<br>BIBLIOGRAPHIC REFERENCES                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
| Formatting            | Text Editing: Word for Windows; Times New Roman font, size 12; 1.5 line spacing, with a 1.25 cm first-line paragraph indentation. The text in Tables, Figures, and Charts should be in Times New Roman, size 11, with single line spacing. Format: A4 paper size, top and bottom margins of 3 cm, left and right margins of 2 cm; all items and sub-items numbered and in bold. Direct and indirect quotations according to ABNT NBR 10520/2023 ( <a href="https://bibliotecas.ufms.br/manual-de-citacoes/">https://bibliotecas.ufms.br/manual-de-citacoes/</a> ) and references according to ABNT NBR 6023/2018 ( <a href="https://bibliotecas.ufms.br/manual-de-referencias-segundo-a-nbr-6023-2018/">https://bibliotecas.ufms.br/manual-de-referencias-segundo-a-nbr-6023-2018/</a> ). The total number of pages includes the list of references. |              |
| Informações da Defesa |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
| Format                | Online – via Google Meet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |
| Duration da defesa    | 20 minutes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| Evaluation Criteria   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |
| Código                | Criterion for evaluation of the Research Proposal Analysis and Defense (ADP)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Peso         |
| C1                    | Command of the topic and presentation skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0,20         |
| C2                    | Alignment of the proposal with the area of Basic Education and the Research Line indicated by the Candidate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0,20         |
| C3                    | Scientific writing of the project and ability to establish coherent relationships between the proposed objectives and results.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0,20         |
| C4                    | Ability to present arguments justifying the relevance and originality of the proposal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0,20         |
| C5                    | Ability to respond to the examination committee's questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0,20         |
| Psychology            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Campo Grande |
| Oral Examination (AO) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |



1. The oral examination will assess scientific reasoning and mastery of the theoretical and methodological aspects of research in psychology, with reference to the topic of the essay question from the Specific Knowledge Examination (PE) and the respective answer submitted by the candidate.
2. The evaluation will be conducted by the Selection Committee on a scale from 0.00 (zero) to 10.00 (ten), based on the weighted average of the following criteria:

| Evaluation Criteria |                                                                                                                                                                                                     |      |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| Código              | Criterion for evaluation of the Oral Examination (AO)                                                                                                                                               | Peso |
| C1                  | Theoretical alignment with the research line: Ability to relate the topic addressed in the PE to the chosen research line and to the theoretical frameworks of the line.                            | 0,20 |
| C2                  | Theoretical and methodological command: Mastery of fundamental concepts, research methods, and scientific investigation techniques applicable to the research line.                                 | 0,20 |
| C3                  | Performance and argumentative ability: Focus, clarity, consistency, articulation of ideas, and ability to sustain an oral argument during the examination and respond to the committee's questions. | 0,20 |
| C4                  | Scientific merit and innovation: Ability to critically reflect on the scientific, technological, and/or innovation relevance within the research line.                                              | 0,10 |
| C5                  | Social and ethical relevance: Understanding of the social impact of the research and the ethical implications involved in scientific development within the research line.                          | 0,10 |
| C6                  | Research feasibility and planning: The candidate's ability to propose feasible research paths (timeline, resources, scope delimitation) in relation to the completion period of a master's degree   | 0,20 |

2. The availability of the examination key, test booklet, answer key, model answer, or access to the Specific Knowledge Examination (PE) will follow the general schedule of the selection process and the specific appeal deadlines for that stage. Such availability is neither a prerequisite nor a condition for participation in the Oral Examination stage.
3. The Oral Examination will take place according to an individual schedule prepared and published by the Selection Committee on the Program's webpage.
4. The call for the Oral Examination, indicating the date, time, and instructions, will be published on the Program's webpage.
5. The Oral Examination will be conducted remotely via videoconference and will be recorded. The candidate may not choose the modality in which this assessment is conducted.
6. The Selection Committee and the Office of the Vice President for Research and Graduate Studies are not responsible for assessments that cannot be conducted due to technical issues, connection failures, power outages, or weather-related incidents on the candidate's end.
7. Requests for access to the recording of the Oral Examination must comply with the provisions of items 12.6 and 12.7 of the general section of the Selection Notice.



**Annex XI**  
(NOTICE No. 292/2026-PROPP/UFMS)

**CURRICULUM EVALUATION (AC)**

1. Questions regarding the evaluations and information contained in this Annex may be clarified by contacting the email address of the Graduate Program (PPG) provided in Annex I of this Notice.
2. The Curriculum Evaluation (AC) will be conducted during the period specified in the schedule in Annex VI of this Notice.
3. Applicants will be evaluated based on the activities listed in the Scoring Table, with the corresponding supporting documents attached, covering the last five years (2021 to 2026), up to the application date.
4. The CAPES Qualis classification for the 2021–2024 four-year period will be considered.
5. Applicants must complete the table provided in item 18 of this Annex, enter the date, and sign it.
6. The curriculum scoring table referred to in item 5 of this Annex must be submitted through the system [ingresso.ufms.br/mestradoedoutorado](https://ingresso.ufms.br/mestradoedoutorado) during the application period.
7. Supporting documents must be attached as a single file in the system [ingresso.ufms.br/mestradoedoutorado](https://ingresso.ufms.br/mestradoedoutorado) at the time of application.
8. Only supporting documents submitted through the system [ingresso.ufms.br/mestradoedoutorado](https://ingresso.ufms.br/mestradoedoutorado) during the application period will be accepted for evaluation.
9. Curriculum items without supporting documentation will not receive points.
10. A score of 0.00 (zero) will be assigned for the Curriculum Evaluation to any applicant who does not comply with item 4 of this Annex.
11. Female applicants who took Maternity or Adoption Leave between 2021 and 2026 must indicate this option in the curriculum scoring table and attach supporting documentation to the file containing the other curriculum documents, in accordance with item 13.2 of the general section of this Notice.
12. The Graduate Program Selection Committee and the Office of the Dean for Research and Graduate Studies shall not be held responsible for any instability in the CNPq Lattes Platform or for the failure to submit documents within the period and through the means established in this Notice due to technical problems with computers, communication failures, communication network congestion, power outages, or other technical or weather-related factors that prevent data transmission.
13. The documentation requirements for proof of activities are set out in the Curriculum Scoring Table under item 18 of this Annex.
14. For purposes of documenting titles, experience, and activities eligible for points in the Curriculum Evaluation, only certificates, statements, or documents containing, at a minimum, the following requirements for validity and authenticity will be accepted:
  - a. institutional letterhead or official identification of the issuing institution;
  - b. clear identification of the institution responsible for issuing the document;
  - c. full identification of the signatory, including the position or function held at the issuing institution;
  - d. signature of the person responsible for issuing the document, either physical or digital, verifiable as authentic;
  - e. date of issuance of the document; and
  - f. an objective description of the activity, title, period of completion, and workload, when applicable.
15. Documents that do not cumulatively meet the requirements established in this item will not be considered for scoring purposes, even if they refer to activities or qualifications listed in the Scoring Table.



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16. The Selection Committee will not conduct additional inquiries or request clarifications to remedy missing information, data, or formal requirements in the documents submitted. The applicant is solely responsible for ensuring that the documentation is properly submitted.
17. The score assigned to the curriculum must be normalized, resulting in a numerical value between 0 and 10.

$$AC = 10,00 \times \left( \frac{CANDIDATE'S SCORE}{200} \right)$$

18. Curriculum Scoring Table to be completed by all applicants:

Curriculum Scoring Table  
PSU 2027/1

|                                                                                                                                                                                     |                                                                                                                           |              |                 |                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------|-----------------|------------------------|
| Enrollment:                                                                                                                                                                         |                                                                                                                           |              |                 |                        |
| Candidate:                                                                                                                                                                          |                                                                                                                           |              |                 |                        |
| Did the candidate take Maternity or Adoption Leave between 2021 and 2026? ( ) Yes* ( ) No                                                                                           |                                                                                                                           |              |                 |                        |
| <b>* If the answer is yes, attach supporting documentation to the file containing the curriculum evidence.</b>                                                                      |                                                                                                                           |              |                 |                        |
| Course:                                                                                                                                                                             |                                                                                                                           |              |                 |                        |
|                                                                                                                                                                                     |                                                                                                                           |              |                 | Candidate's Completion |
| <b>GROUP I – ACADEMIC DEGREES AND COMPLEMENTARY ACADEMIC TRAINING</b>                                                                                                               |                                                                                                                           |              |                 |                        |
| <b>Academic Degree</b>                                                                                                                                                              |                                                                                                                           |              |                 |                        |
| Proof with diploma, certificate, or declaration of completion.                                                                                                                      |                                                                                                                           |              |                 |                        |
| <b>Subgroup</b>                                                                                                                                                                     | <b>Description</b>                                                                                                        | <b>Value</b> | <b>Quantity</b> | <b>Total</b>           |
| <b>A</b>                                                                                                                                                                            | <i>Stricto sensu</i> postgraduate program completed in the field                                                          | 20,00        |                 |                        |
|                                                                                                                                                                                     | <i>Stricto sensu</i> postgraduate program completed in another field                                                      | 10,00        |                 |                        |
|                                                                                                                                                                                     | <i>Lato sensu</i> specialization course completed in the field — minimum 360 hours (maximum of 2)                         | 5,00         |                 |                        |
|                                                                                                                                                                                     | <i>Lato sensu</i> specialization course completed in another field — minimum 360 hours (maximum of 2)                     | 3,00         |                 |                        |
|                                                                                                                                                                                     | Completed extracurricular course or short course (minimum of 15 hours each) in the field or related fields (maximum of 5) | 1,00         |                 |                        |
| <b>Subtotal Group I – A (maximum 40,0 points)</b>                                                                                                                                   |                                                                                                                           |              |                 |                        |
| <b>Teaching Experience</b>                                                                                                                                                          |                                                                                                                           |              |                 |                        |
| (Within the last five years and supported by a declaration from the employer or responsible institution specifying the courses taught and the period during which they were taught) |                                                                                                                           |              |                 |                        |
| <b>SubGroup</b>                                                                                                                                                                     | <b>Description</b>                                                                                                        | <b>Value</b> | <b>Quantity</b> | <b>Total</b>           |
| <b>B</b>                                                                                                                                                                            | Professor at a Public or Private Higher Education Institution, per full academic semester.                                | 3,00         |                 |                        |



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|                                                                                                                                    | Teacher in Basic Education at a Public or Private Institution, per full year.                                                                                                                                                                                                                       | 2,00        |          |       |
|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------|-------|
| *Courses with the same name in the same semester will be counted only once.                                                        |                                                                                                                                                                                                                                                                                                     |             |          |       |
| <b>Subtotal Group I – B</b> (máximo de 20,0 points)                                                                                |                                                                                                                                                                                                                                                                                                     |             |          |       |
| <b>Other Academic Activities</b><br>(In the last five years and with proof by declaration, contract, or other equivalent document) |                                                                                                                                                                                                                                                                                                     |             |          |       |
| SubGroup                                                                                                                           | Description                                                                                                                                                                                                                                                                                         | Value       | Quantity | Total |
| C                                                                                                                                  | Participation, voluntary or paid, in institutional research, teaching, or extension programs (PIBIC, PIVIC, PIBID, PROLICEN, PBEXT, PVEXT, Pedagogical Residency, others), per participation                                                                                                        | 5,00        |          |       |
|                                                                                                                                    | Paid or voluntary internship (per full semester)                                                                                                                                                                                                                                                    | 3,00        |          |       |
|                                                                                                                                    | Paid or voluntary teaching assistantship (per full semester)                                                                                                                                                                                                                                        | 3,00        |          |       |
|                                                                                                                                    | Courses completed as a special-status student and approved in <i>stricto sensu</i> postgraduate programs in the intended field (Grade A or B), per course                                                                                                                                           | 1,00        |          |       |
|                                                                                                                                    | POSCOMP score – Only for programs in the field (one participation only)                                                                                                                                                                                                                             | N x (50/70) |          |       |
|                                                                                                                                    | Academic mobility program abroad                                                                                                                                                                                                                                                                    | 5,00        |          |       |
|                                                                                                                                    | Scientific competition (per year: marathons, industry challenges, and others)                                                                                                                                                                                                                       | 3,00        |          |       |
|                                                                                                                                    | Participation in professional development activities (e.g., academic leagues, courses or short courses held at professional events, university extension courses). Only activities with a workload of 120 hours or more will be scored (maximum of 2 activities). For programs in the health field. | 2,00        |          |       |
|                                                                                                                                    | Member of the board of student entities and associations, provided this is duly certified by the competent authority; participation in athletic associations will not be accepted.                                                                                                                  | 0,50        |          |       |
|                                                                                                                                    | Participation in National Congresses and Symposia (in Brazil)                                                                                                                                                                                                                                       |             |          |       |



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|                                                                                                                                                                                                                                                                      | Speaker                                                                                                                                 | 3,00  |          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------|----------|-------|
|                                                                                                                                                                                                                                                                      | Oral Presentation of a Paper                                                                                                            | 2,00  |          |       |
|                                                                                                                                                                                                                                                                      | Poster Presentation                                                                                                                     | 1,00  |          |       |
|                                                                                                                                                                                                                                                                      | Attendee                                                                                                                                | 0,50  |          |       |
|                                                                                                                                                                                                                                                                      | Participação em Congressos e Simpósios Internacionais (Fora do Brasil)                                                                  |       |          |       |
|                                                                                                                                                                                                                                                                      | Speaker                                                                                                                                 | 4,00  |          |       |
|                                                                                                                                                                                                                                                                      | Oral Presentation of a Paper                                                                                                            | 3,00  |          |       |
|                                                                                                                                                                                                                                                                      | Poster Presentation                                                                                                                     | 2,00  |          |       |
|                                                                                                                                                                                                                                                                      | Attendee                                                                                                                                | 1,50  |          |       |
|                                                                                                                                                                                                                                                                      | Event Organization                                                                                                                      |       |          |       |
|                                                                                                                                                                                                                                                                      | Organization of Event Proceedings                                                                                                       | 2,00  |          |       |
|                                                                                                                                                                                                                                                                      | National Congresses and Symposia (in Brazil)                                                                                            | 1,00  |          |       |
|                                                                                                                                                                                                                                                                      | State or Regional Events in Brazil                                                                                                      | 0,50  |          |       |
| Subtotal Group I – C (maximum 10,0 points)                                                                                                                                                                                                                           |                                                                                                                                         |       |          |       |
| Total Group I (A+B+C) (maximum 60,0 points)                                                                                                                                                                                                                          |                                                                                                                                         |       |          |       |
| GROUP II - TEACHING, RESEARCH, EXTENSION, AND INNOVATION PROJECTS                                                                                                                                                                                                    |                                                                                                                                         |       |          |       |
| Participation in Projects                                                                                                                                                                                                                                            |                                                                                                                                         |       |          |       |
| (In the last five years, per completed or ongoing project, with proof by declaration.)                                                                                                                                                                               |                                                                                                                                         |       |          |       |
| SubGroup                                                                                                                                                                                                                                                             | Description                                                                                                                             | Value | Quantity | Total |
| A                                                                                                                                                                                                                                                                    | Coordination of a Teaching, Research, Extension, Entrepreneurship, or Innovation Project or Program                                     | 10,00 |          |       |
|                                                                                                                                                                                                                                                                      | Participation in a Teaching, Research, Extension, Entrepreneurship, or Innovation Project or Program, per completed or ongoing project. | 5,00  |          |       |
| Participation in a Research Group                                                                                                                                                                                                                                    |                                                                                                                                         |       |          |       |
| (In the last five years, per research group, with proof by certificate and current registration in the CNPq DGP [ <a href="http://dgp.cnpq.br/dgp/faces/consulta/consulta_parametrizada.jsf">http://dgp.cnpq.br/dgp/faces/consulta/consulta_parametrizada.jsf</a> ]) |                                                                                                                                         |       |          |       |
| B                                                                                                                                                                                                                                                                    | Participation in a Research Group:                                                                                                      |       |          |       |
|                                                                                                                                                                                                                                                                      | I - Research Group Leader                                                                                                               | 10,00 |          |       |
|                                                                                                                                                                                                                                                                      | II - Research Group Member                                                                                                              | 5,00  |          |       |
| Subtotal Group II– A (maximum 20,0 points)                                                                                                                                                                                                                           |                                                                                                                                         |       |          |       |
| Total Group II                                                                                                                                                                                                                                                       |                                                                                                                                         |       |          |       |
| GROUP III - SCIENTIFIC PRODUCTION                                                                                                                                                                                                                                    |                                                                                                                                         |       |          |       |
| In the last five years and according to <i>Qualis</i> 2021–2024                                                                                                                                                                                                      |                                                                                                                                         |       |          |       |
| ( <a href="https://sucupira-legado.capes.gov.br/sucupira/public/consultas/avaliacao/consultaFichaAvaliacao.jsf">https://sucupira-legado.capes.gov.br/sucupira/public/consultas/avaliacao/consultaFichaAvaliacao.jsf</a> )                                            |                                                                                                                                         |       |          |       |
| Proof must consist of the first page of the article/paper, from which the authors' names, journal/event name, and publication date must be identifiable.                                                                                                             |                                                                                                                                         |       |          |       |
| SubGroup                                                                                                                                                                                                                                                             | Descrição                                                                                                                               | Value | Quantity | Total |
| A                                                                                                                                                                                                                                                                    | Qualified scientific production, <i>Qualis</i> A1, per article.                                                                         | 10,00 |          |       |
|                                                                                                                                                                                                                                                                      |                                                                                                                                         | 6,00  |          |       |



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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Qualified scientific production, <i>Qualis</i> A2, per article.                                                                                                                                                                  |       |          |       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------|-------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Qualified scientific production, <i>Qualis</i> A3, per article.                                                                                                                                                                  | 3,00  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Qualified scientific production, <i>Qualis</i> A4, per article.                                                                                                                                                                  | 2,00  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Qualified scientific production, <i>Qualis</i> B1, per article                                                                                                                                                                   | 1,00  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Qualified scientific production, <i>Qualis</i> B2, B3, and B4, per article                                                                                                                                                       | 0,50  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Publication of a Full Paper in the Proceedings of a National/International Event                                                                                                                                                 | 2,00  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Publication of a Full Paper in the Proceedings of a State/Regional Event                                                                                                                                                         | 1,50  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Publication of an Extended Abstract in the Proceedings of a State/Regional Event                                                                                                                                                 | 1,00  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Publication of an Extended Abstract in the Proceedings of a National/International Event                                                                                                                                         | 0,50  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Publication of a Simple Abstract in the Proceedings of a State/Regional/National/International Event                                                                                                                             | 0,25  |          |       |
| <b>Books and Book Chapters<sup>2</sup></b><br>(In the last five years and with proof consisting of a copy of the cover, back cover, and table of contents).                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                  |       |          |       |
| SubGroup                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Description                                                                                                                                                                                                                      | Value | Quantity | Total |
| <b>B</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Book published in the Course field, per book (authorship, co-authorship, and organization)                                                                                                                                       | 5,00  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Book chapters published in the field, per chapter, provided that the candidate is not also listed as the author or organizer of the book.                                                                                        | 2,00  |          |       |
| <b>Subtotal Group III – B (maximum 10,0 points)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                  |       |          |       |
| <sup>2</sup> A “book” is understood to be a printed or electronic product that has an ISBN (or ISSN for serial publications), contains more than 49 pages (according to ABNT standards), and is published by a public or private publisher, scientific or cultural association, research institution, or official body. Products with fewer than 50 pages are technically classified as pamphlets and will not be evaluated as books. To receive points, the work must be classified as a textbook or reference work for the field/subfield of the competition. |                                                                                                                                                                                                                                  |       |          |       |
| <b>Supervision and Participation in Examination Committees</b><br>(In the last five years and with proof by declaration or a copy of the supervision defense minutes)                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                  |       |          |       |
| SubGroup                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Description                                                                                                                                                                                                                      | Value | Quantity | Total |
| <b>C</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Supervision of an undergraduate thesis, specialization course, residency, or MBA completion work already completed (maximum of 5).                                                                                               | 3,00  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Supervision of a Scientific Initiation Project (PIBIC), University Extension Project (PIBEXT), Teaching Initiation Program (PIBID), or Tutorial Education Program (PET), if the candidate is not a PET tutor, already completed. | 3,00  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Participation in Examination Committees for the final defense of undergraduate completion work and Master's dissertations.                                                                                                       | 2,00  |          |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | *Consider each student supervised in the Group as one supervision, provided that the student has completed at least one semester of effective work in the Group.                                                                 |       |          |       |
| <b>Subtotal Group III – C (maximum 10,0 points)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                  |       |          |       |
| <b>Total Group III (A+B+C) (maximum 70,0 points)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                  |       |          |       |



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| GROUP IV - TECHNICAL OR TECHNOLOGICAL PRODUCTION<br>(In the last five years)                         |                                                                                                                                    |       |          |       |
|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------|----------|-------|
| SubGroup                                                                                             | Description                                                                                                                        | Value | Quantity | Total |
| A                                                                                                    | Software registered with the INPI, per software (proof with Registration or Renewal Letter).                                       | 5,00  |          |       |
|                                                                                                      | Patent application filing, per product (proof through the INPI Patent application filing, per product (proof through the INPI).    | 10,00 |          |       |
|                                                                                                      | Product with a patent registered with the INPI, per product (proof with Registration or Renewal Letter).                           | 15,00 |          |       |
|                                                                                                      | Development or generation process with a patent registered with the INPI, per process (proof with Registration or Renewal Letter). | 5,00  |          |       |
|                                                                                                      | Preparation of maps or geographic charts, per product (proof with a copy of the cover, back cover, and table of contents).         | 5,00  |          |       |
|                                                                                                      | Preparation of models, per model (proof with authorship documentation).                                                            | 5,00  |          |       |
|                                                                                                      | Maintenance of an Artistic Work, per work (proof with a declaration or equivalent document).                                       | 2,00  |          |       |
| Subtotal Group IV – A (maximum 30,0 points)                                                          |                                                                                                                                    |       |          |       |
| Total Group IV                                                                                       |                                                                                                                                    |       |          |       |
| GROUP V – Academic Distinctions or Awards<br>(In the last five years, excluding academic experience) |                                                                                                                                    |       |          |       |
| A                                                                                                    | Academic distinctions or awards from scientific associations                                                                       | 5,00  |          |       |
| Total Group V (maximum 5,0 points)                                                                   |                                                                                                                                    |       |          |       |
| FINAL SCORE FOR THE CURRICULUM EVALUATION                                                            |                                                                                                                                    |       |          |       |
| Total Sum of Groups I +II+III+IV+V (maximum 200 points)                                              |                                                                                                                                    |       |          |       |
| The total score for the evaluation of credentials may not exceed 200 (two hundred) points.           |                                                                                                                                    |       |          |       |

Location and date

Signature via [Gov.br](https://gov.br) for Brazilian applicants and handwritten signature only for foreign applicants.



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Annex XII  
(NOTICE No. 292/2026-PROPP/UFMS)

**REQUEST FOR ACCOMMODATIONS**

To the Selection Committee,

I, \_\_\_\_\_, registered under No. \_\_\_\_\_, and pursuant to Article 27 of Decree No. 3,298, dated December 20, 1999, hereby request reasonable accommodations as follows:

Type of disability: \_\_\_\_\_

Type of special accommodation requested: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Additional time:** yes ☐ pursuant to Article 30, Item V, of Law No. 13,146, dated June 6, 2015.  
\*\*no\*\* ☐

Place and date: \_\_\_\_\_, \_\_\_\_\_, 202\_.

\_\_\_\_\_  
Applicant's Signature



Annex XIII  
(NOTICE No. 292/2026-PROPP/UFMS)

**MEDICAL REPORT FOR APPLICANTS WHO SELF-DECLARE AS PERSONS WITH DISABILITIES**  
(pursuant to Article 4 of Decree No. 3,298, dated December 20, 1999)

**1 – APPLICANT IDENTIFICATION**

Name: \_\_\_\_\_  
Sex: ☐ Male ☐ Female; Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
CPF (Brazilian Taxpayer ID): \_\_\_\_\_

**2 – MEDICAL REPORT (FOR PHYSICIAN USE ONLY)**

I hereby certify, for the purpose of admission to positions reserved for persons with disabilities in the UFMS Selection Processes, as provided for under Federal Law No. 12,711/2012, as amended by Federal Laws No. 13,409/2016, No. 14,723/2023, and No. 14,945/2024, that the applicant has the disability indicated below:

| Type of Disability                                                                                                                                                                                                                                                                                                                                                                                                                                              | Degree                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| <input type="checkbox"/> Hearing                                                                                                                                                                                                                                                                                                                                                                                                                                | <input type="checkbox"/> Mild     |
| <input type="checkbox"/> Visual                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input type="checkbox"/> Moderate |
| <input type="checkbox"/> Physical                                                                                                                                                                                                                                                                                                                                                                                                                               | <input type="checkbox"/> Severe   |
| <input type="checkbox"/> Intellectual                                                                                                                                                                                                                                                                                                                                                                                                                           |                                   |
| <input type="checkbox"/> Multiple Disabilities                                                                                                                                                                                                                                                                                                                                                                                                                  |                                   |
| <input type="checkbox"/> Autism Spectrum Disorder                                                                                                                                                                                                                                                                                                                                                                                                               |                                   |
| <b>International Classification of Diseases – ICD-10: (Enter all applicable codes):</b>                                                                                                                                                                                                                                                                                                                                                                         |                                   |
| <b>Detailed Clinical Description of the Disability:</b>                                                                                                                                                                                                                                                                                                                                                                                                         |                                   |
| <b>Probable Cause of the Disability:(when applicable)</b>                                                                                                                                                                                                                                                                                                                                                                                                       |                                   |
| <b>Affected Areas and/or Functions and Limitations: (when applicable):</b>                                                                                                                                                                                                                                                                                                                                                                                      |                                   |
| <b>The following examinations must be submitted with this medical report to substantiate the disability:</b>                                                                                                                                                                                                                                                                                                                                                    |                                   |
| <ul style="list-style-type: none"><li>- Hearing Disability: audiometry examination;</li><li>- Visual Disability: ophthalmological examination;</li><li>- Physical Disability: imaging examinations or other examinations documenting the disability;</li><li>- Intellectual Disability: psychoeducational or psychological report;</li><li>- Multiple Disabilities: examinations documenting the disabilities, according to the extent of impairment.</li></ul> |                                   |

Place: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_



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Physician: \_\_\_\_\_ Specialty: \_\_\_\_\_

|           |                                               |
|-----------|-----------------------------------------------|
| Signature | Physician's Stamp and CRM Registration Number |
|-----------|-----------------------------------------------|

Annex XIV  
(NOTICE No. 292/2026-PROPP/UFMS)

**SELF-DECLARATION OF A PERSON WHO COMPLETED HIGH SCHOOL ENTIRELY IN A PUBLIC SCHOOL, A BLACK OR BROWN PERSON (PP), AN INDIGENOUS PERSON, A QUILOMBOLA PERSON, A PERSON WITH DISABILITIES (PcD), OR A PERSON IN ECONOMIC VULNERABILITY**

I, \_\_\_\_\_, registered under CPF No. \_\_\_\_\_, hereby declare, under penalty of law, for the purposes of the 2027/1 Selection Process for the ☐ Master's ☐ Doctoral Program in \_\_\_\_\_, of the Graduate Program (PPG), for admission in the first semester of 2027, that I am: ☐ a person who completed high school entirely in a public school; ☐ a Black person; ☐ a Brown person; ☐ a person with disabilities; ☐ an Indigenous person; ☐ a Quilombola person; ☐ a person in economic vulnerability. I further declare that the information provided herein is true and accurate, and acknowledge that I am aware of Article 299 of the Brazilian Penal Code, which establishes that it is a criminal offense to "omit, in a public or private document, a statement that should be included therein, or to include a false or different statement from what should have been written, for the purpose of causing harm, creating an obligation, or altering the truth concerning a legally relevant fact." I hereby authorize the verification of the information provided, acknowledging that the omission or falsification of information will result in the applicable penalties, including disqualification from the selection process. In witness whereof, and in confirmation of the truth of the foregoing, I hereby sign this document for all legal purposes.

Place and date: \_\_\_\_\_, \_\_\_\_ of \_\_\_\_\_ 20\_\_\_\_.

\_\_\_\_\_  
Declarant's Signature



Annex XV  
(NOTICE No. 292/2026-PROPP/UFMS)

**GUIDELINES FOR PARTICIPATION IN THE VERIFICATION COMMITTEE TO VERIFY THE  
ACCURACY OF SELF-DECLARATIONS MADE BY BLACK OR BROWN CANDIDATES**

1. Candidates called for enrollment in positions reserved for Black or Brown persons must submit, at the time of enrollment, the duly completed Self-Declaration of Black or Brown Person (Annex XIV), one photograph, and one video, in accordance with the specifications below.
2. The photograph must be individual, recent, in JPG format, with a maximum file size of 3 MB, and must comply with the following guidelines:
  - a) front-facing, taken from a distance of 1.5 meters from the candidate, who must be seated with their hands open on their knees;
  - b) the environment must be well lit and have a white background;
  - c) no makeup;
  - d) no sunglasses;
  - e) no hat, cap, or beanie;
  - f) no editing filters; and
  - g) hair naturally loose and without any accessories.
- 2.1. Name the photograph file using the candidate's name and the current year, for example: "candidate\_name\_year".
3. The video must be individual, recent, and comply with the following guidelines:
  - a) if recorded using a mobile phone, the device must be held horizontally;
  - b) record indoors, in a well-lit environment;
  - c) avoid light coming from behind the candidate;
  - d) preferably position yourself against a white background;
  - e) no makeup;
  - f) no sunglasses;
  - g) no hat, cap, or beanie;
  - h) no editing filters;
  - i) if necessary, use earphones; and
  - j) hair naturally loose and without any accessories.
- 3.1. In the video, the candidate must ONLY state their full name, the name of the program, and the current year. The following script must be spoken at the beginning of the video:  
"MY NAME IS (candidate's full name), AND I APPLIED TO UFMS FOR THE (program applied for) PROGRAM IN (current year)."
- 3.2. The recorded video must comply with the following technical specifications:
  - a) the video must preferably be recorded at a resolution of 720P (maximum accepted resolution: 1080P), at 30 FPS, in MP4 format;
  - b) the video should preferably be approximately 15 seconds long and must not exceed 30 seconds;
  - c) the video file should preferably be no larger than 50 MB and must not exceed 100 MB; and
  - d) if the video exceeds the file size accepted by the system, a new recording must be made and submitted at a lower resolution.
- 3.3. Name the video file using the candidate's name and the current year, for example: "candidate\_name\_year".
4. Photographs and videos that are unclear or do not comply with the provisions of this NOTICE will be rejected, and the candidate must submit a new file (photograph or video) during the administrative appeal period.
5. The Verification Committee for the Accuracy of Self-Declaration will assess, through the photograph and video, the following phenotypic characteristics considered characteristic of Black or Brown persons: brown or Black skin color, curly or coily hair, a broad nose, and thick, brownish lips.
6. Failure by the candidate to submit the photograph or video within the deadlines established in the Notice will result in the automatic loss of the reserved position.
7. Verification of self-declaration conducted by institutions other than UFMS will not be accepted.



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Annex XVI  
(NOTICE No. 292/2026-PROPP/UFMS)  
ADMINISTRATIVE APPEAL REQUEST

|                                                                                                                    |                                                                                                 |                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Application No.:                                                                                                   |                                                                                                 |                                                                                                                                                                                                                                                      |
| Level:                                                                                                             | ( ) Mater's ( ) Doctoral                                                                        |                                                                                                                                                                                                                                                      |
| Program:                                                                                                           |                                                                                                 |                                                                                                                                                                                                                                                      |
| Subject of the Appeal:                                                                                             | ( ) Application/ Registration<br>( ) Language Examination                                       | ( ) Specific Knowledge Examination (PE)<br>( ) Pre-Proposal Evaluation (AP)<br>( ) Pre-Proposal Defense (DP)<br>( ) Merit Evaluation (AM)<br>( ) Other Program Evaluation (specify): _____<br>( ) Curriculum Evaluation (AC)<br>( ) Final Grade (NF) |
|                                                                                                                    | Submit to:<br><a href="https://link.ufms.br/recursos-psu">https://link.ufms.br/recursos-psu</a> | Submit to: <a href="https://ingresso.ufms.br/mestradoedoutorado">ingresso.ufms.br/mestradoedoutorado</a>                                                                                                                                             |
| Rationale and Logical Argumentation: <i>(describe below)</i>                                                       |                                                                                                 |                                                                                                                                                                                                                                                      |
| Place and date:<br>Signature via Gov.br for Brazilian applicants and handwritten signature for foreign applicants: |                                                                                                 |                                                                                                                                                                                                                                                      |



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Annex XVII  
(NOTICE No. 292/2026-PROPP/UFMS)  
SELF-DECLARATION THAT THERE IS NO CURRICULUM TO BE SCORED

I, \_\_\_\_\_, registered under CPF No. \_\_\_\_\_, Registration No. \_\_\_\_\_, hereby declare, for the purposes of submission to the 2027/1 Selection Process for the ☐ Master's ☐ Doctorate program of the Graduate Program (PPG) in \_\_\_\_\_, for admission in the first semester of 2027, that I do not have a curriculum vitae to be scored in accordance with the curriculum scoring table in Annex XI.

Place and date: \_\_\_\_\_, \_\_\_\_\_ of \_\_\_\_\_ of \_\_\_\_\_

\_\_\_\_\_  
Signature of the Declarant



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Annex XVIII  
(NOTICE No. 292/2026-PROPP/UFMS)

REQUEST FOR ACCESS TO EVALUATIONS

|                                                                                                                                        |                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Registration No.:                                                                                                                      |                                                                                                                                                        |
| Level:                                                                                                                                 | ( ) Master's ( ) Doctorate                                                                                                                             |
| Program/Course:                                                                                                                        |                                                                                                                                                        |
| Subject of the appeal:                                                                                                                 | ( ) Specific Knowledge Examination<br>( ) Recording of the Pre-Project Defense<br>( ) Oral Examination<br>( ) Other course assessment (specify): _____ |
|                                                                                                                                        | Submit to: <a href="https://ingresso.ufms.br/mestradoedoutorado">ingresso.ufms.br/mestradoedoutorado</a>                                               |
| Justification and logical argumentation: <i>(describe below)</i>                                                                       |                                                                                                                                                        |
| Place and date: _____<br>Signature via Gov.br for Brazilian applicants and handwritten signature only for foreign applicants:<br><br>: |                                                                                                                                                        |